SUPREME COURT OF THE UNITED STATES

IN THE SUPREME COURT OF THE UNITED STATES

DEB HAALAND, SECRETARY
OF THE INTERIOR, ET AL.,

Petitioners,
v.

Respondents.

CHEROKEE NATION, ET AL.,

Petitioners,
v.

Petitioners,
v.

Respondents.

TEXAS,

Petitioner,
v.

No. 21-378

DEB HAALAND, SECRETARY OF THE INTERIOR, ET AL.,

Respondents.

CHAD EVERET BRACKEEN, ET AL.,

Petitioners,

v.

DEB HAALAND, SECRETARY OF THE INTERIOR, ET AL.,

Respondents.

Pages: 1 through 208
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Date: November 9, 2022

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1	IN THE SUPREME COURT OF THE UNITED S	STATES
2	DEB HAALAND, SECRETARY)
3	OF THE INTERIOR, ET AL.,)
4	Petitioners, v.)) No. 21-376
5	CHAD EVERET BRACKEEN, ET AL.,)
6	Respondents.)
7	CHEROKEE NATION, ET AL.,)
8	Petitioners,)
9	v.) No. 21-377
10	CHAD EVERET BRACKEEN, ET AL.,)
11	Respondents.)
12	TEXAS,)
13	Petitioner,)
14	v.) No. 21-378
15	DEB HAALAND, SECRETARY OF THE INTERIOR, ET AL.,)
16	Respondents.)
17	CHAD EVERET BRACKEEN, ET AL.,)
18	Petitioners,)
19	v.)) No. 21-380
20	DEB HAALAND, SECRETARY)
21	OF THE INTERIOR, ET AL.,)
22	Respondents.)
23		
24	Washington, D.C.	
25	Wednesday, November 9, 2	2022

1	
2	The above-entitled matter came on for oral
3	argument before the Supreme Court of the United States
4	at 10:02 a.m.
5	
6	APPEARANCES:
7	MATTHEW D. McGILL, ESQUIRE, Washington, D.C.; on
8	behalf of Chad Everet Brackeen, et al.
9	JUDD E. STONE, II, Solicitor General, Austin, Texas;
10	on behalf of Texas.
11	EDWIN S. KNEEDLER, Deputy Solicitor General,
12	Department of Justice, Washington, D.C.; on behalf
13	of the federal parties.
14	IAN H. GERSHENGORN, ESQUIRE, Washington, D.C.; on
15	behalf of the tribal parties.
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1	PROCEEDINGS	
2	(10:02 a.m.)	
3	CHIEF JUSTICE ROBERTS: We will hear	
4	argument this morning in Case 21-376, Haaland	
5	versus Brackeen, and the consolidated cases.	
6	Mr. McGill.	
7	ORAL ARGUMENT OF MATTHEW D. McGILL	
8	ON BEHALF OF CHAD EVERET BRACKEEN, ET AL.	
9	MR. McGILL: Thank you, Mr. Chief	
10	Justice, and may it please the Court:	
11	According to the federal government,	
12	in 2020, there were over 11,000 Native American	
13	children in state foster care. The Indian Child	
14	Welfare Act deprives Native deprives Indian	
15	children of the best interests of the child	
16	test. It replaces that test with a hierarchy of	
17	placement preferences that puts Native	
18	non-Indian families at the bottom of the list.	
19	As this Court explained in Holyfield,	
20	this effectuates a federal policy of sending	
21	Indian children to the Indian community. The	
22	problem is is that there are fewer than 2,000	
23	Native American foster homes. That means each	
24	year hundreds, if not thousands, of Indian	
25	children are placed in non-Indian foster homes,	

1 and sometimes there they bond with those 2 families. Yet, when those families try to adopt 3 those children, ICWA rears its head for a second time, allowing tribes to play the proverbial 4 5 ICWA trump card at the eleventh hour. 6 This is happening now for a second 7 time to the Brackeens as they try to adopt YRJ, who is now four-and-a-half years old. For a 8 9 second time, the Brackeens are asked to show 10 good cause to overcome the placement preferences 11 under a new regulatory standard that, in the 12 agency's words, is narrow, limited, and not a 13 best interests test. Not even YRJ's deep 14 attachment to the Brackeens after being part of 15 their family for four years is sufficient. For both that child and her family, this flouts the 16 17 promise of equal justice under the law. 18 I welcome the Court's questions. 19 JUSTICE THOMAS: Would you spend a minute on what the good cause standard is? I 20 think -- of course, you understand that there's 21 2.2 already a placement, there's already adoption in 23 process, but how does that work?

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after the 2016 rule, what the -- at 25 C.F.R.

24

25

MR. McGILL: Justice Thomas, the --

б

- 23.132, you now -- there are now five enumerated
- 2 ways in which good cause can be shown. The
- 3 government says that it mere -- that the
- 4 regulation merely says that it should be one of
- 5 these five factors. But, you know, a remarkable
- 6 thing happens when a family court judge in the
- 7 states picks up a copy of the Code of Federal
- 8 Regulations. He treats it as binding federal
- 9 law. And that is how it happens on the ground.
- 10 It is treated as enumerated things that must be
- 11 shown.
- 12 Further, it excludes any consideration
- of socioeconomic circumstances of the -- of the
- 14 competing families. And, finally, it says that
- what the regulation describes as ordinary
- 16 bonding and attachment that arises from a
- 17 placement that's in violation of ICWA's
- 18 placement preferences shall not be a sufficient
- or sole basis for showing good cause.
- 20 And, of course, the child at issue in
- 21 these proceedings has no stake in whether she or
- he was placed in supposed violation of ICWA's
- 23 preferences at the foster care -- at the foster
- 24 care process.
- JUSTICE SOTOMAYOR: Counsel, you

- 1 haven't challenged the regulation?
- MR. McGILL: Yes, we have, Your Honor.
- 3 We have a challenge to --
- 4 JUSTICE SOTOMAYOR: But not in the
- 5 cert granted question?
- 6 MR. McGILL: Your Honor, we challenged
- 7 the -- we raised a challenge in our complaint to
- 8 the --
- 9 JUSTICE SOTOMAYOR: I'm not asking
- 10 about the complaint. The cert granted question
- does not include challenges to the regulation?
- MR. McGILL: It -- it challenges the
- 13 --
- JUSTICE SOTOMAYOR: It opposes the
- 15 statute?
- MR. McGILL: We challenged the
- 17 regulation as an unconstitutional -- as an
- 18 implementation of a --
- 19 JUSTICE SOTOMAYOR: Counsel, answer
- 20 the question. Is it part of the question
- 21 presented or not?
- MR. McGILL: I believe it is, Your
- Honor.
- 24 JUSTICE SOTOMAYOR: Did you seek cert
- on that question?

1 MR. McGILL: We did not seek cert on 2 the question of whether it is a permissible 3 construction of the statute. We sought cert on whether the statute --4 5 JUSTICE SOTOMAYOR: So, if -- if you 6 don't seek cert on that, there's nothing on that 7 good cause standard? MR. McGILL: I don't -- I don't think 8 9 so, Your Honor. JUSTICE SOTOMAYOR: Counsel, can I 10 11 turn to something you said, which was it 12 displaces the best interests of the child 13 In most state custody proceedings, standard. the best interests of the child is what guides 14 15 those decisions. Yet, we have the Hague Convention on 16 17 the abduction of children that basically says to the court you can't make that determination, you 18 have to send the child back, and it gives a 19 20 session -- section of exceptions, et cetera, and 21 it even says standards of proof, et cetera. 2.2 Why is this case any different than 23 the Hague Convention? MR. McGILL: For, I think, a couple of 24

reasons, Your Honor. First, the Hague

- 1 Convention, as I understand it, would send the
- 2 child back to their place of their habitual
- 3 residence.
- 4 JUSTICE SOTOMAYOR: But that's not
- 5 necessarily in the best interests of the child.
- 6 There's no best interests standard there.
- 7 MR. McGILL: What I was -- if I might
- 8 just finish my thought, Your Honor. That is --
- 9 that habitual residence standard is -- is
- 10 essentially duplicated in Section 1911(a), which
- 11 provides for tribes -- tribal courts to have
- 12 exclusive jurisdiction concerning children who
- 13 are domiciled on -- on tribal lands.
- So I think that -- that that parallels
- 15 the Hague Convention. The other --
- JUSTICE SOTOMAYOR: Well, how?
- 17 Meaning these children are in the U.S., they
- have a relationship with an Indian tribe over
- 19 which we have recognized for over two centuries
- 20 Congress has plenary -- plenary authority.
- 21 If Congress in one enumerated power
- 22 can supersede a state standard, why can't it in
- 23 another?
- MR. McGILL: Well, Your Honor --
- JUSTICE SOTOMAYOR: They can say the

- 1 best interests of the child shouldn't be the top
- 2 test or only test, either good cause or
- 3 something else, as ICWA does.
- Why is that beyond Congress's power?
- 5 MR. McGILL: I'm not aware that an
- 6 equal protection challenge has ever been
- 7 presented to the Hague Convention. If you -- if
- 8 you're referring --
- JUSTICE SOTOMAYOR: You -- you -- you
- 10 think that Congress's foreign affairs powers
- don't permit it to legislate with respect to the
- 12 relationships of a foreign country and its
- 13 competing custody issues?
- MR. McGILL: Your Honor, I think the
- foreign affairs power is subject to the Fifth
- 16 Amendment. I think the question of whether
- 17 citizenship is a -- would be -- would rise to
- 18 the level -- a classification based on
- 19 citizenship would amount to race discrimination
- 20 would, you know, essentially be the question of
- 21 whether citizenship is being used as a proxy for
- 22 race. The government --
- 23 CHIEF JUSTICE ROBERTS: Counsel, to
- 24 what extent is the best interests of the child
- 25 or the same considerations that are taken into

- 1 account under the best interests of the child
- 2 incorporated in the good cause showing that
- 3 could be made under ICWA?
- 4 MR. McGILL: I would say that they are
- 5 not, Your Honor. I mean, the -- the good cause
- 6 standard is -- is a holistic standard that takes
- 7 all of the child's circumstances and needs into
- 8 account.
- 9 What the good cause standard does is
- 10 sharply limit that under the 2016 rule to
- 11 enumerated factors. In 2013, when the adoptive
- 12 couple case was before this Court, the
- 13 government described the good cause standard as
- 14 a safety valve. That's Footnote 2 of its brief.
- 15 It is no longer a safety valve. The
- 16 Interior Department has promulgated these
- 17 regulations with the specific purpose of making
- it limited, narrow, and, in its own words, not a
- 19 best interest test. So it differs very much
- 20 from the -- what would be the traditional best
- 21 interest test.
- 22 CHIEF JUSTICE ROBERTS: So how do you
- understand this to work? I mean, if you have,
- for example, an Indian couple, non-tribal
- 25 members of the -- the tribe of the child,

- 1 exactly how does the state court adoption
- 2 authority take into account -- how -- how -- how
- 3 do they weigh the interests of the non-family
- 4 tribe member against -- you say you don't take
- 5 into account the best interests of the child?
- 6 What are you weighing on the other side?
- 7 MR. McGILL: Well, I think you could
- 8 look to the Texas court of appeals decision in
- 9 the YRJ case as just an example of this. So the
- 10 question is whether -- whether the person
- 11 challenging the placement preference has shown
- one of the enumerated factors by, at that time,
- 13 clear and convincing evidence.
- 14 That -- that standard of proof has
- 15 since fallen by the wayside. So that's how it
- 16 -- it plays out on the ground. Is one of those
- 17 five factors demonstrated by a preponderance of
- 18 the evidence?
- 19 It doesn't -- you know, it -- it does
- 20 not -- those five factors don't take into
- 21 account the bonding or attachment of the child,
- 22 which would be the most obvious and most
- 23 compelling part of the best interest standard.
- 24 It only says if there's, you know, a showing of
- 25 extraordinary needs that -- that -- that is, you

- 1 know, not just something that is from what the
- 2 regulation describes as ordinary bonding and
- 3 attachment that good cause can be shown.
- I mean, after the 2016 regulation, the
- 5 -- the placement preferences are effectively
- 6 dispositive in many cases.
- 7 JUSTICE BARRETT: Counsel, can I take
- 8 you to the scope of the Indian power? We've
- 9 described it as plenary. It's quite broad.
- 10 And, in area after area, we've -- well, the --
- 11 we've allowed Congress to far exceed anything
- 12 that we would think of as just commerce in the
- sense of trade, you know, which is something
- 14 that you floated.
- 15 Are you asking us to overrule all of
- 16 those precedents?
- 17 MR. McGILL: No, Your Honor. I -- I
- 18 am not going to speak for my colleagues on the
- 19 -- from the State of Texas, but, for our -- for
- our part, no, we're not -- we don't think you
- 21 need to overrule any of the precedents.
- JUSTICE BARRETT: Because you'd have
- 23 us just focus on the equal protection?
- MR. McGILL: No, Your Honor. I mean,
- 25 on -- on the Article I piece, the -- this cannot

- 1 be understood as within the -- the Court's
- 2 Indian Commerce Clause precedents. It's not
- 3 commerce in any -- in any normal sense of that
- 4 word.
- 5 The question is then whether it is
- 6 part of the plenary power that otherwise has
- 7 been described in this Court's precedents. And
- 8 our submission is that that plenary power is, if
- 9 -- if you -- in the Court's cases, as elaborated
- in this Court's cases, that plenary power
- applies to the tribe's areas of its sovereign
- interests, tribal lands, treaty powers, its
- internal affairs, its ability to self-govern.
- It's not a power to regulate Indians
- everywhere, wherever they might be in the
- 16 jurisdiction of the United States.
- 17 JUSTICE SOTOMAYOR: So what do you do
- with that line of cases, like the Act of 1888,
- 19 setting the evidentiary standard for proving a
- 20 marriage in cases involving an Indian woman and
- 21 a white man? That wasn't limited territorially.
- 22 That set an evidentiary standard.
- Or the Trade and Intercourse Act of
- 24 1834 set burdens of proof in all trials, whether
- on reservations or outside of reservations,

- 1 about property rights between Indians and
- 2 non-Indians.
- The Act of 19 -- 1799, state courts
- 4 must take proper bail when federal officers
- 5 detain offenders who trespassed into Indian
- 6 territory.
- 7 So that one arguably had something to
- 8 do with that, but there's a legion of cases, as
- 9 Justice Barrett alluded to, where Congress has
- 10 gone off of Indian lands, had nothing to do with
- 11 sovereignty, had to do -- nothing to do with
- 12 trade or commerce -- or commerce, but with
- intercourse, with the relationship with Indians,
- 14 whether on or off reservations.
- MR. McGILL: Well, Your Honor, I -- I
- 16 guess my -- I would have two parts to my
- 17 response.
- 18 The first is that the -- the
- 19 Constitution confers a -- an authority to
- 20 regulate commerce, and that power, as
- 21 understood, as Justice Thomas's separate opinion
- in Adoptive Couple, I think, would elaborate --
- JUSTICE SOTOMAYOR: But that was a
- 24 separate opinion. We've described the power as
- 25 more plenary than that.

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MR. McGILL: Well, I -- and I think
1
2
      this is just the -- the fundamental portion of
3
      my submission, and I respect the fact that we
      might not agree on this, but that there is a
4
5
      commerce power that -- that allows the
6
      government to regulate commerce wherever it
7
      happens within the United States.
                And then there is, in addition to
8
9
      that, a plenary power that allows the tribes --
10
      allows the government, the federal government,
      to regulate the tribes, and that arises from the
11
12
      federal government's, you know, role as the
      subjugating sovereign of the tribes and its role
13
14
      as the, now under Kagama, the protector of those
15
      tribes. But that power is not unlimited. It
16
      doesn't --
17
                JUSTICE JACKSON: Well, why --
18
                JUSTICE GORSUCH: Counsel --
                JUSTICE JACKSON: -- is it limited by
19
20
      geography? You -- you're suggesting that the
21
      power, the plenary power that you describe is
2.2
      limited by the tribal land demarcation, and I
23
      don't understand where that comes from.
                MR. McGILL: Well, I -- I don't think
24
25
      it's just tribal land, Your Honor, although, as
```

- 1 this Court's decision in Plains Commerce Bank
- 2 says, that is the -- the core of tribes'
- 3 sovereign interests, but it also would extend to
- 4 treaty rights, the internal affairs of the
- 5 tribe, and the laws that -- that address the
- 6 scope and form of tribe self-government.
- 7 JUSTICE JACKSON: All right. So you
- 8 concede that Congress has plenary power over
- 9 tribal sovereignty and self-government then?
- 10 MR. McGILL: Tribe -- I believe that
- 11 Congress absolutely has the power to -- to
- 12 adjust and change the scope of tribes' power to
- 13 govern themselves.
- 14 JUSTICE JACKSON: All right. So what
- do we do with the legislative history in regard
- 16 to this Act in which Congress repeatedly
- 17 referred to the kinds of -- of restrictions and
- 18 regulations in this area in ICWA as a matter of
- 19 tribal governance and self -- you know,
- 20 self-government and sovereignty?
- 21 I mean, Congress said things like
- there's no resource that is more vital to the
- 23 continued existence and integrity of Indian
- 24 tribes than their children. They constantly
- 25 cast regulations regarding children, Indian

- 1 children, as a matter of tribal integrity,
- 2 self-governance, existence. So why isn't that
- 3 enough to bring it within the -- the -- the
- 4 scope of their plenary power?
- 5 MR. McGILL: Addressing the tribal
- 6 existence point, I have four responses to that.
- 7 The first is that the third placement
- 8 preference doesn't even rationally advance that
- 9 objective. Placing a Seminole child with a
- 10 Cherokee family doesn't rationally advance the
- 11 existence of either tribe.
- 12 The second point is that placement
- does not dictate membership. You need only look
- 14 as far as YRJ to show that. Tribes --
- 15 JUSTICE JACKSON: Right. I feel like
- 16 you're in the weeds of the actual regulation.
- 17 What I'm asking you is the broader question
- about whether or not Congress has the ability to
- 19 regulate in this area.
- MR. McGILL: So --
- 21 JUSTICE JACKSON: I understood your
- 22 response to Justice Barrett to be not anything
- 23 outside of commerce or the plenary power
- 24 expanding to or extending to self-governance and
- 25 self-regulation. So I'm just asking as a matter

- of categorization why aren't regulations that
- 2 concern whether or not Indian children are going
- 3 to remain in the tribes fitting within that
- 4 plenary power?
- 5 MR. McGILL: Your Honor, in Williams
- 6 versus Lee, this Court described the power of
- 7 self-government as the power of reservation
- 8 Indians to make their own laws and to be ruled
- 9 by them. ICWA has nothing to do with that.
- 10 JUSTICE GORSUCH: Counsel --
- MR. McGILL: What --
- 12 JUSTICE GORSUCH: -- counsel, I'm
- 13 struggling to understand your argument. For the
- 14 first half of it, I heard policy complaints. It
- 15 took a while for me to even hear the words
- "equal protection" or "Article I."
- 17 And I guess I'm curious, first of all,
- 18 which do you think is your better argument --
- MR. McGILL: We're --
- JUSTICE GORSUCH: -- legally? Not --
- 21 not -- the policy arguments might be better
- 22 addressed across the street.
- MR. McGILL: Justice Gorsuch, as you
- 24 -- we are here to advance both arguments, but
- 25 I'd like to talk about the equal protection

- 1 argument.
- JUSTICE GORSUCH: Okay. So, if equal
- 3 protection is your better argument, what do we
- 4 do about your standing problem? You've sued
- 5 federal officials, not the state courts who
- 6 actually are tasked with operating.
- 7 MR. McGILL: I -- I think my answer to
- 8 that, Justice Gorsuch, starts with the
- 9 traceability standard, which is de facto
- 10 causation. And then I would say --
- 11 JUSTICE GORSUCH: No federal official
- can dictate to a state family court what to do,
- 13 can he?
- MR. McGILL: I'm sorry, I did not hear
- 15 the question.
- JUSTICE GORSUCH: Can any federal
- 17 official that you sued tell a state court what
- 18 to do?
- MR. McGILL: No, Your Honor.
- JUSTICE GORSUCH: Okay. I would think
- 21 that might be the end of it. What am I missing?
- MR. McGILL: Two things, Your Honor.
- 23 First is the fact that the traceability standard
- 24 is de facto causation. And, as shown in the
- 25 Court's decision in Bennett versus Spear, the --

- 1 the agency that issues the regulation is the de
- 2 facto cause of a separate party that implements
- 3 it. That is what's going on here.
- 4 JUSTICE GORSUCH: We have a statute.
- 5 You're asking us to enjoin somebody from
- 6 operating a statute.
- 7 MR. McGILL: We also are --
- 8 JUSTICE GORSUCH: And the only people
- 9 who operate this statute are state court judges
- 10 --
- MR. McGILL: We're --
- 12 JUSTICE GORSUCH: -- and tribal
- 13 judges.
- MR. McGILL: We also are asking the
- 15 Court to affirm the judgment vacating the 2016
- 16 rule on the grounds that it implements an
- 17 unconstitutional statute.
- JUSTICE GORSUCH: And then, in equal
- 19 protection --
- 20 MR. McGILL: And that would provide --
- JUSTICE GORSUCH: Fine. Let's say
- 22 you've got standing. I'm -- I'll spot you that
- for the purposes of this question. How is this
- 24 an invidious racial classification rather than a
- 25 political classification?

2.2

1 Tribes are -- are mentioned in the 2 Constitution, and, in fact, we have the treaty 3 power which mentions tribes as separate, indicates that they're separate sovereigns. 4 5 MR. McGILL: Your Honor, the Court 6 explained in Rice versus Cayetano that tribal 7 classifications cannot be used in regulation of state affairs. It drew a line between the 8 regulation -- the use of tribal classifications 9 in regulating tribal internal affairs and 10 11 regulating the affairs of the state. 12 JUSTICE GORSUCH: You agree that the 13 Congress can treat with tribes, right? 14 MR. McGILL: Of course, Your Honor. 15 JUSTICE GORSUCH: Of course. And, in Mancari, we held this was a political 16 17 classification, right? 18 MR. McGILL: With respect to the 19 hiring preference there at issue. 20 JUSTICE GORSUCH: Yeah. Okay. So let's turn to your Article I. I'm struggling to 21 2.2 understand what it is because you seem to -- I'm 23 sorry. I'll -- I'll -- I'll carry on later, 24 Chief.

CHIEF JUSTICE ROBERTS: Sure.

1 JUSTICE GORSUCH: Yeah. 2 CHIEF JUSTICE ROBERTS: Justice 3 Thomas? 4 JUSTICE THOMAS: Briefly, counsel, is 5 there a difference between regulating a tribe or tribal affairs and regulating someone who 6 7 happens to be Indian? 8 MR. McGILL: Your Honor, I think it depends on the context. Somebody who -- if you, 9 by the word "Indian" --10 JUSTICE THOMAS: Well, in this case, 11 12 what -- I mean, I -- I don't want to get the whole range. We're talking about children who 13 14 do not reside on a reservation, right? 15 MR. McGILL: They are covered by the 16 statute, yes. 17 JUSTICE THOMAS: Who are not necessarily members of a tribe? 18 19 MR. McGILL: Correct, Your Honor. 20 JUSTICE THOMAS: And that's what I'm interested in. Is there a difference between 21 22 regulating a tribe or a reservation and 23 regulating someone who happens to be -- have some Indian blood? 24 25 MR. McGILL: Your Honor, I -- I would

- 1 submit certainly not in this case. Congress
- 2 here told us what it was doing. It was
- 3 identifying a class of persons who had blood in
- 4 common. That's at page 20 of the House report.
- 5 It wanted to put that class of people in the
- 6 Indian community writ large.
- JUSTICE THOMAS: I don't think that's
- 8 what I'm asking. And I'll stop with this. What
- 9 I'm asking is, assuming there is plenary
- 10 authority for the national government to treat
- 11 with or regulate tribal affairs and affairs on
- 12 reservations or related to reservations, is
- there a difference when someone happens to be an
- 14 Indian not on a reservation, not a part of a
- 15 tribe, not associated with a tribe? Do we
- 16 consider them the same, or do we consider them
- 17 differently?
- 18 Because that someone is also a citizen
- of the United States. And I'm asking you, are
- 20 we to just put them all in one ball simply
- 21 because you can regulate tribal affairs?
- MR. McGILL: No, Your Honor, because,
- 23 you know, at least in Mancari itself, it
- 24 recognized that the -- that the hiring
- 25 preference there was limited to tribal Indians.

- 1 And, there, the Court recognized that Mancari --
- 2 that the hiring preference was a -- in a sui
- 3 generis agency that had a special relationship
- 4 in the governance of tribes qua tribes.
- 5 And this, I think, is perhaps the --
- 6 you know, addresses the point of your question.
- 7 There is a difference between regulating tribes
- 8 as a polity and regulating persons who happen to
- 9 have tribal blood as persons.
- 10 CHIEF JUSTICE ROBERTS: Justice Alito?
- Justice Sotomayor, anything further?
- 12 JUSTICE SOTOMAYOR: You're not
- 13 suggesting, but I think you may be, that
- 14 Congress's power is only with respect to tribes
- 15 and not Indians? They can't regulate the
- 16 relationship between Indians and others, whether
- 17 they're on the tribe or not? So all those laws
- 18 I read about previously at the founding, they
- 19 were unconstitutional to start with?
- MR. McGILL: Your Honor, I --
- JUSTICE SOTOMAYOR: Because they had
- 22 nothing to do with reservations. They had to do
- 23 with individuals.
- MR. McGILL: I think, you know, some
- of the laws you cited, I think, have, you know,

- 1 serious equal protection problems, including,
- 2 for instance, there's a law that's still on the
- 3 books that provides for the federal government
- 4 to forcibly enroll Indians in boarding schools.
- 5 That's 25 U.S.C. 302. So there are some serious
- 6 equal protection problems in some of the cases
- 7 that you cited --
- JUSTICE SOTOMAYOR: That might be --
- 9 MR. McGILL: -- the statutes.
- JUSTICE SOTOMAYOR: -- but that has
- 11 nothing -- that doesn't talk to us about what
- 12 you're suggesting in answer to Justice Thomas,
- which is that the plenary power is limited to
- 14 dealing with tribes and not in -- not the
- 15 treatment of individual members.
- 16 MR. McGILL: What I was talking about
- 17 with Justice Thomas, Your Honor, is how -- the
- 18 -- the difference of a political classification
- 19 and a racial classification. And I -- the --
- 20 the -- our submission is that a classification
- 21 is political when it -- when it regulates the
- 22 tribe's, you know, sovereign interests, which is
- 23 to say regulating the tribe as a polity. When
- 24 it regulates Indian land, its treaty rights --
- JUSTICE SOTOMAYOR: So you're saying

- 1 yes, they can't do only -- only individuals if
- 2 it has to do with the limited sovereignty
- 3 question? Is that what you're saying?
- 4 MR. McGILL: As an equal protection
- 5 matter --
- JUSTICE SOTOMAYOR: Okay.
- 7 MR. McGILL: -- whether it --
- JUSTICE SOTOMAYOR: I understand your
- 9 argument.
- 10 CHIEF JUSTICE ROBERTS: Justice Kagan?
- 11 JUSTICE KAGAN: I'm not sure I do, so
- 12 I'm going to continue on the same vein.
- We have a long history of cases where
- 14 we've understood legislation relating to the
- 15 tribes as -- as political in nature and not as
- 16 racial. I think you have one case, which is
- 17 Rice.
- And so I want to, on the one hand, say
- 19 what do you do with this long line of cases
- which has consistently said, when you regulate
- 21 the tribes, you're regulating political
- 22 entities?
- 23 And then, on Rice, you know, a very
- 24 different situation. Number one, a Fifteenth
- 25 Amendment case not involved here, right to vote,

- 1 but even more important than that, really, the
- 2 classification did not relate to a tribe; it
- 3 related to some centuries' old affiliation with
- 4 Native Hawaiians, which was much harder to
- 5 understand as a current-day political entity.
- 6 So -- so I guess I think Rice doesn't
- 7 do much for you, and then all these other cases
- 8 really knock the legs out from this argument,
- 9 and I'm wondering whether you would comment on
- 10 that thought.
- 11 MR. McGILL: Sure. Let me start with
- 12 Rice. I think Rice does explain those -- that
- long line of cases that you refer to. It cites
- 14 them, you know, I think, at page 519. It cites
- 15 Moe, Fisher, Antelope. This is the line of
- 16 cases that I think you're referring to, and
- 17 these are cases that deal with tribes' sovereign
- 18 interests in Indian lands, treaty rights --
- 19 that's the fishing vessel case -- the ability of
- 20 Indians to govern themselves -- that's Fisher --
- 21 and its internal affairs.
- 22 That is the -- that is the line that
- 23 -- that Rice drew and how Rice understood
- 24 Mancari and the line that Mancari itself drew.
- 25 This -- this distinction that I'm drawing is

- 1 rooted in Mancari itself because Mancari says
- 2 that it would be a much more difficult question
- 3 if the hiring preference there extended to the
- 4 whole of the federal government.
- 5 JUSTICE KAGAN: I mean, Mancari is
- 6 such a different sort of case, right? Mancari
- 7 is Indians are -- are in a long list of other
- 8 racial classifications. It was quite clear that
- 9 -- that was the BIA one, is that right?
- MR. McGILL: Yes, that's correct.
- JUSTICE KAGAN: Yeah, okay, I'm sorry.
- 12 I was -- you -- I was mistaken.
- But I -- I guess, again, I'm sort of
- struggling with how different the classification
- in Rice was to the classifications here.
- 16 MR. McGILL: So I -- I understand the
- 17 question, Your Honor. Rice, this -- this was,
- 18 you know, the -- at the core of the Rice
- 19 decision. Rice starts by assuming what it calls
- your premises not established in our case law,
- 21 both that Native Hawaiians should be treated as
- 22 an Indian tribe and, further, that Congress
- 23 delegated to the State of Hawaii the power to
- 24 regulate them.
- 25 That -- that -- the Court assumed

- 1 that, assumed that they are an Indian tribe,
- 2 that Hawaii had the power to regulate, and then
- 3 it held that the tribe -- that Hawaii or
- 4 Congress could not regulate a tribe in this way
- 5 because it was regulating the affair of a state,
- 6 not the tribe's own self-government.
- 7 And I think, you know, the point I --
- 8 further point I would make about Rice is that
- 9 Rice -- the -- the statute there had a much
- 10 closer tie to self-government. It was the
- 11 Office of Hawaiian Affairs. It had a much
- 12 closer tie to self-government than the Indian
- 13 Child Welfare Act.
- 14 JUSTICE KAGAN: Well, the first thing
- 15 you need for self-government is, you know, a --
- 16 a functioning polity. And Congress is very
- 17 clear in this statute that it thinks that this
- 18 statute is critical to the continuing existence
- 19 of the tribe as a political entity.
- 20 And that's, in fact, one of the
- 21 reasons it passes this statute, is the political
- 22 entity is itself being threatened because of the
- 23 way decisions on the placement of children are
- 24 being made.
- 25 So I -- I guess I can't imagine a -- a

- 1 -- a statute that's more wrapped up, given --
- 2 given the terms and given what we know about
- 3 what Congress was doing, is more wrapped up in
- 4 the continued flourishment of political
- 5 communities.
- 6 MR. McGILL: Your Honor, the placement
- 7 preferences do not affect tribal membership.
- 8 You can be a member of the tribe wherever you
- 9 are placed. And it is, you know, the fact that
- tribes often do unilaterally enroll children
- 11 regardless of where they are placed.
- 12 The further point I would make, Your
- 13 Honor, is that embedded in -- in the -- the
- 14 question is -- is a premise that tribes have a
- 15 proprietary interest in these children. And I
- 16 have to reject that premise. Tribes --
- 17 JUSTICE KAGAN: Well, this is
- 18 Congress's understanding of what it was doing,
- 19 you know, and, again, this goes back to Justice
- 20 Gorsuch's view of you can question the policy,
- 21 you cannot question the policy, but the policy
- is for Congress's to make.
- 23 And Congress understood these
- 24 children's placement decisions as integral to
- 25 the continued thriving of Indian communities,

- 1 and Congress had a different view of the costs
- 2 and benefits of how these decisions were being
- 3 made. And that's not something that we can
- 4 second-guess, is it?
- 5 MR. McGILL: It is under the
- 6 Constitution, Your Honor. I think that the --
- 7 the Congress does not have the power to treat
- 8 these children as property of the tribes --
- JUSTICE KAGAN: We -- we can second --
- 10 MR. McGILL: -- because of their
- 11 ancestry.
- 12 JUSTICE KAGAN: -- we can second-guess
- 13 things under the Constitution if you have made a
- case about an equal protection violation or some
- 15 other constitutional violation.
- MR. McGILL: Right.
- 17 JUSTICE KAGAN: But what I'm
- 18 suggesting is that just the idea of standing up
- 19 there and saying this has nothing to do with the
- 20 continued thriving of Indian political
- 21 communities, that's a judgment for Congress to
- 22 make.
- MR. McGILL: There -- I want to be
- 24 clear about this. There was a real problem that
- 25 -- that Congress was trying to address. We're

- 1 not denying that there -- the existence of a
- 2 problem. But the means Congress chose are
- 3 impermissible. Two wrongs do not make a right
- 4 here.
- JUSTICE KAGAN: Thank you, Mr. McGill.
- 6 CHIEF JUSTICE ROBERTS: Justice
- 7 Gorsuch?
- 8 JUSTICE GORSUCH: Counsel, let's put
- 9 aside your equal protection complaints, which is
- 10 what I understand the heart of your response to
- 11 Justice Kagan.
- 12 On the Article I argument, you argued
- this whole area is outside Congress's control.
- 14 All right? At least that's how I understood it
- 15 going in.
- 16 But I'm now wondering -- I am confused
- 17 by your argument. Do you acknowledge that
- 18 Congress has some off-reservation or off-tribal
- 19 land power --
- 20 MR. McGILL: Congress can regulate --
- JUSTICE GORSUCH: -- under Article I?
- MR. McGILL: Sorry to interrupt.
- JUSTICE GORSUCH: Uh-huh.
- MR. McGILL: Congress may, under the
- Indian commerce power, regulate commerce with

- 1 Indian tribes wherever it occurs.
- JUSTICE GORSUCH: So -- so you agree,
- 3 for example, with our precedent going back to
- 4 1865 that says, in reference to any Indian tribe
- or any person who is a member of such tribe, is
- 6 absolute without reference to the locality of
- 7 the tribe or the member of the tribe with whom
- 8 it's carried on? You agree with that?
- 9 MR. McGILL: I'm not exactly sure
- 10 which case you're referring to, but I agree with
- 11 the --
- 12 JUSTICE GORSUCH: Holliday. Holliday.
- 13 MR. McGILL: -- I think the -- pardon?
- JUSTICE GORSUCH: Holliday.
- MR. McGILL: Right, there's equal
- 16 protection problems there, but yes, yes.
- 17 JUSTICE GORSUCH: I'm asking you to
- 18 put that aside. So -- so Congress can regulate
- 19 off-reservation?
- 20 MR. McGILL: It can regulate commerce
- 21 with -- with Indians off-reservation, yes.
- JUSTICE GORSUCH: Okay. And would you
- 23 have us -- if your view of commerce is that
- 24 narrow, as -- as -- as portrayed in your brief,
- what happens to Congress's power to regulate

- healthcare for Indians off-reservation? That's
- 2 a major part of Title 25. Would that go?
- 3 MR. McGILL: I -- I don't think
- 4 our -- our view of commerce is any more limited
- 5 than the Court described in Lopez. So I -- I
- 6 would --
- 7 JUSTICE GORSUCH: So that might go?
- 8 MR. McGILL: No, I don't believe so.
- 9 I --
- 10 JUSTICE GORSUCH: That would stand?
- 11 They could regulate healthcare for Indians
- 12 off-reservation? Yes or no?
- MR. McGILL: I think, to the extent
- 14 that it is a -- you're regulating articles of
- 15 commerce, it comes within the -- the heartland
- 16 of --
- 17 JUSTICE GORSUCH: Health -- healthcare
- 18 counts?
- 19 MR. McGILL: It counts -- it comes
- 20 within the heartland of how Lopez defined
- 21 commerce as I understand it.
- JUSTICE GORSUCH: Healthcare counts,
- 23 but this doesn't?
- MR. McGILL: This is treating children
- as property.

- 1 JUSTICE GORSUCH: Forget about the 2 equal protection argument for a moment. 3 MR. McGILL: No, but it -- it goes to 4 the commerce. 5 JUSTICE GORSUCH: Counsel, if I -- so 6 commerce includes healthcare but not education, 7 is that -- and -- and -- and -- and child rearing, is that -- is that your view? 8 9 MR. McGILL: No. It's -- you inserted education. But our position is that the 10 11 commerce power does not extend to child 12 placement decisions. 13 JUSTICE GORSUCH: So -- okay. 14 let's talk about that. If we've put aside the 15 off-reservation, so this really has to do with something about family law, I -- I -- I take it, 16 17 the core of your complaint then? 18 MR. McGILL: This -- this is a family 19 law case, Your Honor.
- JUSTICE GORSUCH: And that's the core
- of the problem in your view, that Congress can't
- 22 regulate family law matters for Indians
- 23 off-reservation?
- MR. McGILL: I think that the core of
- 25 the problem is, if this is within Congress's

- 1 authority, then there is nothing that cannot be
- 2 regulated by Congress if it touches upon
- 3 Indians.
- 4 JUSTICE GORSUCH: How about the fact
- 5 that the federal government does lots of other
- 6 family law mediation between sovereigns, the
- 7 Parent Kidnapping Act, for example, domestically
- 8 with respect to disputes among states, Congress
- 9 speaks there.
- 10 And, as Justice Sotomayor mentioned,
- when there's a dispute between sovereigns,
- 12 foreign sovereigns, it speaks there and we don't
- 13 question its authority to do so.
- 14 Wouldn't it be a little odd to think
- 15 that it couldn't do the same here?
- MR. McGILL: With respect to the
- 17 latter point, Congress, of course, has power to
- 18 enact laws to implement treaties, and so I -- I
- 19 think the Hague Convention-type legislation is
- 20 unremarkable. I think Congress acts in this --
- JUSTICE GORSUCH: How about the parent
- 22 kidnapping statute?
- MR. McGILL: I'm -- I will confess to
- 24 not being familiar with that one. But, if you
- 25 look at perhaps the --

1 JUSTICE GORSUCH: All right. Well, 2 we'll -- we'll put that aside then if you're not 3 familiar with it. You're saying it would be possible to do it under the treaty power. 4 5 What if Congress tomorrow adopted a 6 treaty with the tribes that replicated ICWA? 7 Would that be within its power? MR. McGILL: It would perhaps -- I --8 I think it perhaps would be within its Article I 9 10 power. 11 JUSTICE GORSUCH: That's my question, 12 yeah, it would be. Okay. And how about if it did it under the Spending Clause? That -- could 13 that be within its Article I power? 14 15 MR. McGILL: Well, that's how Congress 16 regulates the states in the Multi-Ethnic 17 Placement Act, and --18 JUSTICE GORSUCH: So it could do these 19 things under Article I. You're just complaining 20 that it's done -- being done under the Indian 21 Commerce Clause? 2.2 MR. McGILL: I think that that is our 23 argument. We're not saying that Congress is

powerless in this area. Congress has power,

certainly, through the -- the Spending Clause to

24

- do any number of things with respect to states,
- 2 how states govern themselves.
- 3 JUSTICE GORSUCH: When it comes to
- 4 placement of children, is it a little
- 5 anachronistic to think that states have some
- 6 particular sovereign interest here when many of
- 7 them did not involve themselves at all in
- 8 placement matters directly until the 1960s? It
- 9 was mostly done privately for most of the
- 10 nation's history.
- 11 MR. McGILL: I don't know that I would
- 12 describe it as anachronistic, but I think the
- 13 fact that things were done privately does not
- 14 change what this Court has said about the
- 15 state's primary role in the area of child
- 16 custody matters.
- 17 JUSTICE GORSUCH: How about the fact
- 18 that the federal government has been
- 19 historically involved in family law matters with
- 20 respect to native Americans for a long time? As
- 21 Justice Kagan pointed out, it passed this
- 22 statute in -- in -- in kind of -- to remedy its
- 23 prior actions in this area with respect to
- 24 boarding schools and the displacement of Native
- 25 American children. So could it -- could it have

done the boarding schools, or is -- you're 1 2 arguing that that would have been improper too? 3 MR. McGILL: I -- I think the boarding schools statute requiring the -- or permitting 4 the forcible enrollment of Indian children in 5 boarding schools without the consent of their 6 7 parents is obviously unconstitutional. JUSTICE GORSUCH: Under Article I? 8 MR. McGILL: Yes, because it has 9 nothing to do with commerce in my -- would be my 10 11 submission. 12 JUSTICE GORSUCH: Okay. And then back 13 to Justice Kagan's questions, if commerce does 14 include things essential to Indian 15 self-governance, and I think you've conceded 16 that, tribal lands, tribal governmental 17 arrangements, I guess I'm struggling to understand why -- why this falls on the other 18 side of the line when Congress makes the 19 judgment that this is essential to Indian self-20 -- preservation of -- of Indian tribes. 21 2.2 MR. McGILL: The -- the power that has 23 been recognized is the power to effectuate 24 Indian self-government, which is the power of 25 tribes to make their own laws and be ruled by

- 1 them.
- 2 And ICWA does not affect tribes'
- 3 ability to make their own laws. It doesn't
- 4 affect their ability to be ruled by them, except
- 5 with respect to Section 1911(a), which provides
- 6 for exclusive jurisdiction of children -- you
- 7 know, pertaining to children who are resident on
- 8 tribal lands.
- 9 JUSTICE GORSUCH: Lastly, is there
- some irony to your position that you're here to
- vindicate states' rights? We have 23 states
- who've lined up on the other side. We've never
- had a state court, near as I can tell, in the 40
- some years since ICWA was adopted complaining
- 15 about this arrangement.
- 16 MR. McGILL: I don't understand that
- 17 to be correct, Your Honor. I think there are
- 18 state courts that have recognized that ICWA has
- 19 -- it far exceeds Congress's --
- JUSTICE GORSUCH: Has any -- have
- 21 state courts held that this is unconstitutional?
- MR. McGILL: There's the case -- the
- 23 cases that held that it -- under what was known
- 24 as the existing Indian family doctrine, that
- 25 said that it would be unconstitutional as

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1
      applied to a child who had no connection --
 2
                JUSTICE GORSUCH: Right.
 3
                MR. McGILL: -- to a tribe.
                JUSTICE GORSUCH: Fair. But I'm not
 4
 5
      aware of anybody holding ICWA facially
      unconstitutional in the manner that you're
 6
 7
      asking us to do.
 8
                MR. McGILL: No, I -- I -- I would
 9
      concede that no state court has -- has --
10
                JUSTICE GORSUCH: Gone anywhere --
11
                MR. McGILL: -- done that.
12
                JUSTICE GORSUCH: Yeah. Okay. Thank
13
      you.
14
                CHIEF JUSTICE ROBERTS: Justice
15
      Kavanaugh?
16
                JUSTICE KAVANAUGH: Earlier, in
17
      response to Justice Jackson's question about the
18
      legislative history, you said you had four
19
      responses. You got out one and two about the
20
      Cherokee, Seminole, and then the placement does
21
      not equal membership. I was interested in what
22
      three and four are, if you remember the
23
      question.
24
                MR. McGILL: I think I do, Justice
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25

Kavanaugh.

1	The third point is that the that
2	the placement to the extent we're talking
3	about tribal self-government, which is to say
4	the ability of tribes to make their own laws,
5	the ability under Williams, reservation Indians,
6	to make their own laws and be ruled by them, the
7	placement preferences do not even suggest that
8	any Indian child has to live on or near a
9	reservation.
10	And the fourth point, which is the
11	most fundamental point, which is that embedded
12	in this argument is that tribes have a
13	proprietary interest in these in these
14	children. And they are human beings. They are
15	citizens of the United States and the states in
16	which they reside. They are persons within the
17	meaning of the Fifth Amendment. And they have
18	liberty interests that the tribe cannot override
19	simply by unilaterally enrolling them.
20	JUSTICE KAVANAUGH: On the equal
21	protection issue, it'll be important for us to
22	figure out the scope and limits of Mancari. And
23	I'm going to ask two hypotheticals and then ask
24	you to explain what I think will be your answer.
25	So. one. would Mancari justify a

- 1 hiring preference for American Indians in other
- 2 agencies beyond the BIA, such as the Treasury
- 3 Department or the Justice Department, for
- 4 example, in your view?
- 5 MR. McGILL: No, because, one, Mancari
- 6 itself casts doubt on that possibility. And,
- 7 two, there would be no tether to Indian
- 8 self-government.
- 9 JUSTICE KAVANAUGH: Second, would
- 10 Mancari alone justify a federally mandated
- 11 preference for state universities, college
- 12 admissions for American Indians, in your view?
- MR. McGILL: No, Your Honor.
- JUSTICE KAVANAUGH: And why not?
- MR. McGILL: Again, because it would
- have no tether to Indian self-government. I
- think part of the flaw of the -- you know, the
- 18 arguments on the other side here is that it --
- 19 it reduces to anything that is good for Indians,
- 20 that could be characterized in that way or that
- 21 the government in its paternalistic judgment
- 22 thinks might be good for Indians can be -- is
- 23 permissible under their view.
- JUSTICE KAVANAUGH: Well, wouldn't
- 25 that be good for Indian self-government in the

- 1 sense of ensuring additional, better education
- 2 for American Indians? Why wouldn't that
- 3 justification link up with tribal
- 4 self-government?
- 5 MR. McGILL: It's too attenuated, Your
- 6 Honor. Rice, I think, explains this. Rice
- 7 draws this line between regulation of the
- 8 tribes' internal affairs and the use of tribal
- 9 classifications there and the use of tribal
- 10 classifications in the affairs of the state.
- In your hypothetical, we're talking
- 12 about the affairs of the state. And I think
- that, you know, the important point about Rice
- is that there -- there -- in that case, there
- was a -- not just a plausible, a fairly direct
- 16 tie to self-government of the indigenous people.
- 17 But the Court said Mancari could not
- 18 be extended to that new context because Mancari
- 19 was a limited exception based on the "sui
- 20 generis" role of the BIA in regulating Indian
- 21 tribes. And that's just simply not present in
- 22 your hypothetical.
- JUSTICE KAVANAUGH: Thank you.
- 24 CHIEF JUSTICE ROBERTS: Justice --
- 25 Justice Barrett?

Τ	JUSTICE BARRETT: Mr. McGill, I'd like
2	to ask you about the commandeering argument. So
3	I want to focus just on the active efforts
4	provision for right now. I want to get a grip
5	on how this works, you know.
6	So that provision requires the parties
7	seeking to effect a foster care placement or
8	termination of parental rights to satisfy the
9	court that active efforts have been made to
10	provide remedial services and rehabilitation
11	programs designed to prevent the breakup of the
12	Indian family.
13	And the government says, well, this
14	applies to both private parties and state
15	agencies. And so it's not directed at the state
16	agencies in compelling government action, in
17	compelling the state to take steps.
18	How does this work? Do private
19	agencies in the Brackeens' case I mean, do
20	private agencies initiate these proceedings, or,
21	really, is this something that falls on the
22	states?
23	MR. McGILL: I think, on the ground,
24	it falls on on the states in the overwhelming
25	majority of of of cases. I mean, I can't

- 1 speak to the -- to the whole of the United
- 2 States and -- but my understanding is, in the
- 3 overwhelming majority of cases, it falls on the
- 4 states to do this. And that is the -- you know,
- of course, they are the ones that have the
- 6 ability to do so.
- 7 JUSTICE BARRETT: Okay. Thanks.
- 8 CHIEF JUSTICE ROBERTS: Justice
- 9 Jackson?
- 10 JUSTICE JACKSON: Yes. So I think
- 11 there's an aspect of your Article I argument
- that really boils down to a fundamental question
- that comes up in the law a lot, which is who
- 14 decides. Who decides whether regulation in this
- area counts for Indian self-government, promotes
- 16 Indian self-government, has a sufficient tether?
- 17 I keep hearing you say in response to
- many of my colleagues' questions that you think
- 19 that regulation related to family affairs does
- 20 not have a sufficient connection to Indian
- 21 self-government. But, in the actual legislative
- 22 history of this -- of ICWA -- and I'm reading
- 23 from the Federal Register -- Congress says that
- 24 -- it indicates that ICWA reflects its "concern
- about preserving the integrity of tribes as

- 1 self-governing sovereign entities and ensuring
- 2 that tribes could survive both culturally and
- 3 politically." That's 81 Fed. Reg. -- Federal
- 4 Register 38,781.
- 5 So it seems to me that Congress has
- 6 made a decision that regulating in this area is
- 7 important for preserving the integrity of tribes
- 8 as self-governing sovereign entities, and,
- 9 therefore, I don't think it's sufficient for you
- 10 to say to us that you think that that's not
- 11 true.
- 12 So tell me how we're supposed to
- decide based on your view of whether or not this
- is a sufficient tether, as opposed to what
- 15 Congress has said about it.
- 16 MR. McGILL: I would -- first, I -- I
- 17 guess I have two responses to that, Justice
- 18 Jackson.
- 19 First is I would look to this Court's
- 20 cases that define the interest in
- 21 self-government, and I would start with Williams
- 22 versus Lee, which defines it as the right or the
- ability of reservation Indians to make their own
- laws and be ruled by them.
- 25 That -- that case has never been, you

- 1 know, to my knowledge, limited or abrogated.
- 2 And that is my understanding of how this Court
- defines the interest in self-government.
- 4 JUSTICE JACKSON: But why would that
- 5 be our decision then? I'm still worried that
- 6 that would be this Court displacing Congress's
- 7 policy judgment around what counts.
- 8 MR. McGILL: Because the text of the
- 9 statute and its -- you know, and its operative
- 10 effect does not advance the objective there.
- 11 The -- if the objective is preserving the
- 12 existence of tribes, the third placement
- preference does nothing to effectuate that.
- 14 JUSTICE JACKSON: All right. Let me
- ask you another question. You have seemed to be
- very upset about Congress's exercise of plenary
- 17 authority over Indian affairs. You say we need
- 18 to look at it in a more narrow lens, I guess
- 19 consistent with the sort of general
- 20 understanding that Congress has limited
- 21 authority.
- 22 What I'm a little bit confused about
- and concerned about is whether it's really
- 24 correct that we have to look at it so narrowly,
- 25 that is, the scope of Congress's authority as it

- 1 concerns Indian affairs, when we have said over
- 2 and over again that Congress has plenary and
- 3 exclusive authority, and when the history of our
- 4 Constitution indicates that the constitutional
- 5 design was about ensuring, in a way, that the
- 6 federal government had the authority over the
- 7 tribal relations, tribal affairs, and not the
- 8 states.
- 9 It seemed to me that baked into the
- 10 Constitution's structure related to this,
- 11 outside of just the Indian Commerce Clause
- 12 provision, is the notion that the federal
- 13 government, you know, vis- α -vis the states was
- 14 going to be taking charge of this, especially in
- 15 light of the Articles of Confederation
- 16 precedent.
- So, if that's the case, then what --
- 18 what would you say about the thought that rather
- 19 than, you know, searching for, you know, what
- 20 additional limits there are on Congress's
- 21 authority, we start with the premise that, with
- respect to Indian affairs, Congress has plenary
- authority and, therefore, as we've said in all
- of these prior cases, as long as it involves
- 25 Indian affairs and Congress is making policy

- 1 judgments, they have a constitutional basis for
- 2 doing so?
- 3 MR. McGILL: Justice Jackson, if -- if
- 4 the -- if this arises from the constitutional
- 5 structure, as you suggested, then it has to be
- 6 the United States Govern -- the -- the United
- 7 States Government's regulation of tribes on a
- 8 government-to-government basis. That's the
- 9 constitutional structure point.
- 10 And if we're talking about regulating
- 11 tribes as government -- governments, we are
- 12 talking about regulating their residual
- 13 sovereign interests, which are, as I described,
- in Indian lands, they're treaty rights.
- JUSTICE JACKSON: Yeah, but do you
- 16 dispute that there's a trust relationship? My
- 17 understanding was that, yes, we're talking
- 18 sovereign to sovereign but that as a part of
- 19 that was the understanding that the United
- 20 States was the greater sovereign, that it was
- 21 taking over the Indian sovereignty and,
- therefore, had a trust relationship that arose
- in that context and they were responsible for
- 24 Indian affairs as a result.
- Do you dispute that?

1 MR. McGILL: We don't -- of course, we 2 do not dispute the existence of the trust 3 relationship. All we're saying is that the power that Congress exercises that has been 4 5 described as plenary is limited in some way by the -- by the sovereign interests that --6 7 JUSTICE JACKSON: So you're saying 8 that Congress -- Congress can carry out and 9 effectuate its trust relationship but only in the limited ways that you are now articulating? 10 11 MR. McGILL: No, Your Honor. I think 12 what we're saying is that there -- you don't 13 have to do anything with respect to Congress --14 the federal government's trust relationship with 15 Indian tribes to recognize that that power does not extend to regulating the placement of Indian 16 17 children in state courts. 18 JUSTICE JACKSON: Even if Congress has decided that -- that regulation in that area is 19 20 necessary to prevent the extinction of tribes, 21 they can't do it, you're saying, pursuant to the 2.2 trust relationship that you seem to concede 23 exists? 24 MR. McGILL: Your Honor, we do not 25 concede that -- that, for the reasons that I

- 1 elaborated, that this is not a -- the -- the
- 2 tribes do not have a proprietary interest in
- 3 these children. They are also -- take a -- take
- 4 YRJ. She is --
- 5 JUSTICE JACKSON: Can I just -- I'm
- 6 sorry, can I just ask one more question? My
- 7 time is short.
- With respect to commandeering, where
- 9 Justice Barrett took you, do you have a case
- 10 that is older than the early 1990s related to
- 11 the commandeering principle? Is that the first
- 12 time -- I tried to look back to figure out where
- anti-commandeering came from as a constitutional
- 14 concept.
- 15 And I'll tell you why I'm concerned
- 16 about it, because I think it's relatively recent
- and I'm just trying to understand whether it
- even conceivably applies to an area in which we
- 19 have already or long recognized that the federal
- 20 government has this sort of plenary authority
- 21 because states were interfering with Indian
- 22 affairs.
- 23 And so it seems to me odd that we
- 24 would suddenly say in this area using a
- 25 relatively new anti-commandeering principle that

- 1 the federal government can't do what it has long
- 2 done in terms of taking control of this area
- 3 away from the states related to Indian affairs.
- 4 MR. McGILL: Your -- Your Honor, the
- 5 Court's anti-commandeering cases recognize that
- 6 the doctrine arises from the structure of the
- 7 Constitution and the Tenth Amendment. That was
- 8 obviously recognized fully by New York versus
- 9 United States. But, as I recall --
- 10 JUSTICE JACKSON: In 1992?
- 11 MR. McGILL: But, as I recall, there
- 12 -- there was a case called Coil that I think is
- from the 1920s, maybe 1925, that involved the
- 14 federal government's dictating where Oklahoma
- 15 put its state capital. And I think that was the
- 16 earliest case I found that actually applied some
- 17 version of the anti-commandeering concept.
- 18 JUSTICE JACKSON: But we don't have
- 19 any anti-commandeering cases that -- that arise
- 20 in the Indian affairs context? This would be
- 21 the first time?
- MR. McGILL: I'm not aware of any,
- 23 Your Honor.
- JUSTICE JACKSON: Thank you.
- MR. McGILL: I --

1	CHIEF JUSTICE ROBERTS: Do you have a
2	further
3	MR. McGILL: I I I would, just
4	except to the extent that Oklahoma, of course,
5	arose from once upon a time being Indian
6	territory.
7	CHIEF JUSTICE ROBERTS: Thank you,
8	counsel.
9	General Stone.
10	ORAL ARGUMENT OF JUDD E. STONE, II,
11	ON BEHALF OF TEXAS
12	MR. STONE: Thank you, Mr. Chief
13	Justice, and may it please the Court:
14	Congress cannot require states to
15	administer a nationwide child custody regime.
16	As far as the state is aware, this Court has
17	upheld only three kinds of laws even under a
18	plenary congressional power over Indian tribes:
19	first, those regulating trade or implementing
20	treaties with tribes in the ordinary, original
21	understandings of those clauses; second, those
22	applying to Indians within U.S. territories or
23	on Indian lands; and, third, those regulating
24	tribal governments as such.
25	TCWA far exceeds this plenary power.

- 1 applying only to child custody proceedings in
- 2 state courts off reservations.
- 3 Even if Congress could establish such
- 4 a scheme, however, it cannot order states to
- 5 enforce it. ICWA issues a dozen commands to
- 6 states or their officials. Each obscures
- 7 federal accountability for ICWA, and each foists
- 8 uncompensated costs on to states. Each is,
- 9 therefore, prohibited under Murphy.
- 10 And I welcome the Court's questions.
- 11 JUSTICE THOMAS: I mean, General
- 12 Stone, it would profit us that if you would
- 13 address your standing in this case, particularly
- since it seems that, to the extent that you're
- representing parents or potential parents, they
- 16 can represent themselves, and I think it would
- be good to get an explanation of your standing.
- 18 MR. STONE: Certainly, Your Honor.
- 19 First and foremost, consistent with West
- 20 Virginia versus EPA from last term, Texas is, in
- 21 fact, the regulated party, the party obligated
- 22 to implement ICWA from beginning to end.
- 23 As this Court put it in West Virginia,
- the fact that West Virginia and similar states
- 25 were the ones who were required to cut emissions

- 1 and otherwise alter their energy distribution,
- 2 that was enough to leave "little doubt" as to
- 3 their standing for the entirety of the clean
- 4 power plan.
- 5 Second, Texas is -- Texas stands to
- 6 lose substantial amounts of Medicare -- or,
- 7 rather, Social Security Part IV-B and Part IV-E
- 8 money. In 2018, Texas received \$410 million
- 9 underneath those parts. Those parts are
- 10 expressly conditioned on Texas taking
- 11 affirmative steps to comply with ICWA. And the
- 12 regulations implementing those sections, 45
- 13 C.F.R. 1355.34 and 36, make clear in mandatory
- language that if Texas does not, in fact, do so,
- if any state does not do so, in mandatory
- 16 language, the -- the relevant administrative
- 17 entity shall withhold through a complex formula
- 18 up to 42 percent of that -- of that \$410
- 19 million. For Texas, that comes out to about
- 20 \$172 million for an agency with a \$2.4 billion
- 21 budget, so a very significant amount.
- 22 And then, finally, speaking as to
- their specific equal protection injury, aside
- 24 from the fact that it costs us money to
- 25 implement the equal protection violating

- 1 provisions, for example, we have to determine
- 2 whether or not an individual is an Indian child
- 3 pursuant to the regulations and the statute.
- 4 Aside from that, there's a unique
- 5 conjunction of constitutional obligations here
- 6 that because this Court has held in Adarand that
- 7 the federal equal protection component of the
- 8 Fifth Amendment and the Fourteenth Amendment's
- 9 Equal Protection Clause essentially have the
- same commands, any command by the federal
- 11 government that violates the Fifth Amendment,
- that imposes a mandatory requirement on states
- to essentially carry out that equal protection
- violative component, requires the states to
- 15 violate equal protection.
- And that is a unique constitutional
- injury that Texas as a state, as an actor,
- 18 suffers.
- 19 JUSTICE SOTOMAYOR: This is quite a
- 20 theory you have. Every time that a state has to
- 21 interpret a federal law that might be
- 22 unconstitutional, the state has standing even if
- 23 that law hurts somebody else. That's what
- you're basically saying, because we would be
- 25 complicit in the act of violating someone else's

- 1 rights. That's how I hear your argument.
- 2 MR. STONE: Certainly not, Your Honor.
- 3 It actually is much narrower than that. So take
- 4 a --
- 5 JUSTICE SOTOMAYOR: How narrower? You
- 6 don't have -- Justice Thomas pointed out the
- 7 Fifth Amendment in our cases are legion. You
- 8 can't represent individuals who have equal
- 9 protection claims. The parents are here before
- 10 us. They can defend their own claims.
- I can understand your
- 12 anti-commandeering, your anti-delegation claims.
- Potentially, that has to do with your expenses.
- 14 But those other equal protection violations of
- being treated unequally belong to the parents,
- 16 not to Texas.
- 17 MR. STONE: Two components, Your
- 18 Honor. First of all, Texas suffers a classic
- 19 pocketbook injury when it has to actually
- 20 implement --
- JUSTICE SOTOMAYOR: So you're saying
- 22 exactly what I started with. You're taking the
- 23 extraordinary position that anytime you have to
- 24 enforce an unconstitutional law you're complicit
- and you have standing?

1 MR. STONE: No, Your Honor. No. 2 -- it results from a conjunction of a few 3 extremely unusual components of these commands. One is -- and we can discuss this as part of the 4 anti-commandeering section. We do not view 5 6 these commands as permissible preemption under 7 NCAA versus Murphy but as commands to the states. Those commands from the federal 8 9 government --JUSTICE SOTOMAYOR: That's 10 anti-commandeering, so that's one factor. 11 12 What's second? 13 MR. STONE: The commands from the 14 federal government themselves violate the Fifth 15 Amendment's equal protection component. That equal protection obligation --16 17 JUSTICE SOTOMAYOR: As it applies to 18 the individuals? 19 MR. STONE: Yes. 20 JUSTICE SOTOMAYOR: Okay. 21 MR. STONE: That's correct. 2.2 JUSTICE SOTOMAYOR: And we're back to 23 what I said before. Now what's your third? 24 MR. STONE: Your Honor, because --25 because that Fifth Amendment equal protection

- 1 violation is coterminous with Texas's equal
- 2 protection requirements, if Texas implements the
- 3 Fifth Amendment violation, it itself violates
- 4 the Fourteenth Amendment because they are, in
- 5 fact, coterminous.
- JUSTICE SOTOMAYOR: We're back --
- 7 we're back to my first point.
- 8 JUSTICE BARRETT: General Stone, can I
- 9 ask you about the anti-commandeering point?
- 10 Because I'm trying to figure out how this works.
- 11 So the question that I asked Mr. McGill, is
- 12 this, the active efforts provision, one that
- imposes an obligation on the states alone, or is
- it something that could also fall on private
- 15 agencies or private parties?
- MR. STONE: Well, the final rules
- 17 preamble helps solve this question as
- 18 specifically to -- to the active efforts
- 19 provision, where the final rule states that the
- 20 active efforts provision in ICWA was intended to
- 21 make states provide substantive services to
- 22 Indian families. It comes out in -- in express
- language to make states, in fact, incur that
- 24 cost to provide social services.
- That's the heart of what Murphy was

- 1 cautioning about, is that specifically a command
- 2 best understood as requiring a state to do a
- 3 thing, especially when it either hides political
- 4 accountability or foists uncompensated costs on
- 5 the states, is in the heartland of the
- 6 anti-commandeering doctrine. This, under that
- 7 second branch, is an easy case for purposes --
- 8 for purposes specifically of active efforts.
- 9 We have other provisions we're
- 10 challenging with other bases I'd be happy to
- 11 discuss if you're curious, Your Honor.
- 12 JUSTICE BARRETT: Well, recordkeeping
- seems to go a bit farther than some of our other
- 14 cases. We reserved that in Printz.
- 15 MR. STONE: This Court reserved it in
- 16 Printz with some very specific caveats, I agree,
- 17 Your Honor. Specifically, the Court said it
- 18 might, in fact, be permissible, given that --
- 19 and as Justice Scalia noted, it was unclear in
- 20 that case -- given that those courts regarding
- 21 the naturalization oaths may well have
- volunteered essentially to that jurisdiction.
- And then it becomes a case of, if the
- 24 courts are willingly serving for purposes of
- 25 doing this federal thing, that then it's a much

- 1 smaller intrusion, commandeering or not, for
- them to have an ancillary paperwork burden.
- 3 Of course, states aren't volunteering
- 4 for ICWA in the first place. And I think the
- 5 thinness of the historical evidence specifically
- on this point comes from the seven laws that
- 7 Respondents cite. Of those, two of them are
- 8 patently unconstitutional on other grounds. One
- 9 is one of the Alien and Sedition Acts. Another
- is essentially a law that required a court make
- 11 a determination on pension eligibility that was
- 12 reviewable by an executive branch. So those
- tell us nothing about the Constitution because
- they're riven with a plain constitutional
- 15 violation.
- Two more essentially have nothing to
- do with states at all, or one more has nothing
- 18 to do with states at all, which is the
- 19 Homesteading Act of 1862. Does not mention
- state courts or state governments in any way.
- 21 Cannot possibly tell us anything about
- 22 anti-commandeering.
- 23 Two more past that make it permissible
- 24 but not mandatory for states to accept bail
- 25 regarding certain federal fugitives or federal

- 1 prisoners. And the only two left are the same
- 2 two that are mentioned in Printz regarding
- 3 recordkeeping for naturalizations, which this
- 4 Court looked at as essentially not enough to
- 5 determine the question even there.
- 6 So the laws they give as historical
- 7 evidence are far from something to demonstrate
- 8 even what Printz showed, let alone enough
- 9 generalized no courts component.
- 10 JUSTICE JACKSON: But, Mr. Stone --
- JUSTICE GORSUCH: Counsel, before you
- 12 --
- 13 JUSTICE JACKSON: -- that assumes that
- anti-commandeering applies in this entire area.
- 15 And can you speak to my concern about that? I
- 16 understood from New York versus United States
- 17 that anti-commandeering rests on the premise
- 18 that Congress has the power to regulate
- individuals and not states, which may well be
- 20 true as a general matter, but, in terms of
- 21 Indian affairs, we have long interpreted the
- 22 Constitution to give Congress plenary authority
- 23 precisely because the Constitution seems to be
- 24 structured to give Congress, the federal
- government, power at the expense of the states

- 1 with respect to Indian affairs.
- 2 It's sort of like the -- the --
- 3 the background principle of all of this was that
- 4 states were getting involved in Indian affairs,
- 5 and the Constitution says no, Congress can -- is
- 6 the one that gets to direct it.
- 7 I don't understand why wrapped up in
- 8 that authority isn't Congress's authority to --
- 9 to direct the states to stay out of the way or
- 10 to do whatever it is that's necessary to ensure
- 11 that, you know, Indian affairs, Indian
- 12 sovereignty is protected?
- MR. STONE: Two answers, Your Honor.
- JUSTICE JACKSON: Yes.
- MR. STONE: One coming from this
- 16 Court's case law and then one from the original
- 17 materials. One -- and this is the nearest
- analogue of which I'm aware -- of course, this
- 19 Court was brought an argument that under the
- 20 Indian Commerce Clause was a sufficiently
- 21 plenary power to breach state sovereign
- 22 immunity. That's Seminole Tribe, and this Court
- 23 rejected that. It not only rejected that
- 24 argument, it overturned Union Gas in the
- 25 process.

1 So this Court has recognized -- it 2 actually made this explicit in Delaware versus 3 Weeks -- there may be a plenary power, but it is not absolute. And the -- the lack of that 4 absolute component has been used -- has been 5 6 sort of applied for specifically preserving the 7 sovereign prerogatives of the states before. JUSTICE GORSUCH: Counsel --8 9 MR. STONE: That's the --JUSTICE GORSUCH: -- if I might 10 interrupt, I'm sorry, but just -- I want to 11 12 understand your commandeering argument. 13 seems like it's centrally related to two rather 14 modest aspects of ICWA. One is the 15 recordkeeping requirement, which you discussed with Justice Barrett, is that right? 16 17 MR. STONE: That is one of them, yes. 18 JUSTICE GORSUCH: And the other major one that you -- you cite is -- is -- is the 19 20 active efforts provision. 21 MR. STONE: There are others we also 22 challenged. Those are two of the most major, we 23 agree. JUSTICE GORSUCH: Okay. And -- and --24 25 those are the major ones. All right. And with

- 1 respect to active efforts, I'm not sure I heard
- 2 an answer to Justice Barrett's question, and her
- 3 question was, does it apply equally to whomever
- 4 is bringing the -- the action in state court,
- 5 whether it's the state as it is sometimes or
- 6 private parties as it is sometimes? That active
- 7 efforts requirement, does it apply to both
- 8 equally?
- 9 MR. STONE: To both, yes; equally, no.
- 10 And so, to both, yes, it is under some
- 11 circumstances that private parties have to make
- 12 these efforts. Typically, that is the state,
- as, again, was acknowledged in the -- in the
- 14 final rule.
- JUSTICE GORSUCH: Typically because
- it's the party active -- starting the
- 17 proceedings, right?
- 18 MR. STONE: Typically, yes, but also
- 19 --
- JUSTICE GORSUCH: But not -- not
- 21 always?
- MR. STONE: Not always, no, that's
- 23 correct. But also, later in the active efforts
- 24 provision, recall, again, in this -- in Murphy,
- 25 the Court said the -- the way that the Court

- looks at it is, is this better looked at as a
- 2 regulation of the sovereign or instead as
- 3 something regulating private.
- 4 JUSTICE GORSUCH: Okay. I got it.
- 5 MR. STONE: The active efforts
- 6 provision specifically speaks to what a state
- 7 court may do with its official power.
- 8 JUSTICE GORSUCH: Right.
- 9 JUSTICE ALITO: May I come back to the
- 10 question whether the anti-commandeering doctrine
- 11 applies at all when Congress is exercising its
- 12 power over Indians?
- 13 Suppose Congress enacted a law
- ordering the states to enact legislation
- relating to Indians. Would that be a violation
- of the anti-commandeering doctrine?
- 17 MR. STONE: I think it would be about
- 18 the most direct one conceivable, Justice Alito.
- 19 JUSTICE GORSUCH: Counsel, if we could
- 20 turn to Article I, we've had many variations of
- 21 this -- this argument. We've heard that it has
- 22 to relate strictly to commerce. We've heard,
- 23 no, later today we heard, no, it can be
- off-reservation. It can be family law
- 25 sometimes. It just can't be this combination

- 1 here.
- What is -- what exactly are you asking
- 3 us to adopt here? What is beyond the Article I
- 4 power?
- 5 MR. STONE: Certainly, Your Honor.
- 6 So, to clear up a few things that you first
- 7 mentioned, we are not claiming that there is a
- 8 domestic relations exception generally. We're
- 9 not saying that the powers that Congress enjoys
- 10 must only be exercised on reservations or
- 11 similarly.
- 12 JUSTICE GORSUCH: Okay. So -- so
- 13 Congress can act off-reservation sometimes?
- MR. STONE: Yes, Your Honor.
- JUSTICE GORSUCH: Okay. And it can do
- 16 domestic relations sometimes?
- 17 MR. STONE: Yes, Your Honor.
- JUSTICE GORSUCH: Okay. So what --
- 19 what's -- what's the magic broth that makes this
- 20 somehow a problem having conceded both those
- 21 points?
- MR. STONE: Certainly, Your Honor.
- 23 It's because of the three components of what
- this Court has recognized as plenary power.
- The first, again, is, for example, the

- 1 implementation of treaties or acts that would be
- 2 ordinarily understood in commerce.
- This Court has described, for example,
- 4 Congress as having a plenary power when Congress
- 5 has prohibited alcohol sales to tribes. Of
- 6 course, forbidding the sale of alcohol or
- 7 forbidding any other sale of good would just be
- 8 an ordinary regulation of commerce.
- 9 JUSTICE GORSUCH: But you -- we
- 10 disavowed that argument, that it's strictly
- 11 related to commerce. So, again, what -- what is
- the rule you would have us write? I'm just --
- 13 I'm just trying to figure out, how do I write
- 14 the opinion?
- MR. STONE: Certainly, Your Honor.
- 16 There's three components to the plenary power.
- 17 One are the ordinary applications of the various
- 18 powers in the Constitution --
- 19 JUSTICE GORSUCH: Right.
- 20 MR. STONE: -- which encompass more
- 21 than just --
- JUSTICE GORSUCH: But this goes beyond
- 23 that, so let's -- where is the limit?
- MR. STONE: The limits come from
- 25 several of these Court's cases. One, this Court

- 1 has emphasized that Congress has special power.
- 2 This comes from Tiger versus Western Investment
- 3 Co. and Kagama itself, that the -- the
- 4 government has a power, specifically speaking,
- 5 on regulating Indian members or, rather, Indian
- 6 tribes on Indian lands themselves.
- JUSTICE GORSUCH: Well, but we've --
- 8 we've -- we've said that's not the limit here
- 9 either. So, again, counsel, you've said it
- 10 doesn't have to be on reservation and it can be
- 11 domestic relations. So what's -- how do you
- 12 write this?
- MR. STONE: Respectfully, Your Honor,
- 14 Congress may act if it -- if it is in one of
- three essentially parcels of power.
- 16 One of them isn't related to geography
- 17 at all, for example, the exercise of the treaty
- 18 power, the exercise of -- of the commerce power.
- 19 Of course, the exercise of the territory clause
- 20 would be geographically related. But, in this
- 21 first bucket, there is not a geographic
- 22 component.
- The second, there is one, because, as
- 24 this Court recognized, the power goes
- 25 specifically to the soil and the people within

- 1 these limits speaking of Indian country.
- 2 The third is the power that Congress
- 3 has essentially to act on Indian governments as
- 4 governments. So, for example, expanding or
- 5 investing them with tribal immunity, extending
- 6 or foreclosing their ability to prosecute crimes
- 7 or for other sovereigns to prosecute crimes on
- 8 their land.
- 9 If Congress is acting pursuant to one
- of those three components, then it falls
- 11 comfortably either within the Congress's
- 12 enumerated powers as originally understood or
- the plenary power, which we are not asking this
- 14 Court even to contract, let alone to overturn.
- 15 JUSTICE KAGAN: General, I'm -- I'm
- 16 curious as to where you get those three
- 17 categories?
- 18 MR. STONE: They're a normative
- 19 description of what this Court has, in fact,
- 20 done or --
- JUSTICE KAGAN: I mean, there's no
- 22 place --
- MR. STONE: -- a description, rather,
- 24 of what this Court --
- 25 JUSTICE KAGAN: -- there's no place

- 1 where we've said these are the three categories
- 2 that define what the plenary power means,
- 3 correct?
- 4 MR. STONE: There are two places where
- 5 Congress has specifically stated that there is a
- 6 special power that track the second and third
- 7 categories that I'm describing. One, for
- 8 example, being for the third category regarding
- 9 governance, being that the -- the tribal
- 10 power -- the U.S. Government enjoys essentially
- 11 a complete power that the -- that tribal
- immunity or tribal sovereignty exists at
- 13 Congress's sufferance.
- Of course, to say something exists at
- 15 Congress's sufferance is to say they have
- 16 something like an absolute power.
- 17 JUSTICE KAGAN: Yeah, I quess the only
- 18 point I was making, I'm sure that we can find
- 19 places where the Court has said that Congress
- 20 has power over each of these areas, but I don't
- 21 think you'll be able to find a place where the
- 22 Court has said what the plenary power means is
- these three things and these three things alone
- and the plenary power doesn't extend further,
- 25 because, after all, the Court has said -- I

- 1 mean, I -- I don't really believe in -- in
- 2 reading our opinions like statutes.
- 3 But, when the Court uses the phrase
- 4 "plenary power" tens and tens of times over
- 5 decades and decades, I mean, plenary means
- 6 unqualified. It means all-encompassing.
- 7 Now I don't doubt what you said
- 8 earlier, that it might have an occasional
- 9 exception here or there, but it strikes me as a
- 10 very odd way to think about plenary power to
- 11 just start, like, constructing categories and
- 12 saying everything else is left out when we've
- said over and over everything, except really
- 14 rare things, are in.
- MR. STONE: Two points, Your Honor.
- 16 First, we agree that we are describing a power
- 17 that has already left Article I constitutional
- 18 bounds. Our core exhortation is, because it is
- 19 already beyond the original understanding of the
- 20 powers Congress has, that this Court shouldn't
- 21 extend it further.
- This Court has not come out and said
- these are the three categories and there shall
- 24 be no more.
- 25 JUSTICE SOTOMAYOR: Originally meaning

- 1 we have Justices Marshall and Story basically
- 2 using very broad language saying plenary powers
- 3 means all powers in every intercourse with
- 4 Indians. And we have a series of laws that were
- 5 not limited in the way that you talked about.
- 6 And we've had series of laws for 200 years not
- 7 limited.
- 8 You are excluding from that list all
- 9 of the trust obligations that include all of the
- 10 things that Justice Kavanaugh asked about you,
- 11 health clinics, education, marital relations,
- 12 Indian women who are married to white men.
- 13 These are all outside the three areas
- 14 you've talked about, but Congress has legislated
- in them, and, certainly, as far back as the
- 16 founding of our Constitution, everyone
- 17 understood plenary meant anything that had to do
- 18 with the intercourse with Indians, and then,
- 19 clearly, with the trust obligation, the United
- 20 States took, as your colleague said at the
- 21 beginning, took over this dependent sovereign
- 22 nation and its members.
- MR. STONE: Your Honor, I'd like to
- 24 begin with your observations regarding the trust
- 25 relationship and then go backwards to Story and

- 1 those uses of intercourse, if you will.
- 2 The -- regarding the trust obligation
- 3 in Menominee Tribe of Wisconsin, or Menominee
- 4 Band of Wisconsin Indians, and Jicarilla Apache
- 5 Nation, this Court made clear that, of course,
- 6 the Court has sometimes described a guardianship
- 7 and ward relationship, a trust relationship. It
- 8 has used a number of essentially metaphors to
- 9 describe the relationship between the United
- 10 States and the tribes.
- But the obligations underneath that
- 12 trust -- this is a -- this is a core component
- of Jicarilla -- come from positive law. They
- 14 come from statutes which dictate obligations by
- 15 the United States.
- We certainly don't doubt that.
- 17 However, they do not have a common law component
- 18 where because there is, in fact, a trust, a
- 19 trust relationship, that, therefore, the United
- 20 States has plenary power to do as it wishes to
- 21 Indians wherever.
- 22 So regarding the historical
- 23 understanding of intercourse, speaking
- 24 specifically about Justice Story's commentaries,
- 25 which my friends on the other side cite, he

- 1 speaks about commerce and then speaks about
- 2 trade and intercourse and compares intercourse
- 3 with navigation, just as this Court did in
- 4 Gibbons v. Ogden, which is to say, in Story's
- 5 example, a rule, for example, about how foreign
- 6 vessels are to dock in the United States,
- 7 control over channels of commerce.
- 8 At no point did Story comment on there
- 9 being a general Indian affairs power.
- 10 JUSTICE GORSUCH: Counsel, I'm sorry
- 11 to interrupt, but this -- this new rule would --
- 12 would, I think, take a huge bite out of Title 25
- of the U.S. Code, which regulates the federal
- 14 government's relationship with -- with tribal
- 15 members.
- 16 There are healthcare provisions that
- 17 Congress promises to Native Americans off
- 18 reservation. That doesn't seem to fall in any
- of your buckets. Congress has permitted tribes
- 20 to exercise power over environmental regulations
- 21 that have indirect effects off reservation.
- 22 That would -- that would seem to go too.
- We have laws that promise Native
- 24 Americans access to sacred sites off reservation
- 25 and religious liberties off reservation. That

- 1 -- that would seem to go. And I'm not even sure
- 2 maybe the liquor sale, those old precedents, but
- 3 maybe that's commerce. I don't know.
- 4 But there would be a lot that would be
- 5 bitten out of Title 25. We'd be busy for the
- 6 next many years striking things down.
- 7 MR. STONE: I don't think that's the
- 8 case, Your Honor, and I'd like to start with
- 9 Morton, which I think provides the first clue
- 10 that that's not the case.
- 11 When Morton was describing why the
- 12 kind of preference that it -- that it recognized
- would not violate equal protection, was a case
- 14 that's --
- 15 JUSTICE GORSUCH: I'm not talking
- 16 about equal protection. I'm talking about
- 17 Article I.
- 18 MR. STONE: I -- I -- I understand,
- 19 Your Honor, but it was describing that virtually
- 20 every Indian preference in Title 25 depended on
- 21 a conjunction of an identifiable tribe of
- 22 recognized Indians on reservations.
- JUSTICE GORSUCH: But that's not --
- that's simply not true. I mean, you can state
- 25 that at the podium, but, if I look through Title

- 1 25, there are healthcare promises to individual
- 2 Native Americans who live in urban areas.
- 3 MR. STONE: So, first of all --
- 4 JUSTICE GORSUCH: Let's just take that
- 5 one. Gone?
- 6 MR. STONE: First of all, Your Honor,
- 7 that strikes me as commerce, at least -- at
- 8 least as this Court has --
- 9 JUSTICE GORSUCH: Healthcare is ---
- 10 MR. STONE: -- construed interstate
- 11 commerce.
- JUSTICE GORSUCH: So we're back to
- 13 that. Okay. So healthcare is commerce. It's
- just this isn't --
- MR. STONE: First of all --
- 16 JUSTICE GORSUCH: -- whatever this is.
- 17 MR. STONE: No, child adoptions are
- 18 not commerce. They simply are not. The
- 19 provision --
- 20 JUSTICE GORSUCH: But health -- but
- 21 healthcare is?
- MR. STONE: Yes, Your Honor.
- JUSTICE GORSUCH: Okay. And -- and
- 24 environmental laws allowing regulation
- off-reservation effects, that's -- that's --

1 that falls within commerce, but this doesn't? 2 MR. STONE: Entirely plausible. It's a function of either interstate or -- either 3 interstate commerce or --4 5 JUSTICE GORSUCH: How about -- how 6 about religious liberties and -- and the right 7 to access sites off -- off-reservation? Is that 8 commerce? 9 MR. STONE: Not commerce, Your Honor, but that sounds especially if there's a 10 11 discriminatory component in the courts --12 JUSTICE GORSUCH: No. 13 MR. STONE: -- or in the commerce --14 Congress's Section 5 powers. 15 JUSTICE GORSUCH: No, it's just promising -- no, you're -- no, the law just says 16 17 you get access to -- to places, and it preempts 18 state law. 19 MR. STONE: Then there might be a 20 Title --21 JUSTICE GORSUCH: That might ---2.2 MR. STONE: There might be an Article

I problem for the same reason why there was in

JUSTICE GORSUCH: Like I say, I think

23

24

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RFRA.

1 there's a lot that you're asking us to -- we're 2 going to be busy, counsel, if this is the line 3 we're going to draw. Very, very busy. We are not requesting that 4 MR. STONE: 5 this Court shrink the plenary power it's 6 recognized one bit. Everything that has been 7 upheld previously on the same bases it's been upheld previously is --8 9 JUSTICE GORSUCH: And do you agree with your colleague on the -- who spoke earlier 10 11 that Congress could effectively do this same 12 law, maybe with a few nibbles around the edges, commandeering, whatever, but could -- could --13 14 could adopt something like ICWA through the 15 treaty power and through the Spending Clause? 16 I think the problem on the MR. STONE: 17 treaty power side is it would provoke the question this Court left open in Bond, which is 18 19 the question of whether or not Congress may 20 legislate pursuant to a treaty in a way that would exceed its Article I powers or other 21 2.2 limits in the Constitution. I don't know what 23 the answer to that question is, Your Honor, but 24 that would be squarely presented at that point. 25 JUSTICE GORSUCH: Spending Clause?

1 MR. STONE: Spending Clause, at least 2 the equal protection problem would remain at 3 least for that -- for purposes of the Spending It would get around the 4 Clause. anti-commandeering problems --5 6 JUSTICE GORSUCH: So this is a magic 7 words problem we have here today? MR. STONE: Certainly not, Your Honor. 8 Congress is not free as a matter of fact to 9 regulate 50 state child -- 50 state child 10 11 adoption proceedings on the basis of race 12 regardless of what it calls it. JUSTICE BARRETT: General --13 14 JUSTICE SOTOMAYOR: Can I ask you a 15 question? I'm going to list a series of statutes, and I just want a yes or no, does 16 17 Congress have the power to pass this statute, and, second, why isn't it or is it 18 anti-commandeering, okay? 19 20 The statute protecting service members 21 from default judgments, including in child 22 custody cases, which requires notice, 23 appointment of counsel, stays of proceedings, and in some cases, a setting aside of judgment. 24 25 Does Congress have the power to pass

- 1 that? 2 MR. STONE: Only under 3 anti-commandeering problems or Article I? JUSTICE SOTOMAYOR: I said under 4 5 Article I. 6 MR. STONE: Under -- oh, under Article 7 I, yes, that's fine for Article I purposes. 8 JUSTICE SOTOMAYOR: Now you think it's a violation of the anti-commandeering statute? 9 MR. STONE: Yes, Your Honor. 10 11 JUSTICE SOTOMAYOR: The statute on 12 inter-country adoptions, which says that a state court must verify certain evidence and make 13 14 certain determinations. Inter-country 15 adoptions, foreign power, right? Yes? Is this anti-commandeering also? 16 17 MR. STONE: May I? 18 CHIEF JUSTICE ROBERTS: Yes. 19 MR. STONE: I would have to know more 20 about the treaty --
- 21 JUSTICE SOTOMAYOR: That's a --
- MR. STONE: It would not violate
- 23 Article I because of the treaty.
- JUSTICE SOTOMAYOR: I just said to
- 25 you it says that a --

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1
                MR. STONE: I would have to know more
 2
      details.
                JUSTICE SOTOMAYOR: -- that a state
 3
 4
      court must verify certain evidence and make
 5
      certain determinations before it permits the
 6
      inter-country adoption.
 7
                MR. STONE: My first instinct is that
      that is right on the line. The verify component
 8
      sounds as though it would be anti-commandeering.
 9
                JUSTICE SOTOMAYOR: I've gone through
10
      -- your light is on. I'll wait to finish my
11
12
      examples.
13
                CHIEF JUSTICE ROBERTS: Thank you,
14
      counsel.
15
                Justice Thomas?
16
                Justice Alito?
17
                JUSTICE SOTOMAYOR: All right.
18
      the 17 --
19
                (Laughter.)
20
                JUSTICE SOTOMAYOR: -- the 1799 Trade
      and Intercourse Act, which requires state courts
21
22
      to take proper bail for certain individuals
23
      arrested by federal authorities. Can the
24
      government do that to state courts?
25
                MR. STONE: Article I, yes.
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- 1 Anti-commandeering, no.
- JUSTICE SOTOMAYOR: Okay. The 1834
- 3 Trade and Intercourse Act that sets the standard
- 4 of proof in property disputes involving Indians?
- 5 MR. STONE: Certainly, Your Honor, in
- 6 part because those were specifically applying to
- 7 either United States territories or, as this
- 8 Court observed in Castro-Huerta, on Indian
- 9 reservations, which at that point were
- 10 understood functionally like federal enclaves.
- 11 That's completely fine.
- 12 JUSTICE SOTOMAYOR: How about a law
- from 1888 setting forth certain evidence that an
- 14 Indian woman could use in state court to prove
- that there was a common law marriage? Could
- 16 they do that?
- 17 MR. STONE: I don't know, Your Honor.
- 18 I have to see more about the statute because,
- 19 for example, if there were a geographic
- 20 component and a tribal component, that might
- 21 justify it.
- JUSTICE SOTOMAYOR: Assuming there's
- 23 not?
- MR. STONE: Assuming there's not --
- JUSTICE SOTOMAYOR: Anywhere in any

1 state court --2 MR. STONE: -- I don't think so. 3 JUSTICE SOTOMAYOR: -- they -- they don't have Article I and they -- it's 4 5 anti-commandeering violation, both? MR. STONE: It's that it would be an 6 7 anti-commandeering violation. It might -depending on the rest of the statute, it may or 8 9 may not be an Article I violation. JUSTICE SOTOMAYOR: How about a 10 11 statute that says that state law enforcement can 12 enforce immigration law so long as they follow certain minimum procedures? Why isn't that 13 14 anti-commandeering? 15 MR. STONE: Because it says "can." It 16 allows -- the statute allows the states to 17 choose to do so or not. 18 JUSTICE SOTOMAYOR: All right. 19 MR. STONE: For the same reason that 20 if Congress says you may regulate or we will but does not force states to do so. That's not a 21 22 commandeering violation. 23 JUSTICE SOTOMAYOR: Thank you,

CHIEF JUSTICE ROBERTS: Justice Kagan?

24

25

counsel.

1 JUSTICE KAGAN: General, I thought I'd 2 just give you a chance to respond to a reaction 3 I had to your brief, and the reaction was that there is an extraordinary amount of Texas's view 4 of policy in your brief. So I'll just read you 5 6 a few things. 7 You say that ICWA subordinates the needs of Indian children, that it results in 8 9 chaotic and often tragic outcomes, that it returns children to unsafe environments, that it 10 excuses physical abuse, that it contributes to 11 12 the alarming statistics surrounding Indian child welfare. I could go on. I haven't really even 13 14 touched the surface. 15 Now this may be Texas's view. It's -it's not a view that any other state has told us 16 17 it -- it shares. I don't know whether Texas's view are right or not. I don't have any policy 18 views in this area to speak of. I don't know 19 20 enough. I mean, the point is courts don't know 21 2.2 enough, really. This is a matter for Congress, 23 isn't it? It's not a matter for the courts to decide whether ICWA does these terrible things 24 25 or whether ICWA doesn't do any of them. Isn't

- 1 that really Congress's judgment that we're
- 2 supposed to respect?
- MR. STONE: Two parts, Your Honor.
- 4 The first is I agree that those observations,
- 5 those -- those statements of Texas's views have
- 6 nothing to do with non-delegation -- our
- 7 non-delegation and anti-commandeering or Article
- 8 I challenges whatsoever. Those live or die on
- 9 various legal principles that are not those.
- 10 JUSTICE KAGAN: They're just
- 11 atmosphere?
- 12 MR. STONE: They're in part
- 13 atmosphere, yes, Your Honor, in part because
- there's a dispute about whether or not equal
- 15 protection -- the equal protection standard here
- is rational basis or strict scrutiny.
- Now my friends on the other side
- haven't attempted to defend this as a matter of
- 19 strict scrutiny, and so, to the extent that
- 20 Congress is describing that it has a certain
- 21 purpose, the fact that that purpose has been
- 22 woefully unmet by the actual effects of ICWA is
- 23 relevant for purposes of this Court's albeit
- 24 quite forgiving rational basis standard.
- JUSTICE KAGAN: Thank you.

1	CHIEF JUSTICE ROBERTS: Justice
2	Gorsuch?
3	JUSTICE GORSUCH: You agree that
4	Congress could do something like ICWA if it were
5	limited to children on reservations?
6	MR. STONE: Absolutely, Your Honor.
7	If it were limited to something if it were
8	only applying to tribal members on tribal
9	reservations.
10	JUSTICE GORSUCH: Okay.
11	MR. STONE: At least for tribal
12	courts, it could give full jurisdiction to them.
13	JUSTICE GORSUCH: How do we deal with
14	the fact that you know, we talked about
15	reservations throughout this conversation and in
16	the briefs. But Indian land throughout the
17	western United States, as I'm sure you
18	appreciate, after the post after the
19	allotment era is full of checkerboards, and so
20	you're going to have children who may be on
21	allotted Indian land or next door to it, not on
22	allotted Indian land.
23	And I part of what you're doing
24	your argument would encourage is for people to
25	keep their children on Indian land, not

- 1 necessarily allow them to be foster-cared off
- 2 Indian land, create a disincentive and also just
- 3 a massive amount of confusion if everything
- 4 depends upon the happenstance of geography.
- 5 MR. STONE: Congress certainly has the
- 6 power, if it wished, to be able to take new
- 7 lands and essentially add them to allotments or
- 8 reservations or to sort of deem for purposes of
- 9 Article I a -- you know, an Indian land or a
- 10 place of Indian land. This is the reservation
- or relevant Indian lands for purposes of what
- we're discussing, how we're acting upon an
- 13 Indian tribe.
- 14 It might be the case that Congress
- actually has to appropriate money to take title
- to some of those provisions, but that would be
- 17 the sort of administrative work that Congress
- 18 can still do.
- 19 JUSTICE GORSUCH: The checkerboard
- 20 problem just would persist?
- 21 MR. STONE: Unless Congress took
- 22 actions --
- JUSTICE GORSUCH: Yeah.
- 24 MR. STONE: -- to fix it, which it
- 25 easily could with its enumerated powers.

1 JUSTICE GORSUCH: And then, finally, 2 it -- it does seem like a lot of this focuses on -- on the fact that this is family law, but I 3 just want to give you an opportunity to respond 4 to the same question I asked Mr. McGill on this, 5 6 which is really two parts of it. 7 One is the federal government often plays a role in mediating disputes between 8 9 sovereigns in the family law area, whether it's 10 the Hague Convention internationally or whether 11 the Parent Kidnapping Act domestically. So why 12 would it be awkward to think that Congress could exercise a similar authority with respect to 13 14 disagreements between state sovereigns and 15 tribal sovereigns? MR. STONE: So -- so two points, Your 16 17 The first, speaking of the Hague, of course, those are treaties between equal, full 18 sovereign nations that are agreed to or not on 19 the basis of whether those sovereigns each have 20 21 a chance to walk away. 2.2 The most fundamental difference here, 23 of course, is that states have no choice to walk 24 away from ICWA. ICWA --25 JUSTICE GORSUCH: States have no

- 1 choice to walk -- they have to apply the Hague
- 2 Convention and they have to apply the Parent
- 3 Kidnapping Act. They've got no choice in the
- 4 matter.
- 5 MR. STONE: But the point is there's
- 6 no mediating as between tribes and states on
- 7 sovereigns. It's the United States saying you,
- 8 States, shall do this or through a combination
- 9 of --
- 10 JUSTICE GORSUCH: That's exactly what
- it does in the Hague Convention, counsel, and
- 12 the Parent Kidnapping Act. It says, State
- 13 Courts, you shall do this. It's a rule of
- 14 decision that it sets forth.
- MR. STONE: And -- and for purposes of
- 16 treaties, the Constitution recognizes that is an
- 17 exclusive federal operation by conjunction of
- the power in Article II and removal of that from
- 19 the states in Article I, Section 10.
- JUSTICE GORSUCH: Okay. So we're back
- 21 to, if they did this through treaty, it would be
- 22 okay?
- 23 MR. STONE: Or at least it would be a
- lot closer.
- 25 JUSTICE GORSUCH: All right. And then

- 1 how about the fact that the federal government
- 2 has been heavily involved in domestic affairs on
- 3 -- with respect to Native American children
- 4 throughout our history, whether it's through
- 5 treaties, orphan children, or whether it was
- 6 through the -- the boarding school saga of the
- 7 last century? Why isn't that some evidence of
- 8 -- of -- of plenary power in this area too?
- 9 MR. STONE: Well, in part, because,
- 10 for example, with boarding schools, just the
- ordinary powers over territory and property or
- 12 otherwise ordinary appropriations may explain
- 13 that.
- JUSTICE GORSUCH: They took children
- 15 off-reservation, counsel.
- 16 MR. STONE: I -- I understand that,
- 17 Your Honor. And I understand that there's no
- 18 getting around the fact that both federal and
- 19 state history regarding Indian tribes carries a
- 20 variety of very shameful and terrible elements.
- JUSTICE GORSUCH: You're -- you're --
- you're saying it's all linked to territory.
- 23 That one wasn't.
- 24 MR. STONE: The problem, Your Honor --
- 25 JUSTICE GORSUCH: The same thing with

- 1 all the treaties with respect to Native American
- 2 orphans throughout the history of the country.
- 3 MR. STONE: The fact that there is a
- 4 terrible problem Congress is attempting to
- 5 remedy does not necessarily mean it has Article
- 6 I power.
- 7 After all, Congress attempted to -- to
- 8 remedy the nationwide problem of vicious
- 9 domestic violence. And this Court said that
- 10 VAWA, nonetheless, fell outside the Court's --
- or outside Congress's Article I powers.
- 12 JUSTICE GORSUCH: Thank you.
- 13 CHIEF JUSTICE ROBERTS: Justice
- 14 Kavanaugh?
- 15 JUSTICE KAVANAUGH: I want to ask
- 16 about the equal protection issue quickly.
- 17 The equal protection issue is
- 18 difficult, I think, because we have to find the
- 19 line between two fundamental and -- fundamental
- 20 and critical constitutional values.
- So, on the one hand, the great respect
- for tribal self-government for the success of
- 23 Indian tribes with -- and Indian peoples with
- recognition of the history of oppression and
- 25 discrimination against tribes and people. So

1 that's on the one hand. On the other hand, the fundamental 2 3 principle we don't treat people differently on account of their race or ethnicity or ancestry, 4 equal justice under law, I don't think we would 5 ever allow, as the Court suggested in Palmore in 6 7 1984, Congress to say that white parents should get a preference for white children in adoption 8 9 or that Latino parents should get a preference for Latino children in adoption proceedings. I 10 11 don't think that would be permitted under that 12 principle of equal justice that we recognized in 13 Palmore. 14 So those are the two principles on 15 equal protection that I think focus the inquiry. 16 How do we draw the line? 17 MR. STONE: Well, Your Honor, I think 18 first you look to Mancari itself, which took a first attempt at drawing this line. And as 19 20 described in Rice and as applied from Mancari in the six cases that immediately followed, there 21 2.2 were always at least two necessary 23 preconditions, again, describing Rice now. 24 One, that the preference or the

discriminatory rule or set-aside always reached

- only -- and this is in Rice -- only members of a
- 2 federally recognized Indian tribe because that
- 3 was the component that made it clear that you
- 4 were dealing actually with the Indian tribe as a
- 5 body and the people who constituted that body
- 6 and not on the basis of race.
- 7 And then, second, Mancari saw as
- 8 significant that each of the preferences that it
- 9 otherwise understood operated on or at least
- 10 near an Indian reservation because the political
- 11 preference related to self-government and
- 12 analogizes -- analogized to a couple of things
- to individuals who sought to serve a municipal
- 14 government, to be able to promote the efficient
- delivery of services, to the territorial
- 16 requirements of serving an office in the United
- 17 States Constitution.
- 18 And so those are the two components
- 19 Mancari looked at as vital. ICWA includes
- 20 neither. It operates only off of tribal
- 21 reservations. It does not require a child who
- 22 will be subjected to ICWA to be a member of the
- 23 tribe. And I think that puts this clearly on
- 24 the invidious race discrimination side of that
- very tricky line that you're highlighting.

1	JUSTICE KAVANAUGH: Thank you.
2	CHIEF JUSTICE ROBERTS: Justice
3	Barrett?
4	JUSTICE BARRETT: General Stone, I
5	want to take you back to the active efforts
6	provision.
7	One response that the government has
8	is that the state could just choose not could
9	walk away, essentially, and, certainly, private
10	parties have the option to participate or not in
11	termination-of-rights proceedings or seeking
12	foster care placement.
13	How would that work? Could Texas walk
14	away? You know, if you had a child who was a
15	member of a tribe and was in a situation in
16	which the child was in danger or, you know, like
17	the Brackeen children here, like, you know, YRJ,
18	could Texas choose could the Texas agency
19	choose not to intervene or seek a foster care
20	placement for the child?
21	MR. STONE: First of all, as a matter
22	of Texas substantive law, no. But putting that
23	aside, even if Texas substantive law allowed
24	that, it would be very strange for the federal
25	government to say this isn't commandeering

- 1 because you can always just stop, you would just
- 2 not do it altogether, when it's talking about a
- 3 core police power, which is saying the health --
- 4 the health, safety, and welfare of vulnerable
- 5 children.
- 6 So I think the fact that is the
- 7 -- the sort of component they're offering, aside
- 8 from I have no idea how as a practical matter
- 9 Texas could do that, the fact they're saying do
- 10 it our way or else, I think, is more in the
- 11 nature of a confession than an explanation.
- 12 JUSTICE BARRETT: Thank you.
- 13 CHIEF JUSTICE ROBERTS: Justice
- 14 Jackson?
- 15 JUSTICE JACKSON: Yes. So, in the
- 16 Mancari case, we said "the plenary power of
- 17 Congress to deal with the special problems of
- 18 Indians is drawn both explicitly and implicitly
- 19 from the Constitution itself."
- Do you agree with that proposition?
- 21 MR. STONE: No, Your Honor, because we
- 22 believe that at least some components of the
- 23 plenary power are wrong as an original matter,
- 24 but we are not challenging them for purposes of
- 25 this case.

1	JUSTICE JACKSON: All right. So we
2	assume
3	MR. STONE: To accept them, yes.
4	JUSTICE JACKSON: you accept this.
5	Okay. What what I'm worried about
6	is, what if the special problem of the Indians
7	is the manner in which a state is handling
8	custody determinations, is the manner in which
9	placement determinations are being made, are
10	these children being snatched from their homes,
11	et cetera, et cetera, as a historical matter?
12	I am not at all sure that
13	anti-commandeering principles would prohibit the
14	federal government, who has plenary power over
15	solving special problems of Indians, to direct a
16	state in light of this power to do something
17	about it.
18	Justice Alito says they couldn't
19	could they legislate? I don't know that I can
20	see that they couldn't given the plenary power.
21	And I'm also worried about the the
22	sort of ahistorical gloss of this because it
23	seems to me that there is ample evidence
24	historically that the design of the Constitution
25	gave the federal government that very power at

- 1 the expense of the states, that we had had a
- 2 previous set of circumstances in which the
- 3 federal government and the state government
- 4 shared power related to Indian affairs and that
- 5 the Constitution came along and gave it to the
- 6 federal government.
- 7 So can you help me to understand in
- 8 light of all of those concerns why we would have
- 9 anti-commandeering principles at work to thwart
- 10 the federal government from exercising the
- 11 plenary authority that's been -- it's been given
- to deal with the special problems of Indians in
- 13 this way?
- MR. STONE: If you'll allow me to
- 15 start with the historical materials and then
- 16 I'll turn back to essentially an argument from
- 17 precedent, and then, if there are any further
- 18 questions, I'd be happy to resolve them.
- 19 First, just speaking about just sort
- of original materials, the original draft of
- 21 what eventually became the Indian Commerce
- 22 Clause was submitted by James Madison as a power
- 23 to -- I'm closely paraphrasing here -- regulate
- 24 Indian affairs within the U States.
- 25 That was revised down by the Committee

- of 11 to a narrower power to regulate Indian
- 2 affairs, which was further revised down to a
- 3 power to regulate Indian commerce.
- 4 JUSTICE JACKSON: All right. So what
- 5 about the Articles of Confederation? What --
- 6 what do we do about the inferences that people,
- 7 historians, have told us that what was happening
- 8 with the shift from the way in which the power
- 9 was structured at that point to the Constitution
- 10 was about making sure that the federal
- 11 government had certain authority and that this
- 12 was one of those areas?
- MR. STONE: Again, on this two points,
- 14 the first being Federalist 42 I think holds part
- of the answer, which my friends on the other
- 16 side rely on. Federalist 42 specifically cites
- 17 the two limitations regarding what was then
- 18 Article IX of the Articles of Confederation.
- 19 And then later, when it describes how
- 20 it's removed itself of I think these -- these
- 21 embarrassments, it says, and then, therefore,
- 22 this whole power will allow regulation of trade.
- 23 It uses specifically the word "trade" to
- 24 describe the power that has been unshackled by
- 25 these two things. Not even commerce more

- 1 broadly but trade.
- 2 So the idea that Federalist 42's
- 3 understanding of the changes to -- to Article IX
- 4 of the -- of the Articles of Confederation would
- 5 have expanded to an -- to an all-encompassing
- 6 Indian affairs power I think is just in the
- 7 teeth of that historical evidence.
- 8 JUSTICE JACKSON: All right. But, in
- 9 the actual Constitution, we have commerce and we
- 10 have historians that have said that at the time
- 11 commerce meant more than trade. It included
- 12 intercourse. Justice Sotomayor has brought that
- 13 up several times. So what do you say in
- 14 response to that?
- MR. STONE: The problem is here is the
- 16 syllogism they're relying on, which is that
- 17 commerce means -- can -- can mean trade and
- 18 intercourse. Intercourse can mean all
- 19 relationships in between men and groups of men.
- 20 Therefore, commerce means all relationships
- 21 between groups of men.
- In Gibbons, in Story, in other
- original sources, intercourse is paired up with
- 24 -- specifically in Gibbons, with the word
- 25 "navigation" so as to describe what we now would

- 1 refer to as the channels of commerce, the
- 2 ability to set rules as to what foreign boats
- 3 may dock in places.
- 4 So "intercourse" doesn't get
- 5 Respondents the way to ICWA. It doesn't even
- 6 get them beyond what we would ordinarily think
- 7 of as the Commerce Clause now.
- 8 CHIEF JUSTICE ROBERTS: Thank you,
- 9 counsel.
- Mr. Kneedler.
- ORAL ARGUMENT OF EDWIN S. KNEEDLER
- 12 ON BEHALF OF THE FEDERAL PARTIES
- MR. KNEEDLER: Thank you, Mr. Chief
- 14 Justice, and may it please the Court:
- 15 As this Court recognized in Holyfield
- 16 and Adoptive Couple, ICWA was enacted in
- 17 response to serious harms caused by widespread
- 18 child welfare practices that resulted in the
- 19 separation of large numbers of Indian families,
- often unwarranted, through adoption or foster
- 21 placement, usually in non-Indian homes.
- Over the more than 40 years since its
- 23 enactment, ICWA has furnished vital protections
- 24 against those practices and has become
- integrated in state child welfare practices.

- 1 There's no basis for uprooting those practices
- 2 or for overturning Congress's considered
- 3 judgment in enacting ICWA.
- 4 ICWA, in fact, is a valid exercise of
- 5 Congress's power over Indian affairs in several
- 6 respects. That power is grounded in the text of
- 7 the Constitution, including the Indian Commerce
- 8 Clause. It is grounded as well in the
- 9 constitutional structure in which Indian tribes
- 10 occupy a unique status as dependent sovereigns
- 11 to which the United States owes a duty of
- 12 protection, and that duty of protection, as this
- 13 Court observed in Kagama, derives in large
- 14 measure from the fact that the national
- 15 government and the states aiding it, acting
- through treaty and war powers, diminished the
- 17 tribes' ability, put them in a position of
- dependency, and, as this Court said in Kagama,
- 19 Seber, and other cases, with -- gave rise to a
- 20 duty of protection, which in turn encompassed a
- 21 power of protection.
- 22 Congress's efforts to address the
- 23 problems in ICWA, protecting family integrity,
- 24 kinship, unity, and the integrity and long-term
- 25 existence of tribes, lie at the core of

- 1 Congress's power under the plenary powers. It
- 2 does so by -- not by displacing state authority
- 3 but simply imposing minimum standards on states'
- 4 exercise of that authority by seeing foster care
- 5 and adoption in -- in state courts.
- 6 Petitioners' plea to this Court to set
- 7 aside ICWA on its face would undermine those
- 8 vital protections that have worked well, as the
- 9 amicus brief by 23 states shows, since its
- 10 enactment. It would also gravely undermine this
- 11 Court's Indian jurisprudence by carving up
- 12 Congress's plenary power into discrete
- 13 categories, which this Court has never
- 14 recognized. And it would undermine the reliance
- of Congress, of tribes, of individual members,
- and, here, states on Congress's exercise of
- power.
- JUSTICE ALITO: Well, Mr. Kneedler, if
- 19 the plenary power has no limits, then, of
- 20 course, there isn't any Article I issue for us
- 21 to decide. Does it really have no limits in
- 22 your view?
- MR. KNEEDLER: No. Mancari announces
- 24 the core of the test, which it has to be
- 25 rationally related to the fulfillment of

- 1 Congress's unique obligations to Indians. So,
- 2 in -- in that, there -- it is an implementation
- 3 of the dependent status and the protection,
- 4 whether that comes just from the Indian Commerce
- 5 Clause or the amalgamation of Congress's various
- 6 -- various powers, but it has to be in service
- 7 of the obligations to the Indians.
- 8 And this Court in Mancari said it has
- 9 to be reasonable and rationally related to
- 10 Congress's fulfillment of its unique powers.
- 11 There is, I think, a reasonableness there, but
- 12 this is at the core of something that is
- 13 reasonable.
- 14 JUSTICE ALITO: So rationally related,
- is that our usual rational basis test?
- MR. KNEEDLER: I think Congress's
- judgment whether -- whether it -- it does serve
- 18 that purpose is entitled to great deference. I
- 19 think it may not go all the way to rational
- 20 basis because -- I -- I think it's important to
- 21 recognize that Congress has acted over the two
- 22 centuries since the adoption of the Constitution
- in pragmatic ways. When it has been confronted
- 24 with a particular problem, it has assessed that
- 25 problem. It has come up with what it regards as

- the appropriate solution to that problem and has acted in -- in a reasonable manner. And this
- 3 Court has said that deference to Congress's
- 4 judgment about what is reasonably essential to
- 5 carry out the trust responsibility is called
- 6 for.
- 7 CHIEF JUSTICE ROBERTS: The --
- 8 JUSTICE ALITO: Could Congress say --
- 9 CHIEF JUSTICE ROBERTS: No, no, go
- 10 ahead.
- 11 JUSTICE ALITO: Could Congress go
- 12 further than it has gone in ICWA and say that an
- 13 Indian child may not be adopted by an -- by a
- 14 non-Indian couple under any circumstances?
- 15 MR. KNEEDLER: I think that would --
- that would obviously go further, and I would
- 17 want to know the -- the -- the circumstances,
- 18 but I would think that would be a difficult law
- 19 to defend that --
- 20 JUSTICE ALITO: That's not rationally
- 21 related in the same way that this is? I mean,
- it's -- it's more -- I honestly don't -- I've
- 23 had this -- had great difficulty dealing with
- this Article I question because, if "plenary"
- 25 means plenary, Congress can do whatever it

- 1 wants, fine. As I said, it -- it's an easy
- 2 case. There's nothing there under Article I.
- But, if there are limits, it's hard
- 4 for me to see where the limits are. That's
- 5 where I -- that's where I need help.
- 6 MR. KNEEDLER: Well, I -- I think -- I
- 7 think the place to start -- frankly, I think
- 8 it's difficult to start -- to state one rule
- 9 that applies across the board in all the various
- 10 circumstances where Congress might act, criminal
- 11 laws, education, and healthcare, as Justice
- 12 Gorsuch mentioned, child -- child welfare.
- But what this Court has said -- and --
- and, again, I want to come back to this. Seber
- was an example where it involved tax exemptions
- 16 for property, but the Court -- the Court, in
- 17 upholding that, said these tax exemptions are
- 18 appropriate in aid of Congress's carrying out
- 19 its obligation to --
- 20 JUSTICE ALITO: What about the
- 21 boarding school law? Congress had the power to
- 22 do that?
- MR. KNEEDLER: Congress -- Congress
- 24 had the power at the time, I -- I -- I think.
- 25 JUSTICE ALITO: Well, if it were to do

1 it --2 MR. KNEEDLER: Seriously misquided. 3 JUSTICE ALITO: -- if it were -- yeah. If it were to do it tomorrow, would that 4 5 fall outside Congress's plenary power? MR. KNEEDLER: Well, I -- it has to be 6 7 -- the plenary power, I mean, I think there are at least two -- two things to bear in mind about 8 9 this. I think Congress, when dealing with a 10 tribe in its political capacity, has a great 11 deal of power to diminish the tribe's or 12 regulate the tribe's exercise of its governmental authority, like under the Indian 13 14 Civil Rights Act, et cetera. That's -- that's 15 dealing with the tribes as tribes in a political 16 capacity. 17 I think where Congress is addressing 18 the protections for individual Indians, either children, adults, whoever, then that -- that's 19 what triggers the formulation of the -- of the 20 21 trust responsibility or the dependent status of 2.2 -- of tribes. It has to be reasonably related 23 to Congress's unique obligations to Indians --24 JUSTICE ALITO: All right. Could 25 Congress -- could --

1 MR. KNEEDLER: -- which means it has 2 to be protective, not harming. JUSTICE ALITO: Could -- could 3 Congress enact a law that alters the substantive 4 law that states apply in areas like -- like 5 contracts or torts or rules of evidence when one 6 7 of the parties in the case is an Indian? MR. KNEEDLER: I think the mere fact 8 9 that the party is an Indian would probably not be sufficient. 10 JUSTICE ALITO: Why? Why isn't that 11 12 rationally related to furthering the interests 13 of -- of Indians? 14 MR. KNEEDLER: I -- again, I think --15 I think, in examining any hypothetical statute or context, it is necessary to look at the 16 17 judgment that Congress made and to know why Congress made the judgment that it did. 18 19 In -- in Indian contracts, for 20 example, there were many, many years where 21 contracts by individual Indians were not valid 22 unless approved by the Secretary of the Interior 23 because of a concern that they were going to be 24 taken advantage of. 25 So, if there -- if there was that sort

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of justification -- and, presumably -- I don't
1
 2
      think we can assume Congress would act in an
3
      arbitrary manner. It would be addressing a
      real-world problem in a practical way.
4
5
                JUSTICE ALITO: No, I understand.
                CHIEF JUSTICE ROBERTS: Well --
6
7
                JUSTICE ALITO: And --
8
                CHIEF JUSTICE ROBERTS: No, go ahead.
                JUSTICE ALITO: Just one -- one more.
9
      Honestly, I -- I don't know how to analyze this
10
11
      question because, if "plenary" means everything,
12
      then -- then it means everything. And,
13
      otherwise, what I've gotten from the briefs and
14
      the arguments is that we have to try to extract
15
      certain rules from our cases, which quite
16
      honestly strike me as a mishmash.
17
                But one -- one last one. Could
18
      Congress have required that Indians get
      preference in the -- in receiving the COVID
19
20
      vaccines? Would that be an equal protection
21
      violation in your view?
2.2
                MR. KNEEDLER: Again, I think it might
23
      depend -- if Congress decided to furnish
      vaccines to tribes as part of a tribal health
24
25
      program, I don't know whether you would call
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- 1 that a preference or whether that's Congress --
- 2 aspect of Congress's delivering healthcare. It
- 3 might have -- it might have a disparate impact,
- 4 if you will, but -- but Congress has a duty to
- 5 Indians, and -- and it might buy a lot of
- 6 vaccines and deliver them.
- 7 CHIEF JUSTICE ROBERTS: Well --
- 8 MR. KNEEDLER: But a prescription --
- 9 CHIEF JUSTICE ROBERTS: -- I don't
- 10 want to --
- 11 MR. KNEEDLER: -- a prescription to a
- state, for example, might be quite different.
- 13 CHIEF JUSTICE ROBERTS: I -- I do want
- 14 to follow up on Justice Alito's question.
- There's a limited number of vaccines.
- 16 Can the federal government decide to distribute
- 17 those to -- to Indians and not others?
- MR. KNEEDLER: Well --
- 19 CHIEF JUSTICE ROBERTS: It's a very
- 20 simple hypothetical.
- MR. KNEEDLER: Well, probably not, but
- 22 I -- but I -- I just want to caveat that --
- 23 CHIEF JUSTICE ROBERTS: So the plenary
- 24 power doesn't include something like that?
- 25 MR. KNEEDLER: Well, answering what --

- 1 what plenary power means, I think, several
- things that it means. There's no subject matter
- 3 that is completely off limits just be -- just
- 4 because it's Indians. There is no geographic
- 5 component which renders something completely off
- 6 limits.
- 7 CHIEF JUSTICE ROBERTS: But there's
- 8 something about distributing vaccines, a limited
- 9 supply, that is, you suggested, I guess, that it
- 10 may not be within the plenary power?
- 11 MR. KNEEDLER: Well, in -- in a
- 12 Court's reviewing of something of -- that
- 13 Congress has done in the exercise of its plenary
- 14 power, again, the -- the test the Court has
- applied, it's used different formulations, but
- 16 --
- 17 CHIEF JUSTICE ROBERTS: Is that the
- 18 reasonably essential?
- MR. KNEEDLER: Reasonably essential,
- 20 appropriate, not arbitrary.
- 21 CHIEF JUSTICE ROBERTS: What -- what
- 22 in the world does that mean? What -- I mean, if
- 23 it's essential, it's essential. If it's
- 24 reasonable -- but what's reasonably essential
- 25 mean?

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1
               MR. KNEEDLER: Well, reasonably
2
     essential is not a familiar term in -- in -- in
3
     -- in the way --
4
               CHIEF JUSTICE ROBERTS: In English?
5
                (Laughter.)
               MR. KNEEDLER: But -- but -- in -- in
6
7
     -- in jurisprudence, but that's followed by
8
     deference has to be given to Congress. And --
9
     and, you know, if -- if the -- if the furnishing
     of vaccines to the tribe was part of a -- a
10
11
     general program to furnish vaccines to
12
     underserved communities, I mean, it would
13
     depend.
14
               CHIEF JUSTICE ROBERTS: No.
                                             I quess
15
     this is the point. You're arguing for special
     treatment with respect to Indians. So why does
16
17
     it matter if it's part of a program to serve
     underprivileged communities?
18
               MR. KNEEDLER: It -- it -- it
19
20
               But I -- but I don't think -- Congress
     may not.
21
     has not done the sort of thing that you are
22
     describing. Congress --
                JUSTICE JACKSON: But, Mr. Kneedler, I
23
24
     thought that your answer to the Chief was going
25
     to be that that issue was not really teeing up a
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- 1 question about the plenary power, that the
- 2 issues that they have identified, I would think,
- 3 would be analyzed under the Equal Protection
- 4 Clause, and that's sort of a separate
- 5 constitutional basis for it.
- 6 MR. KNEEDLER: Yeah. No, that would
- 7 -- that -- that -- that would be,
- 8 although that also has a rational basis
- 9 standard.
- 10 CHIEF JUSTICE ROBERTS: Well, but
- there are two questions, one, whether you can do
- it in the first place, which is the plenary
- power question, then whether you can do it in a
- 14 way that distinguishes between polities that
- 15 have -- with which the federal government has a
- 16 special trust relationship.
- 17 MR. KNEEDLER: I -- I -- I think
- 18 these two questions raise -- it may all be under
- 19 the plenary power -- they raise an ends mean.
- There is no doubt that furnishing vaccines to
- 21 Indians, at -- at least if they have some tribal
- 22 connection or within the scope of people
- 23 eliqible for Indian healthcare services, there's
- 24 no doubt that that is a valid means or valid end
- for Congress's action.

1 The question would be whether the 2 approach it took is a reasonable one or, rather, 3 it is arbitrary. And those -- those require some judgment -- some assessment of Congress's 4 5 judgment, to which --6 CHIEF JUSTICE ROBERTS: But I have, I 7 mentioned to Mr. McGill, difficulty understanding how the placement priorities work. 8 9 So maybe I'll try an example. Let's say there's a six-month-old baby 10 11 that had been born to an Indian couple and the 12 Indian couple for whatever reason is no 13 longer -- no longer there. And there are also 14 no extended family members in -- in the tribe. 15 A non-Indian couple comes forward and says we would like to adopt the six-month-old 16 17 baby, and they check all the boxes under, you know, best interests of the child. In other 18 words, in normal circumstances, this would be a 19 20 perfect placement for the child. But non-family members of the tribe 21 2.2 say that, no, they think it would be better for the child to be raised with the tribe on the 23 reservation. 24 25 Does -- does that priority trump the

- 1 other best interest finding?
- 2 MR. KNEEDLER: Well, several questions
- 3 about that. When Congress enacted -- or, sorry,
- 4 answers. When Congress enacted ICWA, it was
- 5 very concerned about the application of the best
- 6 interests of the child standard because it led
- 7 to subjective judgments about -- by state
- 8 welfare agencies --
- 9 CHIEF JUSTICE ROBERTS: Okay. Let's
- 10 assume -- let's assume that it's a good faith
- and reasonable application of the best interest
- 12 standard.
- MR. KNEEDLER: But -- but what -- but
- 14 what -- what Congress did was to adopt objective
- 15 standards, which is the -- the child -- which is
- 16 the priorities, and, with respect to tribal
- 17 members, there is -- there is an extended
- 18 kinship proposition there.
- 19 CHIEF JUSTICE ROBERTS: So does that
- 20 priority displace the state court, state
- 21 adoption agency, determination of the best
- interests of the child?
- MR. KNEEDLER: Well, the -- the -- the
- 24 agency would have to determine that the -- that
- 25 the tribal family was qualified --

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1
                CHIEF JUSTICE ROBERTS: Yeah.
 2
                MR. KNEEDLER: -- first of all.
 3
      then, secondly, the -- that placement, it --
      it's a rebuttable presumption and is not
 4
      absolute. So there is a good cause --
 5
                CHIEF JUSTICE ROBERTS: Rebuttable
 6
 7
      presumption that the child would be placed with
      the non-family members of the child?
 8
                MR. KNEEDLER: Right, that's one way
 9
      -- that's one way to describe it. But then,
10
11
      yes, I mean --
12
                CHIEF JUSTICE ROBERTS: Well, so okay.
13
      So my point is that in that particular
      situation, the best interests of the child would
14
15
      be subordinated to the interests of the tribe?
16
                MR. KNEEDLER: No, but -- but I --
17
                CHIEF JUSTICE ROBERTS: The interests
      of non-family members.
18
19
                MR. KNEEDLER: When Congress enacted
      ICWA in Section 1902, it said it was
20
      implementing the best interests of the child.
21
      The -- the -- the -- the -- the
2.2
23
      proposition of best interests --
24
                CHIEF JUSTICE ROBERTS: So then -- so
25
      you're saying Congress in ICWA made a
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- determination that it is in the best interests
- of the child to remain with non-family members
- 3 of the tribe on the reservation in every case,
- 4 regardless of what the alternative is?
- 5 MR. KNEEDLER: Well, no, it's not
- 6 every case. What Congress did was enact a -- a
- 7 framework, an overall statute that, as -- as I
- 8 said -- and -- and this is, if you look at the
- 9 amicus brief by the -- by the Casey Foundation,
- 10 it described that this reflects child welfare
- 11 practices that -- that have come to more closely
- 12 resemble what ICWA does, in fact, by -- by
- looking to not just the immediate family but to
- 14 extended kin. Congress made judgments when it
- 15 enacted --
- 16 CHIEF JUSTICE ROBERTS: So I quess --
- 17 and -- and I am having trouble figuring out how
- 18 this actually works in -- in practice in a
- 19 concrete case.
- 20 In the hypothetical -- hypothetical
- 21 that I posed, would the interests of non-family
- 22 members of the tribe trump the state agency
- determination, they make these determinations
- every day, of what's in the best interests of
- 25 the child?

1 Not with respect to placement with the 2 other -- the other couple we're talking about. 3 It's not that they're saying, you know, it's not going to be in the best interests of the child 4 5 to be placed with the family on the reservation, but there are other things that they take into 6 7 account. MR. KNEEDLER: But ICWA does not 8 9 operate that way, with respect. The -- the first question is that you -- if -- if no 10 11 extended family members, and extended family can 12 include how -- how the tribe --13 CHIEF JUSTICE ROBERTS: No, no. 14 hypothetical was members of the tribe. 15 MR. KNEEDLER: Was no -- right. So it goes to -- it goes to the second preference for 16 17 a couple in -- or parents in that tribe. 18 that is subject to the good cause exception. So 19 20 CHIEF JUSTICE ROBERTS: Okay. Does 21 the good cause exception -- how does that work? Because it's not -- it's something different 2.2 23 than the best interests of the child? MR. KNEEDLER: It -- it's not 24 25 articulated that way. Maybe some of the same

- 1 considerations could come in. But, again,
- 2 Congress was -- and, for example, if the parent
- 3 -- the -- the preference of the parents is given
- 4 weight, then sometimes --
- 5 CHIEF JUSTICE ROBERTS: Yeah, but,
- 6 again, my hypothetical said that the parents are
- 7 no longer on the scene.
- 8 MR. KNEEDLER: But -- okay. There --
- 9 there are cases where there are.
- 10 CHIEF JUSTICE ROBERTS: It happens.
- MR. KNEEDLER: Yeah. No, no, it does,
- 12 but all I'm saying is that the -- I'm giving
- examples of why the good cause exception is not
- 14 absolute. It could be rebutted in certain ways.
- 15 It also says should. It does not say
- shall or must, which allows for the
- 17 consideration of other factors.
- 18 CHIEF JUSTICE ROBERTS: Could it be
- 19 rebutted by the agency saying we have gone
- through our normal determinations of what's in
- 21 the best interests of the child that we do in
- 22 every case, whether, you know, not involving
- 23 Indians, and we think that's where the child
- should be placed with that couple.
- Now does the -- do the priorities in

- 1 ICWA trump that determination?
- 2 MR. KNEEDLER: That -- that is
- 3 not the determination the -- the agency would
- 4 make at the outset, and, again, because that's
- 5 what ICWA was concerned about and -- and because
- of the subjective judgments that could be made
- 7 by child welfare personnel in looking at the
- 8 family, looking at -- at the financial status of
- 9 the family, looking at the housing, and make
- judgments that this child should not be there.
- 11 JUSTICE SOTOMAYOR: Mr. Kneedler, can
- 12 I? One can assume two -- two things, following
- 13 up on Justice Alito and Justice Roberts' initial
- 14 question: If the United States had agreed with
- 15 England to supply it first with the vaccine
- 16 before it supplied the states, would our foreign
- 17 powers permit -- plenary foreign powers permit
- 18 the U.S. to do that?
- 19 MR. KNEEDLER: I think it probably
- would, yes.
- JUSTICE SOTOMAYOR: It -- what stops
- 22 --
- MR. KNEEDLER: Absolutely would, sure.
- JUSTICE SOTOMAYOR: -- that from
- 25 happening, obviously, is that that President

- 1 would obviously or more than likely not get
- 2 reelected.
- 3 All right. The same thing if there
- 4 was a political judgment that the Indian tribes
- 5 required the vaccine first for some rational
- 6 reason, 90 percent of the -- of the population
- 7 was dying or a huge number more or whatever the
- 8 reason was, it was a reasonable reason, that
- 9 would -- you'd have plenary power to do that,
- 10 correct, if you're the government?
- MR. KNEEDLER: As I said, the power to
- 12 furnish the vaccines is there whether the --
- 13 whether the criteria that it applied in a
- 14 particular case -- I mean, they would have to be
- 15 reasonable. But we shouldn't assume Congress --
- 16 JUSTICE SOTOMAYOR: All right. On
- this best interests of the child point, okay,
- 18 going back to that, one is presuming that the
- 19 best interests of the child is to remain with X
- 20 or Y. That's a court --
- 21 MR. KNEEDLER: With what? I'm sorry.
- JUSTICE SOTOMAYOR: To remain with X
- or Y, meaning with a custodian or not. But it
- doesn't mean a child is going to be placed with
- an unfit parent, correct?

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1
                MR. KNEEDLER: Right.
 2
                JUSTICE SOTOMAYOR: An unfit -- all of
3
      these parents, to even be in the running, have
4
      to be competent parents, correct?
5
                MR. KNEEDLER: Yes.
6
                JUSTICE SOTOMAYOR: Competent care --
7
      custodians.
8
                MR. KNEEDLER: Yes.
                JUSTICE SOTOMAYOR: So now the issue
9
      is one of policy. Where will you place the
10
11
      child among these competing competent
12
      custodians, correct?
13
                MR. KNEEDLER:
                              Yes.
14
                JUSTICE SOTOMAYOR: And that goes to
15
      the judgment of -- who should make that
16
      judgment, and what you're saying is Congress has
17
18
                MR. KNEEDLER: Congress made that
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- 19 judgment in particular because it was concerned
- 20 about the ordinary operation of the -- and this
- 21 Court's decision in Smith versus Organization of
- 2.2 Families makes this point.
- 23 JUSTICE SOTOMAYOR: Got it.
- 24 CHIEF JUSTICE ROBERTS: So there's --
- 25 so just so I understand, there's a level. It

1 has to be competent --2 JUSTICE SOTOMAYOR: Could you let him 3 just finish that, Chief? CHIEF JUSTICE ROBERTS: Oh, I'm sorry. 4 5 I thought you were --6 JUSTICE SOTOMAYOR: Yeah. Just let 7 him finish that part. Go ahead. 8 MR. KNEEDLER: Congress -- Congress was concerned about the sort of free-form or 9 free-floating application of the best interests 10 11 of the -- of the child standard, as this Court 12 recognized, and that's why it, for example, 13 imposed the burden of proof to remove -- to 14 remove the child or for -- or for placements of 15 the child with -- with someone else. 16 And what it determined is the 17 arrangement that -- the framework that it set up in ICWA was in the best interests of the child 18 because Congress made a judgment that placing 19 20 the child with the extended family, failing that with the tribe, which is -- which is a kinship 21 2.2 community interest, which is -- which is taken 23 into account in the non-Indian context under

child welfare practices, that was in the best

interests of the child, with the -- with the

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1
      occasion or the possibility or the prospect of
 2
      individualized exceptions to that --
 3
                JUSTICE ALITO: Suppose the parents
 4
      are --
 5
                MR. KNEEDLER: -- in a particular
 6
      case.
 7
                CHIEF JUSTICE ROBERTS: Well --
                JUSTICE SOTOMAYOR: Well, I think --
 8
                JUSTICE ALITO: Chief?
 9
                CHIEF JUSTICE ROBERTS: Are -- are you
10
11
      finished with your answer?
12
                MR. KNEEDLER: Yes.
13
                (Laughter.)
14
                MR. KNEEDLER: Yes.
15
                CHIEF JUSTICE ROBERTS: Okay. Because
      I -- yeah.
16
17
                (Laughter.)
18
                CHIEF JUSTICE ROBERTS: Now is -- is
      competence the threshold, or, in this priority
19
20
      standard, is the agency allowed to consider the
      relative best interests of the two different
21
22
      proposed placements?
23
                MR. KNEEDLER: I -- I -- I think
24
      ordinarily not, but -- but, as this Court has
25
      said elsewhere, for example, in -- in removing a
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- 1 child from its parents, the question is not
- whether the child would be better off somewhere
- 3 else because parents have a fundamental right in
- 4 parenting their children.
- 5 And what -- Congress didn't say this
- 6 was a fundamental right of extended family or
- 7 tribes, but it -- it thought it was a very
- 8 important right that should be recognized and
- 9 not lightly -- and not lightly taken away
- 10 because of the -- the huge numbers of Indian
- 11 children who were being taken away from their
- families, from their extended families, from
- 13 their tribes, from their kin, from their
- community, and that was damaging the long-term
- 15 interests --
- 16 CHIEF JUSTICE ROBERTS: Last --
- 17 MR. KNEEDLER: -- of the tribes.
- 18 CHIEF JUSTICE ROBERTS: -- last
- 19 question. Is the trust relationship, trust
- 20 responsibility that the federal government owes
- in this area, is that responsibility owed to the
- tribe, or is it owed to individual members of
- 23 the tribe?
- 24 MR. KNEEDLER: I think Congress can
- 25 conclude that it is owed to both, and it

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1
      traditionally has. Congress's power -- and --
      and the Holliday decision that was referred to
 2
3
      previously, I think, is very instructive on this
      point in a number of reasons. It involved -- it
4
5
      upheld Congress's ability to engage in the
      prohibition on -- on liquor sales in that case
6
7
      off-reservation. It rejected the proposition
      that just because the Indians there were
8
9
      citizens, that that was beyond what -- what
      Congress could do. And it -- and it said that
10
11
      that could be upheld because it was an
12
      appropriate exercise of -- of Congress's power.
13
                But it also specifically rejected the
14
      argument that the -- that Congress can only deal
15
      with tribes. It said tribes are made up of
      their members, of their constituents.
16
17
                And that's an important thing to
18
      understand about the way ICWA operates.
      operates on the basis of citizenship, that the
19
      definition of Indian child is that the child
20
      must be a member of the tribe or, if not, it has
21
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to -- the child has to be eligible for --

JUSTICE ALITO: Well, along those

MR. KNEEDLER: -- membership.

2.2

23

24

25

lines --

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1
                JUSTICE ALITO: -- along those lines,
2
      Mr. Kneedler, suppose the parents of a child
3
      that is going to be adopted say we don't want
      our child treated as an Indian under ICWA. And
4
5
      the tribe says, well, this child is eligible for
6
      tribal membership. Or maybe we have enrolled --
7
      we have unilaterally enrolled the child as a
      member of the tribe. What happens then?
8
                MR. KNEEDLER: Well, if the -- I'm --
9
      I'm not sure. Of all the facts in the
10
      hypothetical, if -- if the parents are giving
11
12
      the child up for adoption, then that wouldn't
13
      necessarily trigger the -- the preferences or
14
      they wouldn't get dispositive weight because the
      -- the parents' desires can be given great
15
      weight in that -- in that circumstance.
16
                JUSTICE ALITO: But it would still be
17
18
                MR. KNEEDLER: So, if that's --
19
                JUSTICE ALITO: -- it would still be
20
21
      governed by ICWA?
2.2
                MR. KNEEDLER: It's still -- it's
23
      still subject to ICWA, yes. But -- but the --
24
      but -- and this is an important point to
25
      understand. This is a facial challenge to a
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- 1 statute that has operated for 40 years day to
- 2 day in state child welfare agencies. It's
- 3 integrated in what they do. And, you know,
- 4 there -- there could be -- I mean, what happens
- 5 in a particular case depends upon the -- the
- 6 state agencies or the private agencies or the --
- 7 or the adopting couple --
- 8 JUSTICE KAVANAUGH: Can I follow up on
- 9 the Chief's questions? The third preference,
- 10 for other Indian families, including families
- 11 who are of a different tribe, correct?
- MR. KNEEDLER: Yes.
- 13 JUSTICE KAVANAUGH: Okay. And does
- the third preference, that preference, ever make
- 15 a difference?
- 16 MR. KNEEDLER: I mean, I don't know
- 17 empirically, but they -- but it can in the
- 18 following circumstance -- I mean, first of all,
- 19 it's important to understand --
- 20 JUSTICE KAVANAUGH: Meaning that the
- 21 decision would have been to give it -- the best
- 22 interests would have been with a -- a different
- 23 family but for that third preference?
- MR. KNEEDLER: Well --
- 25 JUSTICE KAVANAUGH: Does it ever make

1 a difference? 2 MR. KNEEDLER: -- it -- it very well 3 could, but there would be very strong reasons why it would, if I could just explain. 4 5 JUSTICE KAVANAUGH: No, I -- I think 6 it would. That's -- yeah. 7 MR. KNEEDLER: Yeah. Because --JUSTICE KAVANAUGH: That's --8 9 MR. KNEEDLER: -- you could have a 10 child, for example, who has parents who are members of two tribes. 11 ICWA --12 JUSTICE KAVANAUGH: No, just -- it 13 applies beyond that circumstance. 14 MR. KNEEDLER: No, no, I know. But I'm explaining the reasons why it --15 16 JUSTICE KAVANAUGH: Yeah. 17 MR. KNEEDLER: -- why it is there. Again, this is a -- first of all, it hasn't --18 the third preference has not been raised in this 19 case at all. Nobody -- no plaintiff in this 20 21 case has been affected by it. 2.2 And -- but -- but I was trying to give 23 an explanation for why it is there and why 24 applications of it would -- would, I think --

JUSTICE KAVANAUGH: Go ahead.

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1
                MR. KNEEDLER: -- be obviously okay.
2
      If you have a child who has a parent who's a
3
      member of two tribes, ICWA requires that one be
      selected as the primary tribe. But -- but, if
4
      -- if that -- if for some reason there's not a
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6
      suitable foster or adoptive parent who comes
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      forward, the second tribe would be a logical
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      place.
                You also have situations where two
9
      tribes share the same reservation and -- and
10
      there's a lot of interaction, intercourse
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12
      between them. Or you have a situation where --
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      and this is true with the breakup of the great
14
      Sioux Nation in the northern plains, you once
15
      had one -- one great nation that is now divided
      up into discrete tribes on different
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17
      reservations, but they have common cultural --
                JUSTICE KAVANAUGH: So -- so, to get
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19
      to the heart of my concern about this, you would
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      agree, I think, but tell me if you disagree,
21
      that Congress couldn't give a preference for
2.2
      white families for white children, for black
23
      families for black children, for Latino families
      for Latino children, for Asian families for
24
25
      Asian children.
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- 1 MR. KNEEDLER: Yeah.
 2 JUSTICE KAVANAUGH: Do you agree with
- 3 that?
- 4 MR. KNEEDLER: Yes.
- JUSTICE KAVANAUGH: Okay.
- 6 MR. KNEEDLER: That -- that's purely
- 7 based on race. But this is --
- 8 JUSTICE KAVANAUGH: And this is
- 9 different because? And I'll let you explain.
- MR. KNEEDLER: Because it has to do
- 11 with Indian tribes. Indian --
- 12 JUSTICE KAVANAUGH: Including the
- third preference, which does not require it be
- of the same tribe?
- 15 MR. KNEEDLER: But it -- but it is a
- 16 tribe. It is a tribe with a political
- 17 relationship to -- to the United States. If the
- 18 child goes there, that -- the child's --
- 19 somebody in that -- in that family will be a
- 20 tribe -- a member of that tribe.
- JUSTICE BARRETT: But why -- I don't
- 22 understand that. I thought that it swept more
- 23 broadly than that, as Justice Kavanaugh was
- 24 saying. I thought that you could have -- I
- 25 mean, even in your hypothetical where you have a

- 1 mother who belongs to one tribe and a father who
- belongs to another, maybe I'm misunderstanding
- 3 how the third preference works, but I thought
- 4 the third preference would kick in and give
- 5 preference to someone who -- a couple that
- 6 belonged to a different tribe altogether.
- 7 MR. KNEEDLER: Well, it --
- 8 JUSTICE BARRETT: Am I
- 9 misunderstanding that?
- 10 MR. KNEEDLER: -- it could, but ICWA
- operates on the basis of -- of the child's
- 12 primary tribe. And if -- and -- but, if you had
- 13 a second tribe, that would not -- that wouldn't
- 14 come under the first or second preference.
- 15 JUSTICE BARRETT: It would come under
- 16 the third?
- 17 MR. KNEEDLER: It would come --
- JUSTICE BARRETT: And so I'm saying --
- 19 MR. KNEEDLER: -- it would come under
- 20 the third.
- JUSTICE BARRETT: -- if there's no --
- 22 there's -- right. I'm saying -- I'm assuming,
- 23 as Justice Kavanaugh's question was -- was
- assuming, that you get down to the third, so you
- 25 didn't have a placement available. The first or

- 1 the second preference didn't kick in. You get
- 2 down to the third preference. And I guess -- I
- 3 mean, I'll get to the heart of my concern, is,
- 4 you know, if -- if you're thinking about that
- 5 from an equal protection point of view, I mean,
- 6 let's assume I agree with you that these are
- 7 political classifications, this is just treating
- 8 Indian tribes as fungible.
- 9 MR. KNEEDLER: Well --
- 10 JUSTICE BARRETT: So let's imagine the
- 11 child is a member of the Navajo and is placed
- 12 under the third preference with the Cherokee.
- 13 MR. KNEEDLER: I don't -- I don't
- 14 think it rests on the idea that all -- that all
- tribes are fungible in the sense that they're
- 16 all the same or that all their members are the
- 17 same, but what it does rest on is a recognition
- that each of those tribes has a political
- 19 government-to-government relationship with the
- 20 United States.
- 21 And they have that in common. They --
- 22 tribes -- tribes have aligned over the years in
- 23 common interests. They have -- Congress
- 24 certainly thought this was true -- some common
- 25 cultural ties or practices or spiritual

- 1 practices. They -- they may not be dispositive,
- 2 but it's a recognition that that could be true.
- 3 The -- the third preference doesn't
- 4 come up. In fact, the Petitioners in this case
- 5 have not identified any case that fits the
- 6 paradigm that -- that I think Justice Kavanaugh
- 7 might have been talking about, where you have
- 8 somebody -- another tribe with no other sort of
- 9 connection to the child.
- 10 A tribe is not just going to
- 11 arbitrarily reach out and grab -- grab a child.
- 12 They will do it because they have some interest.
- 13 And it's not a property interest.
- 14 Governments have an interest in their citizens
- 15 and their children. Consular protection for
- 16 aliens from other countries in our -- in our
- 17 country is a -- is a vital thing. It's not
- 18 property.
- 19 CHIEF JUSTICE ROBERTS: Thank you,
- 20 counsel.
- Justice Alito, anything further?
- JUSTICE ALITO: Well, adults can
- 23 change their -- their country of their
- 24 citizenship.
- But why isn't Mr. McGill right in

- 1 referring to the concept that the tribes have a
- 2 proprietary interest in children who are covered
- 3 by -- by ICWA?
- 4 The children don't voluntarily join
- 5 the tribe. And in my hypothetical where the --
- 6 the parents don't want the child to be treated
- 7 as a member of the -- a member of the tribe,
- 8 this child is treated as an Indian under ICWA
- 9 solely based on the child's status as a -- based
- 10 on ancestry.
- MR. KNEEDLER: Well, if the child --
- if the child is a member, that is because either
- 13 the tribe automatically confers citizenship at
- 14 birth, which the United States does for -- in
- 15 some circumstances for a U.S. citizen abroad, if
- 16 they give birth. It is not an unheard of
- 17 proposition.
- 18 And the parallels between Congress's
- dealing with tribes and Congress's dealing with
- 20 foreign countries and foreign affairs is -- is
- 21 very direct for these purposes. It's dealing
- 22 with another sovereign.
- In fact, that parallel is present in
- 24 the Indian Commerce Clause, which -- which is
- written in terms of commerce with foreign

- 1 governments and with states.
- 2 So there's -- there is -- there is
- 3 that parallel. And it's also common where, if
- 4 the -- if the parents once enrolled the child
- 5 but didn't want them to be treated as -- as a
- 6 tribal member, children follow -- children don't
- 7 make their own decisions. Someone else does.
- 8 Either citizenship could descend
- 9 automatically at birth, or -- or, when the child
- 10 becomes 18, the child might choose to be a -- a
- 11 member, which is another important consideration
- if the child is placed with somebody in the
- 13 tribe.
- 14 JUSTICE ALITO: What if it's an older
- child, not 18, but an older child who can
- 16 express the child's preferences, and the child
- 17 says I don't want to be treated as an Indian
- 18 under ICWA?
- MR. KNEEDLER: The good cause --
- 20 Interior's regulations explicating the good
- 21 cause exception say that the wishes of the -- of
- 22 the child of -- of -- of a sufficient age, to --
- for his preferences to be taken into account.
- 24 That is a factor and -- and perhaps a
- 25 very important one.

1 JUSTICE ALITO: It's taken into 2 account, but it's not dispositive. 3 MR. KNEEDLER: No, but -- but family law cases, custody cases are very fact --4 fact-specific. And so you can hypothesize a 5 6 situation in which maybe it should have been 7 dispositive but not, but some -- some -- a state court judge has to make a difficult judgment. 8 9 And -- and, if there are problems with 10 that in a particular case, the -- the person 11 seeking custody could appeal. That was done in 12 -- in one of the cases in this case. But this is a facial challenge. 13 14 idea that -- that in all of its operations, 15 under Salerno, it would be necessary to say in all of its operations it either exceeds 16 17 Congress's Article I powers or is a violation of equal protection. And I think that that is an 18 19 untenable position. 20 This statute has been operating for 40 21 years, and we have 23 states who say it is 2.2 working well. We have numerous tribes saying 23 it's critical to tribal preservation, and that 24 Congress's judgment 40 years ago remains sound. 25 JUSTICE ALITO: One -- one last

- 1 question. Does -- is rational basis the
- 2 standard for all classifications that treat
- 3 Indians differently from other people, even if
- 4 -- even if the classification disfavors them?
- 5 MR. KNEEDLER: I -- I think ordinarily
- 6 the first question there would be whether that
- 7 is a -- a valid Article I exercise of power. If
- 8 that's what you're asking, you're asking equal
- 9 protection --
- 10 JUSTICE ALITO: Yeah, in equal
- 11 protection. What's the -- what's the level of
- 12 scrutiny for a classification that disfavors
- 13 Indians, a rational basis?
- MR. KNEEDLER: Well, as I said before,
- if -- if what Congress does is act on the tribe
- in a political manner, saying your -- you know,
- 17 your -- your -- your powers are diminished or
- 18 expanded, that -- that's a political
- 19 classification. And Congress can do things that
- 20 tribes might think are -- are not worthy.
- 21 But, if Congress is acting on
- 22 individual members of tribes in a way that is
- 23 harmful to them, I don't think that that is
- 24 rationally related to the fulfillment of
- 25 Congress's obligations to the tribes.

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                That's -- that -- that's a -- that's a
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      -- a -- a -- I think an important marker that
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      what Congress is doing has to be reasonably
      understood as promoting the welfare of the --
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      the individuals involved.
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                I think that's an important
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      limitation. If -- if the boarding school
      example were going to arise now, that would be a
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9
      very serious question. Maybe a hundred years
      ago people had a different idea of that.
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11
                But -- but now it is, I think,
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      uniformly thought to have been harmful, and
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      Congress cannot gratuitously do harmful things
14
      to individual -- individual tribal members, just
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      like it -- it can't do anyone else.
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                This Court's decision in Moreno with
17
      respect to equal protection -- equal protection
      challenge to a statute that -- that the Court
18
      thought was just outright -- disliked.
19
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                JUSTICE ALITO: Well, that sounds like
      something -- I'll stop with this -- that sounds
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2.2
      like a level of scrutiny that is different from
23
      ordinary rational basis review, and at least
      something with -- at least something more than
24
25
      ordinary rational basis for you ought to be
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      applied.
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                MR. KNEEDLER: Well, and with --
                JUSTICE ALITO: So is it -- does --
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      does that apply either way or only to
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      classifications that disfavor Indians?
                MR. KNEEDLER: Again, I think it comes
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7
      up both with respect to Article I as it
      rationally related to Congress's fulfillment of
8
      its power and then a rational basis test for
9
      equal protection, and they overlap, and one
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11
      could think of the issues here.
12
                But, under -- under the Article I
      power, I think it -- it -- it -- it
13
14
      doesn't cut both ways.
15
                JUSTICE ALITO: Okay. Thank you.
16
                MR. KNEEDLER: I think Congress has to
17
      -- has to be acting in favor of tribes.
18
                CHIEF JUSTICE ROBERTS: Justice
      Sotomayor, anything further?
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                JUSTICE SOTOMAYOR: I think that what
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you were trying to say but I'm not sure is ICWA

has two components: one, if you're a child

who's an Indian member -- and we haven't even

addressed that -- it seems to me that that's the

quintessential part of ICWA that I find hard to

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22

23

24

- 1 overturn. If you're a member of a tribe and the
- 2 government wants to protect you in a certain
- 3 way, you should be -- the government should be
- 4 unfettered from that.
- 5 MR. KNEEDLER: Right, and I -- I
- 6 thought that might have been one -- one part of
- 7 Justice Alito's question, but I wasn't sure.
- 8 JUSTICE SOTOMAYOR: All right. But
- 9 the second part of ICWA subjects a child who's
- 10 not a member yet but whose parent is an Indian
- tribe membership, and that one, it seems to me
- that most of our laws presume that a child will
- follow its parents, correct?
- MR. KNEEDLER: Yes.
- JUSTICE SOTOMAYOR: Until they're of
- 16 age?
- 17 MR. KNEEDLER: Yes.
- 18 JUSTICE SOTOMAYOR: Even with
- 19 citizenship. Children who are born of parents
- 20 abroad I don't think in all circumstances are
- 21 automatically considered citizens.
- MR. KNEEDLER: It depends on the
- 23 parents' connection to --
- JUSTICE SOTOMAYOR: But they can
- 25 travel to the U.S. They can -- there's all

- 1 sorts of benefits they're given because they're
- 2 children of American citizens, but they have to
- declare their intent to be a citizen at 18 or
- 4 something, correct?
- 5 MR. KNEEDLER: And -- and the -- this
- 6 Court's decision in Holyfield, you know, I
- 7 think, reinforces that, that domiciled --
- 8 JUSTICE SOTOMAYOR: So the bottom line
- 9 is that ICWA says that if you're eligible to be
- 10 a member because you're born of an Indian
- 11 parent, is no different than any of those laws,
- 12 correct?
- MR. KNEEDLER: Right. No, I think
- it's -- citizenship passing by descent is a --
- is a common -- has been common throughout our
- 16 history. And -- and -- but, here, it's
- important to recognize that tribal membership,
- 18 tribal citizenship is defined by the tribe.
- 19 JUSTICE SOTOMAYOR: Correct.
- MR. KNEEDLER: That's an important --
- 21 that's an important aspect of tribal
- 22 sovereignty. The United States is not defining
- 23 the membership. And that is part and parcel of
- 24 recognizing the sovereignty of Indian nations,
- 25 which, by the way, are -- not by the way --

1 centrally mentioned in the Constitution, Indian 2 tribes. It -- it defines them by being Indians. 3 JUSTICE SOTOMAYOR: Thank you. CHIEF JUSTICE ROBERTS: Justice Kagan? 4 JUSTICE KAGAN: Mr. -- Mr. Kneedler, 5 6 I'm wondering if you could comment on the 7 various ramifications of adopting some of Petitioners' theories of the Article I power, 8 9 and we've heard a few different iterations, but 10 I'll take General Stone's perhaps as the 11 clearest cut one. 12 General Stone says Congress has power 13 where it -- where it is acting out of a 14 particular treaty and its obligations, where 15 it's regulating on tribal lands, or where it's regulating tribal governments qua governments. 16 17 And those are the three areas in which Congress has power, and everything else is outside of 18 19 Congress's power. 20 And I'm just wondering what in Article -- in -- in Title 25 would that exclude? 21 2.2 MR. KNEEDLER: Well, the Indian 23 healthcare program furnishes a lot of services 24 to Indians who -- some of whom are not actually formal tribal members, but they are -- a

- judgment's been made that they are sufficiently
- 2 affiliated with a state tribe or something like
- 3 that. There's -- a lot of the Indian Health
- 4 Service care is furnished off-reservation.
- 5 There are -- there's aid to schools
- 6 that Indian children attend. There -- but there
- 7 would -- there would also be other concerns
- 8 historically. And what Congress has done in the
- 9 past by -- and I mentioned the Holliday case,
- 10 which was created criminal offenses for conduct
- 11 occurring off a reservation by individual
- 12 Indians, and there the Court said it's not just
- 13 commerce, it's intercourse, which means
- interaction between Indians and non-Indians.
- So any -- anytime there could be
- 16 abuses arising in the context of interaction
- between Indians and non-Indians, the potential
- is there. It's -- it's not necessarily going to
- 19 be all the time. But it's very important in --
- 20 not to cut off Congress's ability to make
- 21 context-specific judgments when a practical
- 22 problem arises.
- 23 And I think, if the -- if the import
- of your question is that if something is behind
- 25 -- is -- doesn't fall into one of those

- 1 categories precisely, first of all, there would
- 2 be litigation about whether it does fall into
- 3 that category, but if that means Congress is
- 4 about to step into strict scrutiny land under
- 5 racial discrimination, that would be, I think,
- 6 an enormous --
- 7 JUSTICE KAGAN: Well, not just the --
- 8 I took General Stone to be saying Congress just
- 9 can't do it. It just doesn't fall within --
- 10 MR. KNEEDLER: Yes. No.
- 11 JUSTICE KAGAN: -- Congress's Article
- 12 I powers, you know.
- MR. KNEEDLER: Right. Right. Right.
- But, I mean -- so there are two aspects to that.
- 15 If it's beyond the powers, is it -- is it racial
- 16 discrimination? But I think -- I think that
- 17 would be -- that is essentially the shackling of
- 18 -- of the federal government's powers under the
- 19 Indian Commerce Clause or its more general
- 20 powers of protection coming about from the
- 21 exercise of the war and treaty powers.
- 22 That would be in the teeth of -- of
- 23 Congress -- the framers' shedding of those
- 24 shackles. Whether those shackles were all under
- 25 the Indian Commerce Clause or -- or elsewhere,

- 1 that -- that was a deliberate choice by the
- 2 framers to give Congress plenary power over
- 3 Indian affairs. That was reflected in the
- 4 contemporary understanding and the Trade and
- 5 Intercourse Act, which enacted criminal
- 6 penalties for crimes -- over the years, crimes
- 7 by Indians against Indians. The classic
- 8 intercourse or interaction between Indians and
- 9 non-Indians.
- 10 JUSTICE KAGAN: Thank you.
- 11 CHIEF JUSTICE ROBERTS: Justice
- 12 Gorsuch?
- Justice Kavanaugh?
- JUSTICE KAVANAUGH: On your point that
- this is a political classification, not a racial
- 16 classification, including the third preference,
- as I think you said, you're relying on Mancari,
- 18 and I just want to understand what you see as
- 19 the limits of Mancari, and a couple of the
- 20 hypotheticals I asked earlier, could Congress
- 21 grant a hiring preference to American Indians
- for federal agencies other than the BIA, such as
- 23 Treasury or Justice or --
- 24 MR. KNEEDLER: I -- I think that would
- 25 be much more difficult as I stand here.

1 JUSTICE KAVANAUGH: And -- and why is 2 that? 3 MR. KNEEDLER: Because the preference in Mancari was at the BIA. It was the agency 4 that was regulating tribal affairs, individual 5 6 Indian affairs. So there was a particular --7 particularly close nexus, frankly, to -- to the Indian tribe and -- and tribal members who were 8 9 going to work for it. So I think -- I think, other than that 10 11 it arose in an unusual situation, where it was a 12 preference in -- in federal employment, it was 13 very closely related to the tribe. But I think, 14 if you -- if you get away from that, it would be 15 much more difficult to defend if --16 JUSTICE KAVANAUGH: How about Congress 17 decides for the -- to help the tribes and tribal members that it's going to mandate that states 18 give a preference in college admissions to 19 American Indians? 20 MR. KNEEDLER: Again, I think that 21 22 would -- that would be much more difficult to 23 defend. I -- I'm not sure what the defense of it would --24 25 JUSTICE KAVANAUGH: And why, though?

- 1 I just want to understand. You -- you've had an
- 2 instinct to both these questions. That's much
- 3 more difficult, but why?
- 4 MR. KNEEDLER: I -- I think it's
- 5 because the -- the relationship to -- the tribal
- 6 relationship to the -- tribal relationship is --
- 7 is more attenuated and bumps up against
- 8 interests that other people might have. I think
- 9 that that may be an important consideration.
- 10 But contrast that perhaps to
- 11 Congress's long-furnished funds to educate
- 12 Indians. In fact, some colleges and
- 13 universities have -- have had that as part of
- 14 their mission for years, for 200 years.
- JUSTICE KAVANAUGH: And then --
- MR. KNEEDLER: That might present
- 17 different questions.
- 18 JUSTICE KAVANAUGH: Okay. And then
- 19 you've -- you suggested that everything's been
- 20 operating smoothly, you know, we leave well
- 21 enough alone, but I just want you to speak to
- the concern on the other side, which is, you
- know, you come in as an adoptive couple, you
- 24 want to adopt a child, the state court otherwise
- 25 would say the best interests of the child would

- 1 be to go with you, and then you're told no,
- 2 you're the wrong race.
- 3 MR. KNEEDLER: No. I mean, with
- 4 respect, what you're told is, if -- if it's one
- of the preferences, that there is a tribal
- 6 political citizenship aspect to the -- to the
- 7 determination. And that's when --
- 8 JUSTICE KAVANAUGH: Even -- even with
- 9 the third preference?
- 10 MR. KNEEDLER: Yes. The -- it has to
- 11 -- it has to be a member of -- of another tribe.
- 12 It has --
- JUSTICE KAVANAUGH: Mm-hmm.
- MR. KNEEDLER: And that means that
- 15 there -- that political -- that's a political
- 16 relationship as well.
- 17 Now, whether -- whether there could be
- 18 a rational basis challenge to that in a
- 19 particular case, we don't have anything like
- 20 that here. And -- and the -- I think the core
- 21 --
- JUSTICE KAVANAUGH: And with the --
- MR. KNEEDLER: -- of the third
- 24 preference is where -- is where that tribe --
- 25 either it occupies the same reservation or it

- 1 has another parent --2 JUSTICE KAVANAUGH: Well, you say the 3 core, but it can apply even when it's a 4 completely different tribe with none of that, 5 correct? 6 MR. KNEEDLER: But -- but if -- but if 7 JUSTICE KAVANAUGH: Is that -- is that 8 9 a yes? MR. KNEEDLER: It's possible -- I 10 11 mean, yes, yes, you would have to look at it. 12 JUSTICE KAVANAUGH: Yeah. 13 MR. KNEEDLER: But the good cause 14 exception might allow greater flexibility --15 JUSTICE KAVANAUGH: And I think you 16 referred --17 MR. KNEEDLER: -- when the child is --18 JUSTICE KAVANAUGH: -- I think you
- 19 referred earlier to common spiritual practices

that may exist in those circumstances. Does

- 21 that suggest that Congress could say that, you
- 22 know, Catholic parents should get a preference
- 23 --

- 24 MR. KNEEDLER: No. No, not -- not at
- 25 all.

1 JUSTICE KAVANAUGH: And why not? 2 MR. KNEEDLER: Not at all. 3 JUSTICE KAVANAUGH: Why not? MR. KNEEDLER: No. No --4 5 JUSTICE KAVANAUGH: You said spiritual 6 preferences. 7 MR. KNEEDLER: Yes. 8 JUSTICE KAVANAUGH: Yeah. 9 MR. KNEEDLER: And all I meant to say 10 by that was Congress made a judgment that there 11 are common cultural characteristics among tribes 12 or it had that -- it had that judgment or at 13 least that the preferences it set up allow for 14 taking that into account because it's extended 15 family, it's extended kin, another tribe with 16 cultural similarities. 17 And so I -- tribal members, I mean, it varies. Obviously, not all members are alike, 18 but some people -- some tribal members feel a 19 20 very strong affinity for their tribe in terms of 21 their heritage going back to before the founding 22 of this country. It's an important part of 23 their cultural stability, their kinship, and --24 and stability in growing up. 25 JUSTICE KAVANAUGH: Yeah.

1 MR. KNEEDLER: And if you have a young 2 child --3 JUSTICE KAVANAUGH: You have -- you have strong interests, and I respect those, on 4 one side. I'm just trying to say there are --5 6 there are strong interests on the other side 7 too, which is why the case is hard, but I'll finish there. Thank you. 8 9 MR. KNEEDLER: Okay. 10 JUSTICE BARRETT: Mr. Kneedler, I want 11 to pick up where Justice Kavanaugh left off. 12 You -- you said that it would be a harder case 13 in some of the hypotheticals that Justice 14 Kavanaugh presented, say, you know, Treasury 15 instead of the BIA, a preference in employment. 16 Is that because you would say -- you 17 know, I think that the classifications for Indians are difficult because it's difficult --18 there's a racial component and the political 19 20 identity component. 21 MR. KNEEDLER: Right. 2.2 JUSTICE BARRETT: Are you struggling 23 with those hypotheticals -- or, sorry, I don't 24 mean to say struggling. Are you finding those

more difficult to answer because you would say

- 1 that there are some circumstances in which the
- 2 classification of Indian operates more like a
- 3 racial classification because it is unconnected
- 4 to tribal sovereignty?
- 5 MR. KNEEDLER: Yes.
- 6 JUSTICE BARRETT: For the BIA, for
- 7 example, you know, you can see the connection
- 8 between the classification and tribal
- 9 sovereignty, and so it's easier to say that
- 10 that's a political classification subject to
- 11 rational basis scrutiny. If you move farther
- 12 away from that, if you're talking about
- 13 Treasury, then would you say that it operates as
- 14 a -- as a political classification but doesn't
- 15 satisfy rational basis scrutiny, or would you
- 16 say it's a racial classification and fails
- 17 strict scrutiny?
- 18 MR. KNEEDLER: I -- you could think
- 19 about it either way. I think it's still -- I
- 20 think it's still a political classification but
- 21 -- but perhaps an unreasonable one because there
- 22 -- there -- there is, as the Court's cases that
- 23 have looked at this, Holliday and others, there
- is, I think, at some point a proportionality
- 25 aspect to it. Would -- would other people in

- 1 the society be -- be greatly adversely affected
- 2 or something -- something like that.
- But, on the equal protection side, I
- 4 think Adarand is a very good example of that
- 5 because there was a -- a preference for
- 6 contracting within a series of black, Asian,
- 7 white -- you know, other minority groups. It
- 8 was expressed in racial terms, and the Court
- 9 said that was subject to strict scrutiny.
- 10 But that's -- that's why it's
- important to look at the context in which
- 12 Congress is acting and -- because Congress --
- Congress doesn't make sweeping judgments in this
- 14 area. It looks at --
- JUSTICE BARRETT: But just --
- MR. KNEEDLER: -- the practical
- 17 problem.
- 18 JUSTICE BARRETT: -- just to clarify
- 19 to make sure I understand your position,
- 20 sometimes the classification can operate as
- 21 racial and sometimes it would be political,
- depending on the context in which Congress is
- 23 acting.
- MR. KNEEDLER: I think, if it's
- 25 expressly based on tribal citizenship here,

- 1 either the child or the parent where the child
- 2 is not --
- JUSTICE BARRETT: I'm not talking
- 4 about ICWA.
- 5 MR. KNEEDLER: No, no, I know.
- 6 JUSTICE BARRETT: I'm talking about
- 7 some of Justice Kavanaugh's hypotheticals.
- 8 MR. KNEEDLER: But what I -- what I'm
- 9 saying, if it turns on tribal membership or --
- 10 or -- or tribal citizenship, then I think it is
- 11 political in -- in -- in its -- in its essence.
- Whether it goes too far in giving a benefit to a
- 13 -- a -- a -- someone with that political
- 14 connection --
- JUSTICE BARRETT: Okay.
- 16 MR. KNEEDLER: -- I think would be the
- 17 first -- the first way to look at it.
- 18 Otherwise, there -- there could be strict
- 19 scrutiny --
- JUSTICE BARRETT: Well, I'll -- I'll
- 21 -- I'll move on.
- MR. KNEEDLER: -- challenges to -- to
- 23 many things affecting --
- JUSTICE BARRETT: Yeah, I'll move on.
- I mean, it just seems to me that it's always

- 1 going to be tied to tribal membership in some
- 2 way. But I'll move on. Just very quickly, I'm
- 3 going to summarize what I understand you to be
- 4 saying about the Article I issue, and I just
- 5 want you to tell me if I've got it right or
- 6 correct me if I don't.
- 7 In response to Justice Alito's
- 8 questions in particular and some of Justice
- 9 Kagan's questions as well, you were saying
- 10 plenary is plenary. So you would say that
- 11 Congress's power to regulate Indian affairs is
- 12 plenary so long as it's rational or, you know,
- 13 reasonably related or whatever standard we want
- to use, it's within Congress's power and the
- only limitation is if it bumps up against some
- 16 external limit, like the Equal Protection Clause
- or like sovereign immunity --
- 18 MR. KNEEDLER: No, I -- I -- I think
- 19 there are -- I think there are built-in
- 20 restraints if it -- if it -- if the -- if what
- it's doing is disproportionate perhaps. I mean,
- 22 it's hard to articulate this because this Court
- has never struck down a statute of that sort.
- 24 And, with respect to the Adarand case,
- 25 there's no express -- there was no express

1 reference or supposition about tribal membership 2 there. And so it was easy to identify it as --JUSTICE BARRETT: Okay. But -- but --3 4 but on my Article I question. 5 MR. KNEEDLER: No, on the -- on the 6 Article I question, I think plenary at its core 7 means there are no --JUSTICE BARRETT: No --8 9 MR. KNEEDLER: -- subject matters, 10 geographic areas categorically beyond its power. 11 JUSTICE BARRETT: But external limits 12 from the Constitution would apply, like equal 13 protection or, in Seminole Tribe, state 14 sovereign immunity? 15 MR. KNEEDLER: Yes, they -- they --16 they would apply. And this -- I just want to reiterate this doesn't just come from the -- the 17 18 Indian Commerce Clause. 19 JUSTICE BARRETT: Right. 20 MR. KNEEDLER: There is the inherent 21 power that comes from Congress's --2.2 JUSTICE BARRETT: Trust relationships? 23 MR. KNEEDLER: -- the federal 24 government, which in turn comes from

constitutional powers, like the war power and

- 1 all of that that renders the tribes dependent
- and, therefore, in need of protection.
- 3 And so I think it's very hard for this
- 4 Court to lay down a standard rule about what's
- 5 necessary to protect the tribes and to fulfill
- 6 the obligation to the Indians.
- 7 CHIEF JUSTICE ROBERTS: Justice
- 8 Jackson?
- 9 JUSTICE JACKSON: Yes. So I -- I
- 10 agree to some extent with Justice Kavanaugh that
- 11 there are strong interests on both sides of
- 12 these issues. What I'm mostly concerned about
- is that we might be taking it upon ourselves to
- 14 weigh those interests where, really, our role
- should be thinking about what the framers
- intended with respect to the scope of Congress's
- 17 authority as it regards Indian affairs and what
- 18 Congress believed was necessary to protect
- 19 Indians given that exercise of authority.
- 20 So I quess I'm -- that makes me wonder
- 21 whether we shouldn't be giving more weight to
- the statements in the legislative history from
- 23 Congress in terms of its decision that ICWA and
- 24 its provisions were, in fact, related to tribal
- 25 sovereignty, necessary to preserve tribal

- 1 sovereignty. So let me just ask you, how -- how
- 2 much weight, if any, should we be giving to
- 3 clear, direct statements from Congress that this
- 4 was being done pursuant to its understanding of
- 5 its plenary authority as given it -- given to it
- 6 in the Constitution and that it was necessary
- 7 from Congress's perspective to solve for the
- 8 problem of these state welfare practices that
- 9 were causing harm to Indian children given its
- 10 responsibility as a trust relationship for
- 11 Indian affairs?
- 12 MR. KNEEDLER: I think very, very
- great deference, and I think that is the message
- of cases like Holliday and Perrin and cases like
- that. And you don't have to look to legislative
- 16 history for that. It's set out in the -- it's
- 17 set out in the -- in the beginning of ICWA
- 18 itself.
- 19 It starts by saying Clause 3 of
- 20 Article I provides that Congress shall have the
- 21 power to regulate commerce with Indians, and
- 22 through this and other authority it has plenary
- 23 power. Congress is saying that, through
- 24 statutes, treaties, et cetera, and -- and the
- 25 course of dealing with tribes, it has assumed --

- 1 assumed the responsibility for the protection of
- 2 Indians. Those are in 1901.
- 3 1902 says that Congress hereby
- 4 declares that it is the policy of this nation to
- 5 protect the best interests of Indian children by
- 6 establishing minimum standards in state child
- 7 welfare proceedings because that was the problem
- 8 they were addressing.
- 9 Yes, the boarding school issue was
- 10 also out there, but Congress saw, again, in the
- 11 considered, focused way that it deals with
- 12 problems, it saw a major problem. It thought
- 13 that this was in the best interests, that the
- standards and the protections and the framework
- 15 it set out were in the best interests of the
- 16 child.
- 17 And if that displaces ordinary child
- 18 welfare law in particular cases, Congress made a
- 19 judgment that the objective factors it set out,
- 20 which take into account extended family and
- 21 kinship principles, that family law has, but the
- 22 way this statute implements them in state
- 23 proceedings is in the best interests of Indian
- 24 children, and that judgment by Congress based on
- 25 extensive hearings is entitled to great

1 deference. 2 CHIEF JUSTICE ROBERTS: Thank you, 3 counsel. Mr. Gershengorn. 4 ORAL ARGUMENT OF IAN H. GERSHENGORN 5 ON BEHALF OF THE TRIBAL PARTIES 6 7 MR. GERSHENGORN: Mr. Chief Justice, 8 and may it please the Court: Congress enacted ICWA because Indian 9 children were being torn from their families and 10 11 tribes through the operation of state family law 12 in state courts. I want to emphasize three 13 points at the start. 14 First, there is no -- Congress has 15 plenary power over Indians, and there is no 16 exception in that power for state court child 17 custody proceedings. Since the founding, the 18 health and safety of Indian children has been 19 the province of the federal government and tribes, not the states. 20 21 And, indeed, when Congress attempted 2.2 to give states authority over Indian children in 23 the 20th Century, states resisted and said it 24 was an exclusive federal responsibility.

Second, Plaintiffs' equal protection

- 1 claims should be rejected. A facial challenge
- 2 in a case without standing is just about the
- 3 worst way to consider the constitutionality of a
- 4 major federal statute. And, in any event, ICWA
- 5 draws distinctions that are political three
- 6 times over; it applies only to tribes that the
- 7 federal government has recognized, it
- 8 incorporates membership criteria established by
- 9 sovereign tribes, and it relies on the political
- decisions of parents to remain tribal members.
- 11 Third, ICWA protects the best
- interests of children. It adopts a system of
- 13 structured decisionmaking that combines
- evidence-based presumptions with flexibility to
- 15 make individualized determinations. It protects
- 16 child -- child safety, facilitates access to
- 17 critical remedial services to keep families
- intact, and it keeps -- works to keep families
- 19 -- keep children with their families and
- 20 communities. That's why ICWA is viewed as the
- 21 gold standard.
- I'd be happy to take the Court's
- 23 questions. If not, I will start with -- with
- 24 the -- I'll take the Court's questions.
- 25 (Laughter.)

1 MR. GERSHENGORN: But I'm also happy 2 to keep going. Sorry, though. 3 CHIEF JUSTICE ROBERTS: Not that easy. Do you think that ICWA incorporates 4 5 the familiar best interests of the child inquiry 6 that are -- are applied in family courts 7 throughout the country? MR. GERSHENGORN: So I think I'd have 8 9 to say the answer to that is no. What ICWA does is modify that because Congress made the 10 11 judgment that the best interests standard was 12 being applied in a way that resulted in 13 unwarranted removals. 14 What Congress did was create a system 15 it thought was in the best interests of the child but not by adopting the "state best 16 17 interests of the child standard" because it found that that was being applied in a 18 19 discriminatory way. Now, so, Your Honor, there's been a 20 lot of back and forth about good cause, and it 21 2.2 seems like good cause is important in the 23 statute. 24 I will say candidly, having looked at 25 the cases, there are three -- the -- the state

- 1 courts are in a little bit of disarray as to
- 2 whether the preferences are sort of binding,
- 3 whether there's a straight free -- free-floating
- 4 best interest standard that sort of -- that --
- 5 that works through good cause, or whether, as I
- 6 think is probably the way Congress intended it,
- 7 that there's a -- the placements are the default
- 8 setting and good cause provides a -- a way to
- 9 rebut the presumption.
- 10 Now Interior has -- has explained how
- 11 good cause works. It involves you can take into
- 12 account the decisions of the -- the views of the
- parents, the views of the child, if the child is
- old enough to express them. You can take into
- 15 account sibling attachment. You can take into
- 16 account bonding with foster parents as long as
- it was not done illegally through ICWA. The
- 18 thing you cannot take into account is
- 19 socioeconomic status.
- 20 So what the Casey brief and others say
- 21 and what -- the reason why medical professionals
- 22 are here, states are here, family rights
- advocates are here, is because ICWA is the gold
- 24 standard. It adopts that -- those
- 25 evidence-based presumptions and allows for

- 1 flexibility to protect the best interests of the
- 2 child.
- 3 So, with respect to sort of the power
- 4 debate which has been going on, I want to make a
- 5 couple of points. First, this is at the core of
- 6 the plenary power doctrine. From the beginning,
- 7 the -- the plenary power doctrine was used to
- 8 protect Indians from non-Indians. There is no
- 9 doubt that if states had moved in and done a
- 10 wholesale physical removal of Indian children,
- 11 that would have been within the duty of
- 12 protection. The fact that this is being done
- through state courts, through state family law,
- doesn't deprive Congress of power.
- Justice Barrett, you were asking about
- limits. Obviously, when we're talking about
- 17 plenary power, limits are hard to find, but I
- 18 will say this Court has identified some. What I
- 19 would say is, when Congress acts directly on
- 20 Indians, the limits on plenary power, as opposed
- 21 to the other provisions, are hard to find, but
- 22 what Congress said in Perrin was that when
- 23 Congress acts on non-Indians to protect Indians,
- 24 then there may be limits.
- 25 And, in that case, it was the question

- of banning alcohol sales outside of
- 2 reservations. And what Congress said -- what
- 3 the Court said was that if you're doing it in
- 4 counties where there are a lot of Indians,
- 5 probably okay. If you're doing it statewide
- 6 when Indians are concentrated in a -- a number
- 7 of counties, not okay. And so that's a limit
- 8 that this Court has identified.
- 9 The limit that does not exist is the
- 10 one that's tied to land. I already addressed
- 11 the limit for state custody proceedings, which,
- 12 you know, Congress has acted for servicemen to
- 13 say deployment is not something you can take
- 14 into -- it cannot be dispositive in a best
- interest finding, right. Congress has acted
- 16 pursuant to other federal powers to do exactly
- 17 what it did in ICWA.
- 18 The -- the rule that makes no sense is
- 19 land. Why does it make no sense? From the
- 20 beginning, Congress has -- from the 17 -- from
- 21 the Trade and Intercourse Act forward, Congress
- 22 has legislated off-reservation. It -- it
- 23 prohibited in the 1834 Act in Section 15
- 24 alienating the confidence of Indians. In the
- 25 earlier acts, it -- it required non-Indians to

- 1 report Indian invasions to the federal
- 2 government. It prohibited land sales by Indians
- 3 on and off the reservation. In the liquor sale
- 4 context, what this Court said in McGowan was
- 5 Congress has the authority to legislate wherever
- 6 Indians may be. In Holliday, Forty-Three
- 7 Gallons, Perrin, all those cases are off
- 8 reservation. In the treaty cases, this Court
- 9 has seen in Fishing Vessel, in Cougar Den,
- 10 right, those were off reservation. And then
- 11 Indian Health Care Improvement Act, the Indian
- 12 Housing -- Native American Housing Assistance
- 13 Program, the Indian Education Program, all of
- 14 those are off reservation.
- Why does land make no sense? Land
- 16 makes no sense because, in the Articles of
- 17 Confederation, there was a land carveout. It
- 18 was exactly the kind of reason that we had the
- 19 change in the Constitution to prevent that.
- 20 Why does land make no sense? There
- 21 are landless tribes, right? There are landless
- 22 tribes in California and Montana. Land is just
- 23 not a sensible way to divide and limit
- 24 congressional power.
- 25 JUSTICE ALITO: There were --

1	JUSTICE KAVANAUGH: What
2	JUSTICE ALITO: several questions
3	
4	JUSTICE KAVANAUGH: Go ahead.
5	JUSTICE ALITO: There were several
6	questions earlier about the justification for
7	granting preference for foster or adoptive
8	parents who are members of an entirely different
9	tribe. Could you speak to that?
10	MR. GERSHENGORN: Certainly, Your
11	Honor.
12	JUSTICE ALITO: Does that is that
13	based on on on the assumption that all
14	tribes are fungible
15	MR. GERSHENGORN: No, Your Honor.
16	JUSTICE ALITO: or sufficiently
17	similar to justify that?
18	MR. GERSHENGORN: No, Your Honor.
19	JUSTICE ALITO: What is it based on?
20	MR. GERSHENGORN: It is based on the
21	view that that that all federally
22	recognized all federally recognized tribes
23	and members of those tribes share a common
24	political relationship with the United States.
25	That's what renders it political rather than

- 1 racial. Every member of a federally recognized
- 2 tribe shares that political relationship.
- Now that then begs the question that a
- 4 number of the Justices have focused on about, is
- 5 it rational? That's a fair question, and that's
- 6 a fair debate.
- 7 Let me explain why I think it clearly
- 8 is rational. And some of this Mr. Kneedler
- 9 touched on and I agree with. It has a clearly
- 10 -- remember, we're talking about a -- a
- 11 preference -- a prong that was never applied to
- 12 any of the -- of the plaintiffs here. And on a
- 13 facial challenge, right? All I -- all it has to
- 14 have is a plainly legitimate scope, which it
- 15 does.
- In Alaska, for example, it is quite
- 17 common for Indian members of one tribe to live
- on the reservation of another. The preference
- 19 applies quite often there, right? What the --
- 20 what your Court -- what the Court has been
- 21 worrying about is this kind of Maine to Arizona
- 22 hypo, right, that we identify some tribe in
- 23 Maine that's going to somehow get a preference.
- 24 Well, that case has never happened
- 25 that we have been able to find and able counsel

- on the other side has been able to find, and I
- 2 would submit on a facial challenge in a
- 3 situation where it's never applied that it would
- 4 be very odd to strike down a congressional
- 5 statute.
- I will say, though, that I -- for the
- 7 reasons I've said, I think it's -- it is
- 8 actually quite rational. If the Court
- 9 disagreed, it's also clearly severable. If I
- 10 give a -- if I say I would like, you know,
- 11 Italian food, Chinese food in any steak joint,
- and it turns out there's a vegan in the group,
- that I can't do the steak joint, the first two
- 14 preferences remain, okay? There's no --
- JUSTICE ALITO: But why is it
- 16 rational? I understand that it's a facial
- 17 challenge, but why -- why is it rational?
- 18 Before the arrival of Europeans, the tribes were
- 19 at war with each other often, and they were
- 20 separated by an entire continent. And I -- I
- 21 don't know how many cultural similarities you
- 22 would identify if you compared a tribe in
- 23 Florida with a tribe in Alaska.
- MR. GERSHENGORN: So, Your Honor, I
- 25 think it's been pretty clear I am not basing

- 1 this on cultural similarity. I'm basing it on a
- 2 political relationship with the United States
- 3 that all the tribes share.
- 4 Now I take Your Honor's point. If we
- 5 had a case -- and this is why you wait for --
- 6 for actual -- for actual as-applied challenges
- 7 as opposed to facial challenges. If we had a
- 8 case where a family was denied because a tribe
- 9 in Maine with no ties to the child was given
- 10 preference over a Cherokee or a Navajo Indian,
- 11 we would be talking about a pretty serious -- a
- 12 pretty serious as-applied challenge.
- But, of course, we're -- we're a
- 14 million miles from that. We're the exact
- opposite. What you're hearing and what the --
- 16 what is actually happening on the ground is this
- 17 is used in situations which are quite
- 18 unremarkable, as I say, when a member of one
- 19 tribe is living on the reservation of another,
- 20 has built exactly the kind of community that
- 21 ICWA is hoping to preserve.
- So, you know, from -- from my
- 23 perspective, I certainly am not here to defend
- 24 the -- what I'll call the Maine to Arizona hypo.
- 25 But I -- what I am here to say is it has a

- 1 plainly legitimate sweep; it is political, not
- 2 racial; and that -- that -- that even if Your
- 3 Honors disagree with that, it's also plainly
- 4 severable.
- 5 CHIEF JUSTICE ROBERTS: Counsel, on
- 6 the political and racial point, I'd like to
- 7 return to the dialogue between Justice Barrett
- 8 and Mr. Kneedler, which, if I understand it,
- 9 raised a question, because there are several
- 10 hypotheticals where Mr. Kneedler, I think,
- 11 properly recognized that that would present a
- 12 harder case.
- 13 And I think the suggestion was, well,
- is it a harder case because the racial aspect of
- what is a combined, in most cases anyway,
- 16 combined polity and blood characterization, in
- that case, that the racial aspect predominates
- in some particular way.
- MR. GERSHENGORN: Right.
- 20 CHIEF JUSTICE ROBERTS: Did that seem
- 21 to resonate with you?
- MR. GERSHENGORN: No, Your Honor.
- 23 You'd be perhaps unsurprised -- no. The way I
- 24 would view it is -- and this was, I think, one
- 25 of the ways Justice Barrett framed it, which is

- 1 how I think about it, which is that's a
- 2 political characterization. If we're basing --
- 3 if -- if Congress is making a judgment on
- 4 federally recognized tribes, remember, that's
- 5 excluding people who have left the tribe.
- 6 That's excluding state-recognized tribes.
- 7 CHIEF JUSTICE ROBERTS: So your answer
- 8 --
- 9 MR. GERSHENGORN: But -- but could I
- 10 finish? Because I -- I want to respond directly
- 11 to your question. I'm not finishing on a -- on
- 12 a tangent. Directly to your question.
- 13 (Laughter.)
- MR. GERSHENGORN: It is a political
- justification, but it has to meet the Mancari
- standard, special treatment tied rationally to
- 17 the fulfillment of Congress's unique obligations
- 18 to the Indians. What does that mean?
- 19 Well, I think what it means is that a
- 20 bare desire to help individual Indians doesn't
- 21 satisfy it. That's what Mancari suggests,
- 22 right? Mancari says you can't just give a
- 23 preference to any Indian, even a federally -- a
- 24 member of a federally recognized tribe,
- 25 throughout the government. A bare desire to --

- 1 to help is not enough.
- 2 You know, we could go -- I don't want
- 3 to parse agency by agency. I think DOJ, which
- 4 does all the litigation for the government and
- 5 Indian tribes, probably is a situation where you
- 6 could justify a preference.
- 7 But the main point, Your Honor, is
- 8 that Mancari has some bite, right? Mancari says
- 9 you can't just decide you're going to help any
- 10 individual Indians and then, you know, close the
- 11 book.
- 12 CHIEF JUSTICE ROBERTS: All right. So
- 13 you disagree with Mr. Kneedler, who did say that
- in those variety of cases that they would
- 15 present a harder -- a harder case?
- MR. GERSHENGORN: I'm not saying I
- 17 disagree that it's a harder case. I'm just
- 18 saying I view them as political.
- 19 CHIEF JUSTICE ROBERTS: You'd win it
- 20 just because of --
- MR. GERSHENGORN: No.
- 22 CHIEF JUSTICE ROBERTS: -- despite the
- 23 fact --
- MR. GERSHENGORN: Well, I'd have to
- 25 hear the particular hypos, Your Honor, but let

- 1 me -- I want to be clear about the method of
- 2 analysis, and then I'm happy to answer whatever
- 3 hypos Your Honor wants.
- 4 The -- the -- my method of analysis
- 5 is, if the federal government imposes it on
- 6 federally recognized tribes, it's political. It
- 7 then has to meet the test that was set forth in
- 8 Mancari. It has -- the reason -- justification
- 9 has to be tied rationally to the fulfillment of
- 10 Congress's unique obligations to the Indians.
- 11 Some of those, you know, Mancari said
- 12 BIA, okay; federal government-wide, not okay.
- 13 And, you know, then I need to see what Congress
- said. What makes this case so easy, right, is
- 15 Congress studied this for four years, right?
- 16 Congress told you exactly why, not in
- 17 legislative history, but in legislative findings
- that it said this is what we're worried about,
- 19 right?
- 20 We -- this is -- this is going to the
- 21 -- this is not a peripheral mere desire to
- 22 benefit individual Indians. This is going to
- the core of tribal self-government.
- 24 JUSTICE ALITO: What about the
- 25 hypothetical about providing COVID vaccines?

- 1 And suppose Congress says Indians -- the Indian
- 2 population on the whole has more people with
- 3 complications -- with -- with factors that make
- 4 them more vulnerable to serious consequences
- 5 from getting COVID, and, therefore, they should
- 6 get preference over others in the -- in the
- 7 distribution of vaccines.
- 8 MR. GERSHENGORN: So, Your Honor, the
- 9 way you posed the hypo, I would consider that a
- 10 racial classification, not a political one. If
- 11 Congress were to say just Indians undefined,
- 12 that might well be a -- a racial classification,
- 13 might well be.
- 14 If Congress were to say we're giving
- it to members of federally recognized Indian
- 16 tribes first because we find on reservations
- 17 where the individuals are concentrated that
- there's a particular problem because they don't
- 19 have access to healthcare and hospitals in -- in
- 20 the same way, then I think that would be
- 21 defensible. That would be a political
- 22 classification.
- JUSTICE ALITO: All right. Well, let
- 24 me modify it. It applies to members of
- 25 federally recognized tribes but not -- it's not

- 1 limited to what happens on the reservation.
- 2 It's everywhere.
- 3 MR. GERSHENGORN: So I think that -- I
- 4 think that would be harder. And it goes back to
- 5 the bare -- bare desire, that would be a
- 6 political classification, but the bare desire to
- 7 help members of tribes is not, we think, is
- 8 not -- forget what we think -- is not what the
- 9 Court has said is sufficient under Mancari.
- 10 And so, you know, I think that -- that
- 11 that's how I -- that's how I think about it.
- 12 You know, look, any of the hypos could have hard
- 13 questions. I've tried to give the Court a sense
- of what I think this Court's cases demand and,
- 15 therefore, how we think about it.
- JUSTICE SOTOMAYOR: I -- I'd like you
- 17 to finish that.
- MR. GERSHENGORN: No, I'm done.
- JUSTICE SOTOMAYOR: You say helping
- 20 Indians is not enough. But what's the helping
- 21 Indians plus what?
- MR. GERSHENGORN: So I think some
- link, Your Honor, to tribal self-government is
- 24 sort of at the core, and that's why I think ICWA
- is really so easy, because what -- what makes --

- 1 Congress made the findings, and -- and a number
- 2 of the Justices have touched on it this
- 3 morning -- Congress made the findings that the
- 4 wholesale unwarranted removal of 25 to
- 5 35 percent of Indian children was devastating
- 6 tribes and tribal self-government.
- 7 There is nothing more core -- this is
- 8 a place where I disagree quite strongly with my
- 9 friends on the other side -- like, there is
- 10 nothing more central to self-government than
- 11 deciding who --
- 12 JUSTICE SOTOMAYOR: So how about --
- MR. GERSHENGORN: -- you know, who's a
- 14 member.
- JUSTICE SOTOMAYOR: -- how does --
- MR. GERSHENGORN: And you don't have
- 17 to take my word for it. That's what Congress
- 18 said.
- 19 JUSTICE SOTOMAYOR: -- how does
- 20 healthcare, the education, the housing
- 21 allotments, how do they fit in?
- MR. GERSHENGORN: I -- I think that --
- JUSTICE SOTOMAYOR: Those are the
- 24 other Title 25.
- MR. GERSHENGORN: Yeah, I think that

- 1 those are -- that shows, Your Honor, a -- a
- 2 number of things.
- First of all, it shows that Congress
- 4 has routinely -- there's not -- you know,
- 5 there's this sense, I think, that Mancari sprung
- 6 up from -- you know, from the -- from the earth,
- 7 you know, 40 years ago.
- 8 And -- but what -- what -- Congress
- 9 has been legislating to help Indians since the
- 10 beginning, right? It is in the Constitution,
- and it is there not just -- I'm not using that
- 12 as sort of an, a-ha, it's in the Constitution.
- 13 It's in the Constitution because tribes are --
- 14 Indians are treated in the Constitution like
- 15 political entities, right?
- 16 Congress -- they're treated parallel
- in the -- in the -- in the Commerce
- 18 Clause with foreign nations and with states.
- 19 There -- Congress has the power to treat -- to
- 20 conduct treaties with Indians, right?
- 21 They are -- they are political from
- the beginning and, like, I mean, I don't want to
- 23 list all of the Indian-specific statutes, right,
- 24 but the Dawes Act, the Indian Civil Rights Act,
- 25 the Indian Reorganization Act, you know, ICWA,

- 1 IGRA, I mean, Congress has routinely singled out
- 2 members of federally recognized tribes for
- 3 legislation.
- 4 JUSTICE KAGAN: Mr. Gershengorn, I
- 5 want to go back to something you said because
- 6 you said it -- you know, it's obvious that when
- 7 you remove 30 percent of children from a
- 8 political community, you harm that political
- 9 community.
- 10 I think some of the strong feelings
- about this case come from a sense of, yes, but
- 12 what about the children? I mean, you do harm
- the political community, but are you saying that
- 14 the political community is more important than
- 15 the welfare of the children? And -- and -- and
- 16 -- and so that's the thing that I think people
- 17 are going, whoa.
- MR. GERSHENGORN: Yeah.
- 19 JUSTICE KAGAN: I mean, so --
- MR. GERSHENGORN: I -- I'm glad you
- 21 asked that, Your Honor. I think it's critical
- 22 that what Congress found is not just that ICWA
- 23 was -- was important for preserving the tribal
- 24 community. Congress found that ICWA was in the
- 25 best interests of the children, right?

1 I -- I don't think I could emphasize it more than -- than that. What Congress found 2 was that it was -- it was in the interests of 3 the children. And the reason that Congress 4 found that is because -- and the reason ICWA has 5 6 become the gold standard is because Congress 7 made the judgment and recognized that separating children from their families and communities too 8 soon caused harm. 9 I -- I think it's important to 10 11 recognize that the average age of people in ICWA 12 is over six years old. This is discussed in the Casey brief. These are children who have formed 13 14 school mates, school bonds. They are children 15 who are playing on sports teams. They are 16 children who have interacted, have a group of 17 friends. They've been -- made connections on the community. 18 And what ICWA realizes is that these 19 20 children were being taken from their communities too soon. Why? Well, sometimes there was abuse 21 2.2 at home, right? But what ICWA says is a lot of 23 times that is remediateable, which is why we 24 have the active efforts provision, right? 25 It's substance abuse, right? It's --

- 1 it's the ability, if you can get the child out 2 of the home, get the care to the parents, then
- 3 the child will actually thrive when the child is
- 4 returned to the home and community.
- 5 CHIEF JUSTICE ROBERTS: What --
- 6 MR. GERSHENGORN: So I --
- 7 CHIEF JUSTICE ROBERTS: -- what --
- 8 what about the third preference, which is a
- 9 preference for members of another tribe? How
- does that have to do with keeping the Indian
- 11 child on the reservation?
- MR. GERSHENGORN: So, Your Honor, as
- 13 I've suggested, the -- the --
- 14 CHIEF JUSTICE ROBERTS: With the --
- with the familiar environment as you suggested.
- 16 MR. GERSHENGORN: Sure. And -- and
- 17 the -- the -- the quickest answer to
- 18 that, Your Honor, is that in my experience, or I
- 19 should say my experience talking with people who
- 20 actually experienced this, which is as close as
- 21 I've gotten, is that the way this comes up most
- 22 often actually is tribes -- is individual
- 23 Indians living on the -- on the reservation of
- another.
- 25 And so they are building exactly that

- 1 community. This is not some random tribe
- 2 plucked from the ether that all of a sudden gets
- 3 a preference in the real world.
- 4 CHIEF JUSTICE ROBERTS: Well, there's
- 5 no limitation of that.
- 6 MR. GERSHENGORN: Absolutely, Your
- 7 Honor. And I am not here to say -- in fact, I
- 8 think I've conceded that it would be an
- 9 extraordinarily difficult as-applied challenge
- 10 in the kinds of -- again, I'm using as a
- 11 shorthand the Maine to Arizona hypo, but I don't
- 12 think this is at all difficult on a facial
- 13 challenge in the real world where this plays
- out, because what's happening in the real
- world -- and, remember, we're -- we're talking
- about not a single example of this appears in
- any of the briefing that I have seen, okay?
- 18 And so what's happening in the real
- 19 world is that individuals are -- are --
- 20 individual members are living on the
- 21 reservations of another and -- and then the
- 22 preference is going to that tribe.
- 23 CHIEF JUSTICE ROBERTS: Justice
- 24 Thomas?
- 25 Justice Alito?

1	Justice Sotomayor?
2	JUSTICE KAGAN: You, in your opening
3	statement, you said that this is a bad case to
4	deal with this question because the individual
5	plaintiffs don't have standing. Why not?
6	MR. GERSHENGORN: Your Honor, thank
7	you. So they don't have standing for a number
8	of reasons. First, redressability, right?
9	This is a law review article. It does
10	not bind a single state court judge that
11	actually adjudicates a a a a state
12	court adoption proceeding.
13	Second, there is no injury-in-fact.
14	There is not a single individual plaintiff who
15	has had an adoption that existed from the time
16	of the amended complaint through the Fifth
17	Circuit judgment. And so there is no
18	injury-in-fact.
19	And, third, there has been some
20	suggestion that the APA, the challenge to the
21	APA, regs under the APA might save the equal
22	protection challenge. That is incorrect.
23	The injury to the Plaintiffs is coming
24	from the preferences in the statute. There is
25	nothing about the challenge to the regs that

- 1 eliminates the preferences in the statute or the
- 2 definition of Indian child. And so there is no
- 3 standing on the equal protection side for --
- 4 JUSTICE KAGAN: Does it make a
- 5 difference that our ruling would bind state
- 6 officials?
- 7 MR. GERSHENGORN: Absolutely not, Your
- 8 Honor. The -- the Court has been crystal clear
- 9 that standing needs -- that standing needs to be
- 10 established in the lower court.
- 11 Every case would have standing. There
- 12 would be no advisory opinions because, of
- 13 course, what this Court says binds everybody.
- 14 And so the fact that -- that it's made
- it this far through an erroneous standing ruling
- does not cure the -- the standing problem that
- 17 existed at the start.
- 18 And then I will say, although Your
- 19 Honor asked me about individuals, Texas has no
- 20 equal protection rights here. Texas goes on and
- on, we heard all the numbers this morning, about
- 22 their injury. That's nice, but injury does not
- 23 create an equal protection right.
- 24 And, basically, what -- what Texas's
- view would do is completely eviscerate

- 1 third-party standing. Georgia v. McCollum could
- 2 have been a very short opinion. It could have
- 3 just said Texas is participating in an
- 4 unconstitutional scheme, thank you very much,
- 5 but it didn't to that. It looked to see whether
- 6 there were third-party rights that Georgia could
- 7 assert that for some reason the third party was
- 8 unlikely to assert.
- 9 And -- but regardless of whether
- 10 teenage drinkers or excluded jurors have a
- 11 disincentive to -- to bring court cases, that
- has no application to the situation here, where
- 13 the individual plaintiffs are in court
- 14 litigating.
- So there is no justification for Texas
- 16 to assert rights. And, obviously, the parens
- 17 patriae is not available against the federal
- 18 government. So there is no standing, in
- 19 addition to the fact that the preferences that
- 20 have most troubled, for example, Justice
- 21 Kavanaugh and Justice Barrett, they were never
- 22 applied to any -- like, it's like standing on
- 23 standing on standing problems. It's like an
- 24 inverse of turtles all the way down. It's like
- 25 the absence of turtles anywhere.

- I need a better metaphor.
- JUSTICE KAGAN: Thank you.
- 3 CHIEF JUSTICE ROBERTS: Justice
- 4 Gorsuch?
- JUSTICE GORSUCH: You haven't had a
- 6 chance to address the commandeering arguments in
- 7 particular with respect to the active efforts
- 8 provision.
- 9 MR. GERSHENGORN: So the active
- 10 efforts provision, I think I would say two
- 11 things on that.
- 12 First of all, the main point from our
- perspective is that -- and this is at Footnote
- 14 44 of -- Footnote 54 on page 85 of our brief --
- is that it applies even -- evenhandedly to --
- 16 this does not single out Texas or does not
- 17 single out states for particular treatment. It
- applies just as much in private placements, and
- 19 that's set forth in the brief.
- 20 I also think that it is -- it is right
- 21 to view this as a situation in which a private
- 22 right is created. You have the -- the
- 23 individual Indian child. The tribe has a right
- 24 to -- you know, to -- to have the placement done
- 25 only after active efforts are -- you know,

- 1 active efforts are done.
- 2 And so I -- I think that with respect
- 3 to the active efforts provisions, under this
- 4 Court's case law, a provision that applies
- 5 even-handedly to private parties and to states
- 6 and creates private rights is -- is not
- 7 commandeering -- not impermissible
- 8 commandeering.
- 9 JUSTICE GORSUCH: I think we heard
- 10 from Texas that it disproportionately affects
- 11 them because most of these are initiated by
- 12 state entities and also that they'd have to do
- 13 some work, even in the event of a
- 14 private-initiated suit.
- MR. GERSHENGORN: Yeah, I think, Your
- 16 Honor, that way madness lies. If this Court is
- 17 going to evaluate even-handed restrictions to
- see whether, on balance, they affect more states
- 19 than private parties, we've really extended
- 20 the -- you know, the anti-commandeering doctrine
- 21 and I think the -- this Court's caseload quite
- 22 substantially because, you know, what the -- you
- know, it's one thing to say -- you know, not to
- 24 mention cases like Reno v. Condon. I mean, once
- you start to say, yes, it regulates

- 1 even-handedly, yes, in the real world, there are 2 private and state parties at issue, but we're 3 going to look to it and say it more often affects, you know, states -- and I think Reno v. 4 5 Condon is sort of against that. I think that 6 was one where the state may have been more 7 affected. But, in any event, I don't think that that's a sensible line that this Court could 8 ever draw to look at, statute by statute, in the 9 real world, does this affect states more than 10 11 private citizens. 12 JUSTICE GORSUCH: Is there any 13 inhibition to a private party raising an 14 as-applied equal protection challenge to the 15 third preference in state court litigation? 16 MR. GERSHENGORN: Absolutely not. 17 JUSTICE GORSUCH: And it hasn't
- happened in 40 years that you're aware of? 18 MR. GERSHENGORN: I'll just say it has 19 20 not been brought to our attention either as we've done our research or the other side. As 21 Your Honor knows, recordkeeping in family law 2.2 23 cases is tricky, but I'm not aware -- I'm not 24 aware of an Equal Protection Clause challenge to 25 the third placement. And, indeed, I just want

- 1 to reemphasize, as I said before, it has not
- 2 been applied to any of the plaintiffs here.
- JUSTICE GORSUCH: And, finally, I
- 4 understand this Court sometimes speaks when
- 5 Congress hasn't in Indian affairs, but -- but,
- 6 here, we have a statute by Congress, and are you
- 7 aware of any time this Court in 200 years has
- 8 struck down as facially invalid an exercise of
- 9 Congress's plenary powers over Indian affairs?
- 10 MR. GERSHENGORN: I am not.
- 11 CHIEF JUSTICE ROBERTS: Justice
- 12 Kavanauqh?
- JUSTICE KAVANAUGH: Yeah, two
- 14 questions. First, you mentioned that the
- 15 average age is six and a half. I assume that
- 16 means there are hundreds or thousands of
- 17 children who are relative newborns, one, two,
- 18 three, over the years, who are affected by this
- 19 statute. There's no age cutoff in the statute,
- 20 or are you -- correct?
- 21 MR. GERSHENGORN: There is no age
- 22 cutoff in the statute.
- JUSTICE KAVANAUGH: And are you aware
- that it's been applied differently with newborns
- 25 or --

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1
                MR. GERSHENGORN: So, Your Honor --
 2
                JUSTICE KAVANAUGH: -- younger
      children?
3
                MR. GERSHENGORN: -- that's a trickier
 4
5
      question because -- I mean, that's one that I
6
      don't think anybody has the empirical research
7
      on. I think, as a practical matter, it would
      surprise me if it weren't, that the statute, the
8
9
      -- the good cause exception itself provides a
10
      different application. It says that the wishes
11
      of a -- of a child who is old enough to express
12
      them are taken into account.
13
                The cultural bonds that an older child
14
      would have almost certainly would be taken into
15
      account if the child comes in and says, you
      know, I have a friend group, I have a sports
16
17
      team, I have after school activities. So I --
18
                JUSTICE KAVANAUGH: You're not --
19
      those are good points, but you're not aware that
20
      that's reflected in any case law --
21
                MR. GERSHENGORN: We're on a facial
2.2
      challenge, Your Honor --
23
                JUSTICE KAVANAUGH: Yeah.
24
                MR. GERSHENGORN: -- so I'm not aware
25
      of --
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1 JUSTICE KAVANAUGH: Yeah. 2 MR. GERSHENGORN: -- anything in the 3 record one way or the other on that. 4 JUSTICE KAVANAUGH: Right. 5 MR. GERSHENGORN: That's the problem, 6 I think, not the solution. 7 JUSTICE KAVANAUGH: No, a fair point. Secondly, on the land question, I just 8 want to get -- make sure this sentence from 9 Mancari -- that you can respond to it: 10 "Literally every piece of legislation dealing 11 12 with Indian tribes and reservations and 13 certainly all legislation dealing with BIA 14 single out for special treatment a constituency 15 of tribal Indians living on or near 16 reservations." 17 Is that accurate then? Is it still 18 accurate now? 19 MR. GERSHENGORN: I think it was -- I 20 think the scope of history of Indian law suggests that it is not accurate and was never 21 22 accurate. They -- Congress has legislated for tribal -- tribal members off the land and has 23 legislated for non-Indians under the Indian 24 25 powers from the beginning.

But, as I said, like, to me, the 1 2 bigger problem is -- is -- two -- two points, 3 Your Honor. One is I really think it's important that Mancari isn't the root of the 4 5 Congress's special treatment of Indians. That dates back to the text of the Constitution and 6 7 from the very first Trade and Intercourse Acts, 8 that -- that -- that -- that started, and then 9 for the reasons I've said and I won't repeat --JUSTICE KAVANAUGH: That's fair. 10 11 MR. GERSHENGORN: -- I think land is 12 like -- is just a nonsensical -- a nonsensical 13 way to crosscut given what the Constitution was 14 trying to do vis- α -vis the Articles of 15 Confederation, given the history of the 16 treatment, and given --17 JUSTICE KAVANAUGH: Your --MR. GERSHENGORN: -- what this Court 18 19 has said over --2.0 JUSTICE KAVANAUGH: -- your point --21 sorry, because time --22 MR. GERSHENGORN: I'm sorry. I'm 23 sorry. 24 JUSTICE KAVANAUGH: -- is running. 25 Your -- you point is the sentence is not

- 1 accurate? I mean, the tip-off should have been
- 2 the word "literally," I suppose, but it's in
- 3 there.
- 4 (Laughter.)
- 5 JUSTICE KAVANAUGH: Thank you.
- 6 CHIEF JUSTICE ROBERTS: Justice
- 7 Barrett?
- 8 JUSTICE BARRETT: Active efforts, I'm
- 9 just trying to get a picture for how this works.
- 10 You're saying it applies to private parties and
- 11 the state. And this is just because I'm having
- 12 a difficult time imagining how this actually
- happens on the ground.
- 14 You have to show that efforts have
- been made to provide remedial services and
- 16 rehabilitation programs designed to prevent the
- 17 breakup of the Indian family. Who -- I mean,
- 18 Texas says, well, that's -- those are state-run
- 19 programs that would be those efforts, like the
- 20 rehabilitation.
- MR. GERSHENGORN: Yeah.
- JUSTICE BARRETT: How does that work
- 23 in the context --
- MR. GERSHENGORN: So, Your Honor --
- 25 JUSTICE BARRETT: -- of a private

1 party? 2 MR. GERSHENGORN: -- I have to confess 3 I don't know, and I -- I apologize for that. 4 JUSTICE BARRETT: No. 5 MR. GERSHENGORN: I don't know how 6 that works in the real world in private 7 placements. It doesn't seem to me that it inevitably has to go through the state services, 8 9 but the candid answer to your question is I just don't know. 10 11 JUSTICE BARRETT: Okay. And then one 12 other quick question. Would your client have any objection -- I -- I asked General Stone, 13 14 okay, well, one -- one argument that the 15 government makes is this isn't commandeering because you can walk away. You know, you can 16 17 decide not to do this. Would your client have any objection then if the State of Texas --18 19 General Stone said our substantive law requires 20 us to undertake efforts to place children in foster care in these circumstances, and it would 21 2.2 be unmanageable for us to discern when a child is Indian or a member of a tribe or not. 23 24 Let's imagine Texas says, okay, we 25 want to walk away, we don't want to engage in

- 1 these active efforts, so we're just going to get
- 2 out of the business, and if we can discern that
- 3 a child is a member of a tribe, our agencies
- 4 will not be involved in placing the children in
- 5 foster care.
- 6 MR. GERSHENGORN: So, Your Honor, I --
- 7 I mean, I think that would be a disaster on the
- 8 ground --
- 9 JUSTICE BARRETT: But -- but could --
- 10 MR. GERSHENGORN: -- if that's what
- 11 Your Honor is asking.
- 12 JUSTICE BARRETT: -- but would it be
- 13 legal for Texas to do that? Would there be an
- 14 equal protection challenge that someone could
- bring against Texas for treating Indian children
- differently when it comes to foster placement?
- I mean, you're saying --
- MR. GERSHENGORN: I don't -- yeah.
- 19 JUSTICE BARRETT: -- that there would
- 20 be political consequences or practical
- 21 consequences to Texas walking away from foster
- 22 care. And I agree.
- MR. GERSHENGORN: Yeah.
- 24 JUSTICE BARRETT: And General Stone
- 25 made that point. I guess what I'm --

1 MR. GERSHENGORN: I think it would be 2 hard to argue, Your Honor -- I'm sorry to cut 3 you off. Finish your question. 4 JUSTICE BARRETT: Oh, no, I was just 5 going to say, but what I'm asking is, if we're 6 thinking about whether Texas has a legal choice, 7 it --8 MR. GERSHENGORN: Yeah. 9 JUSTICE BARRETT: -- there might be practical considerations. I guess I'm trying to 10 11 figure out is this really voluntary --12 MR. GERSHENGORN: So I think I would have to say, Your Honor, given that there were 13 14 no -- for the first 150 some odd years of our 15 country, there was no childcare system at all, 16 that it would be hard for me to say that Texas 17 is constitutionally required to have one. 18 But that's --19 JUSTICE BARRETT: But, if they have 20 one, could they cut Indian children out of it, is my question, because they don't have to --21 2.2 MR. GERSHENGORN: No. I think --23 JUSTICE BARRETT: -- obey ICWA with 24 respect to -- or follow --25 MR. GERSHENGORN: I think, if Texas --

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1
      I think that would raise serious equal
 2
      protection problems --
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                JUSTICE BARRETT: So they don't have a
 4
      choice then --
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               MR. GERSHENGORN: Well, they have --
                JUSTICE BARRETT: -- about complying?
 6
 7
                MR. GERSHENGORN: -- a choice whether
      to participate in the proceedings at all. They
 8
 9
      may or may -- they -- what they may not be able
      to do is say I'm doing it only for non-Indian
10
11
      children.
12
                JUSTICE BARRETT: Participate in
13
     proceedings --
14
               MR. GERSHENGORN: In -- in --
15
                JUSTICE BARRETT: -- you mean in
16
      foster care?
17
               MR. GERSHENGORN: Correct.
18
                JUSTICE BARRETT: In the foster care
19
      system?
20
                MR. GERSHENGORN: Correct. I don't
      think there's any constitutional requirement
21
22
      they have a foster care system --
23
                JUSTICE BARRETT: But, if they have a
24
      foster care system, they couldn't say because of
25
      what ICWA requires us to undertake in these
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1 active efforts and the -- you know, they 2 complain about the recordkeeping, we just want 3 none of that, so we're going to walk away from that, we're not going to let the federal 4 5 government impose those obligations on us? MR. GERSHENGORN: So I think that's 6 7 right, but I have to say, of all the answers I've given today, that's the one I'm least 8 confident of. 9 10 (Laughter.) 11 JUSTICE BARRETT: Thank you. 12 CHIEF JUSTICE ROBERTS: Justice 13 Jackson? 14 JUSTICE JACKSON: Yes. So is the 15 reason that you, in response to Justice Barrett, the first part of her question, said that you 16 17 don't really know the details of how ICWA would play out in the ways that she indicated is 18

MR. GERSHENGORN: I think it's most

because we're here on a facial challenge and not

an as-applied challenge? You focused on that a

- honest to say yes, compounded by my own
- 24 ignorance.

19

20

21

25 (Laughter.)

couple times.

1 JUSTICE JACKSON: Okay. Well, can you 2 just help me to understand the implications of 3 the facial versus as-applied --4 MR. GERSHENGORN: Yes. 5 JUSTICE JACKSON: -- nature of the 6 challenge that's being --7 MR. GERSHENGORN: Sure. 8 JUSTICE JACKSON: -- that's being 9 brought here? MR. GERSHENGORN: I think it comes in 10 11 -- in two important ways. First of all, I think 12 it completely changes the standard of review that this Court -- that this Court uses. What 13 the Court has said in facial challenges is 14 15 statutes -- congressional statutes survive if they have a plainly legitimate scope. And so I 16 17 think that, like, it completely changes the way we talk about, for example, the -- the third --18 19 the third preference. 20 And, you know, then I think, on the 21 flip side, in addition to sort of the change in 22 legal standard, it changes how we talk about it. 23 What we are talking about here is a series of 24 hypotheticals. Honestly, we don't even have the 25 facts of the individual cases before us.

- 1 Remember, these aren't childcare proceedings. I
- 2 mean, there's a debate about -- about Child P,
- and then there's an amicus brief from the
- 4 grandmother. They're -- they're presenting
- 5 starkly different views of what happened.
- The reason we're doing this is because
- 7 we're here on facial challenge, right? How this
- 8 plays out in the real world, what the limits
- 9 are, this is a very, very difficult area of the
- 10 law, as the last two, three hours have shown.
- 11 And -- and to decide it on the basis
- of hypotheticals that never arise in the real
- world and yet take away a statute that has made
- such a meaningful difference for so many
- 15 children seems to me just like not the way this
- 16 Court should be deciding questions.
- Go back to what I said at the start.
- 18 Deciding a facial challenge to a statute in a
- 19 situation where there is no standing seems to me
- 20 like a very poor way to resolve major challenges
- 21 to critical legislation.
- 22 CHIEF JUSTICE ROBERTS: Thank you,
- 23 counsel. The case is submitted -- no? I'm
- 24 sorry, Mr. McGill.
- 25 (Laughter.)

1 CHIEF JUSTICE ROBERTS: It is late. 2 REBUTTAL ARGUMENT OF MATTHEW D. McGILL 3 ON BEHALF OF CHAD EVERET BRACKEEN, ET AL. MR. McGILL: Thank you very much, Mr. 4 5 Chief Justice. I will take the hint. 6 (Laughter.) 7 MR. McGILL: I -- I -- I want to start with how this works in practice. I assure you 8 9 it is not at all hypothetical. It starts with the Brackeens and families like them being on a 10 11 list of willing foster care providers. 12 Joint Appendix 108 says we are willing to be foster parents for other children in the 13 14 future. When a child comes into the foster care 15 system, the preferences are applied. 16 1915(b). The final rule is applied. The good 17 cause requirement to the final rule is applied. And it is applied each and every time an Indian 18 19 child comes into the system. 20 This is not like Halley's Comet. 21 comes around a lot. In Texas alone, in -- in 2.2 Footnote 4 of the district court opinion, 39 23 children, Indian children in -- in the state 24 foster care system. Joint Appendix 108, Texas 25 alleges this happens several times a year.

1 How does the good cause requirement 2 get applied on the ground? I would ask the 3 Court to please look at the -- the court of appeals decision in YRJ's case called Interest 4 of YRJ. It says that seeking to establish good 5 6 cause for not following the placement 7 preferences, the -- the party must bring forth by clear and convincing evidence of -- of good 8 9 cause, that good cause must be based on at least one of several considerations. 10 My friend on the other side says this 11 12 is a disarray in the state courts. I would 13 respectfully suggest it is regulatory design. 14 The government, in any event, has 15 conceded that this is intended to override the normal application of the best interest tests. 16 17 We heard a little bit about the third preference. The government suggests that it 18 applies to maybe only related tribes. We know 19 20 why it applies. It's in this Court's decision 21 in Holyfield. 2.2 There is a federal policy to send 23 Indian children to the Indian community, not 24 their community, as the government seeks to alter it in the brief, the Indian -- Indian 25

- 1 community writ large.
- We heard that the proprietary interest
- 3 is maybe just a duty of protection. I would
- 4 submit YRJ was a citizen of Texas before she was
- 5 given her -- her certificate of Indian blood.
- 6 Texas has at least as much proprietary interest
- 7 as the Navajo Nation does here.
- 8 The third preference and the
- 9 biological component of the Indian child
- 10 definition is the smoking gun textual evidence
- 11 here that Congress was acting with a racial
- 12 purpose.
- 13 And it's backstopped by the House
- 14 report, which talks about identifying children
- 15 who have common blood. It says that blood
- 16 relationship is the very touchstone of the
- ability to remain, to enjoy the benefits of a
- 18 tribe.
- The government here is making, in
- 20 fact, the same argument it made in Rice on the
- 21 equal protection point. You can see that from
- Justice Ginsburg's one-paragraph dissent. But
- there's one notable exception.
- In Rice, at oral argument, the
- 25 government was prepared to -- to concede that

1 these preferences could not be applied in the 2 outer world. It -- and it recognized that this distinction was rooted in Mancari itself. 3 So that's why Rice concludes that the 4 administration of state laws by a state agency 5 is that outer world. It's the new and larger 6 7 dimension to which Mancari could not possibly be applied. That -- the government here is even 8 broader than it made in Rice. And it can't be 9 squared with Rice's holding that a tribal 10 11 classification can be a proxy for race. 12 The classification was political in 13 Mancari because it directly advanced tribes' 14 ability to govern themselves. The Justice and 15 Treasury hypotheticals, Justice Kavanaugh, present more difficult questions, it was 16 17 conceded, because the tie to self-governance in 18 those cases is -- is much more attenuated. 19 Rice held that the Hawaii statute's 20 advancement of indigenous self-government was insufficient to make that classification 21 2.2 political because it operated in the sphere of 23 administration of state laws by a state agency. 24 ICWA has no connection to tribal 25 government at all. Whether YRJ is adopted by

1	the Brackeens will not affect one iota the
2	Navajo Nation's ability to pass its own laws or
3	to govern themselves. It doesn't apply on
4	Indian lands at all. It doesn't even affect
5	tribal existence. She is already a member of
6	the Navajo Nation and will remain so.
7	YRJ is subjected to a different legal
8	standard here based on a status that she has
9	zero ability to control. That differing legal
10	standard, the placement preferences, is at best
11	a set of stereotypes about what is best for the
12	child that's that has Indian ancestry.
13	CHIEF JUSTICE ROBERTS: Thank you,
14	counsel. The case is submitted.
15	(Whereupon, at 1:15 p.m., the case was
16	submitted.)
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